

University of the West of Scotland

Module Descriptor

Session: 2024-25

Title of Module: Responsible Business Behaviour			
Code: LNDN08005	SCQF Level: 8 (Scottish Credit and Qualifications Framework)	Credit Points: 20	ECTS: 10 (European Credit Transfer Scheme)
School:	School of Business and Creative Industries		
Module Co-ordinator:	Selman Tetik		
Summary of Module			
Responsible Business Behaviour looks to both the ethics that underpin business activity and the responsibility individuals, organisations and society groups have to change the issues that need changing. Business Ethics studies moral dilemmas and problems that arise in business and considers the defensible ways to apply ethical principles and standards to business. Ethics is also about good and bad, and about how best to live meaningful lives, so the course will also raise larger social and individual questions about the role of a business life in human life. The course hopes to develop and deepen the student’s understanding of our moral obligations to each other, the importance of moral character in business, and the good the business promises to bring to society. This course includes the identification of action-guiding principles appropriate to business, such as responsibility, rights, autonomy and charity, which form the basis for making reasonable decisions that honour our moral obligations to each other. This course will consider the role of virtue and integrity in business success, as well as identify obstacles to developing moral character in business. The module will introduce students to Sustainable Development Goals (SDGs) particularly highlighting the role of businesses and organisations in minimising the impact on the natural environment and people, asking students to imagine a more sustainable future.			

Module Delivery Method					
Face-To-Face	Blended	Fully Online	HybridC	Hybrid 0	Work-Based Learning
☐	☒	☐	☐	☐	☐
See Guidance Note for details.					

Campus(es) for Module Delivery

The module will normally be offered on the following campuses / or by Distance/Online Learning: (Provided viable student numbers permit) (tick as appropriate)						
Paisley:	Ayr:	Dumfries:	Lanarkshire:	London:	Distance/Online Learning:	Other:
☐	☐	☐	☐	☒	☐	Add name

Term(s) for Module Delivery					
(Provided viable student numbers permit).					
Term 1	☒	Term 2	☒	Term 3	☒

Learning Outcomes: (maximum of 5 statements) These should take cognisance of the SCQF level descriptors and be at the appropriate level for the module. At the end of this module the student will be able to:		
L1	Demonstrate an understanding of ethics, stakeholders, sustainability, and the environment and their	
L2	Assess organisational challenges for implementing ethical values (and how to overcome these obstacles)	
L3	Discuss the concept of values (individual, organisational, cultural), and how values relate to decision making, leadership, and organisational well being	
L4	Assess the way that organisations are responding to the UN Sustainable Development Goals and why it is that some organisations are succeeding in moving towards incorporating sustainability and some are not.	
Employability Skills and Personal Development Planning (PDP) Skills		
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:	
Pre-requisites:	Before undertaking this module the student should have undertaken the following:	
	Module Code:	Module Title:
	Other:	
Co-requisites	Module Code: Module Title:	

*Indicates that module descriptor is not published.

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	Student Learning Hours (Normally totalling 200 hours): (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture/Core Content Delivery	36
Independent Study	164

	Hours Total 200
**Indicative Resources: (eg. Core text, journals, internet access)	
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Schwartz, M. (2017). Business Ethics: An Ethical Decision-Making Approach. Wiley Blackwell Publishing. Details of resources, including textbooks, journals and online resources will be identified at the beginning of each delivery in the module handbook and made available via VLE.	
(**N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)	
Attendance and Engagement Requirements	

In line with the [Student Attendance and Engagement Procedure](#): Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: [UWS Equality, Diversity and Human Rights Code](#).

Please ensure any specific requirements are detailed in this section. Module Co-ordinators should consider the accessibility of their module for groups with protected characteristics..

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Management, Organisations, and People
Assessment Results (Pass/Fail)	Yes ☐ No ☒
School Assessment Board	Management, Organisations, and People
Moderator	TBC
External Examiner	P Robertson
Accreditation Details	
Changes/Version Number	2

Assessment: (also refer to Assessment Outcomes Grids below)

There are *two assessments* for this module. They are worth 50% and 50% of the module mark.

Assessment 1: Group Presentation (50%)
Group Presentation about what organisations can do to contribute to the success of three of the sustainable development goals of your choice (50%)

Assessment 2: Essay (50%)

The option of two essay questions based on case studies of real-life organisations and one topic will be picked.

(N.B. (i) **Assessment Outcomes Grids** for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed.

(ii) An **indicative schedule** listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Assessment Outcome Grids (See Guidance Note)

Component 1							
Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Learning Outcome (4)	Learning Outcome (5)	Weighting (%) of Assessment Element	Timetabled Contact Hours
Presentation	✓			✓		50	

Component 2							
Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Learning Outcome (4)	Learning Outcome (5)	Weighting (%) of Assessment Element	Timetabled Contact Hours
Essay		✓	✓			50	

Change Control:

What	When	Who
Further guidance on aggregate regulation and application when completing template	16/01/2020	H McLean
Updated contact hours	14/09/21	H McLean
Updated Student Attendance and Engagement Procedure	19/10/2023	C Winter
Updated UWS Equality, Diversity and Human Rights Code	19/10/2023	C Winter
Guidance Note 23-24 provided	12/12/23	D Taylor
General housekeeping to text across sections.	12/12/23	D Taylor

Version Number: MD Template 1 (2024-25)