

University of the West of Scotland

Module Descriptor

Session: 2023 - 2024

Title of Module: Advanced Company Law			
Code: LAWW10011	SCQF Level: 10 (Scottish Credit and Qualifications Framework)	Credit Points: 20	ECTS: 10 (European Credit Transfer Scheme)
School:	School of Business & Creative Industries		
Module Co-ordinator:	Colin McFadyen		
Summary of Module			
Company Law begins with an introduction to the development of the law in this area as it operates throughout the UK. Initially the module introduces the process of creating a limited liability entity and of the personnel involved in its management, including an examination of a company's separate legal personality. Thereafter there will be a detailed examination of the role, duties and responsibilities of those who promote, own and manage such entities, including the rules on disqualification of directors. Company Law is then considered in more detail in the context of the environment in which it operates, involving an examination of the relevant professional and institutional codes regulating the commercial marketplace, including a discussion of appropriate statutory and case law provisions and debate relating to topical issues in this field. There will also be an examination of the rules pertaining to minority shareholder protection and thereafter a consideration of issues in relation to corporate crime. Finally, the procedures pertaining to the winding up of a company will be considered, along with a detailed examination of the various processes available and of the different persons involved in this area, including their statutory powers and duties.			

Module Delivery Method					
Face-To-Face	Blended	Fully Online	HybridC	Hybrid 0	Work-Based Learning
☐	☒	☐	☐	☐	☐
See Guidance Note for details.					

Campus(es) for Module Delivery
The module will normally be offered on the following campuses / or by Distance/Online Learning: (Provided viable student numbers permit) (tick as appropriate)

Paisley:	Ayr:	Dumfries:	Lanarkshire:	London:	Distance/Online Learning:	Other:
☒	☐	☐	☐	☐	☐	Add name

Term(s) for Module Delivery

(Provided viable student numbers permit).

Term 1	☒	Term 2	☐	Term 3	☐
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Learning Outcomes: (maximum of 5 statements)**These should take cognisance of the SCQF level descriptors and be at the appropriate level for the module.**

At the end of this module the student will be able to:

L1	Investigate, analyze, and evaluate company law concepts in a UK context
L2	Make effective use of library and electronic resources to acquire legal information
L3	Analyse problems in terms of legal concepts and apply legal principles to propose solutions
L4	Engage in discourse on company law issues
L5	Distinguish between alternative opinions based on evidence presented in coherent and logical arguments.

Employability Skills and Personal Development Planning (PDP) Skills

SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	SCQF Level 10 Understanding of the ways in which company law has developed. Understanding company law issues and maintaining the currency of the subject knowledge. Evaluating the effectiveness of company law in relation to its defined purposes.
Practice: Applied Knowledge and Understanding	SCQF Level 10 Interpreting and explaining complex legal concepts. Retrieving, interpreting, and manipulating primary and secondary information from a variety of sources including electronic sources.
Generic Cognitive Skills	SCQF Level 10 Giving reasoned opinions, identifying flaws in arguments, and discriminating between the legally relevant and irrelevant. Bringing together information from a variety of sources, including academic research publications.

Communication, ICT and Numeracy Skills	SCQF Level 10 Communicating effectively and appropriately in speech and writing. Interpreting complex primary materials. Making effective use of information retrieval systems and use information technology applications to present documents in an appropriate form.	
Autonomy, Accountability and Working with others	SCQF Level 10 Working effectively, together with others in groups or teams, taking a leadership role where appropriate. Systematically identifying and addressing their own learning needs both in current and in new areas, making use of research primary legal source materials as appropriate.	
Pre-requisites:	Before undertaking this module the student should have undertaken the following:	
	Module Code: LAWW08023	Module Title: Company Law
	Other:	
Co-requisites	Module Code:	Module Title:

*Indicates that module descriptor is not published.

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	Student Learning Hours (Normally totalling 200 hours): (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture/Core Content Delivery	6
Tutorial/Synchronous Support Activity	30
Independent Study	134
Asynchronous Class Activity	20

Personal Development Plan	10
Choose an item.	
Choose an item.	
Choose an item.	
Choose an item.	
	200 Hours Total

****Indicative Resources: (eg. Core text, journals, internet access)**

The following materials form essential underpinning for the module content and ultimately for the learning outcomes:

Davies & Worthington, Gower and Davies : Principles of Modern Company Law, Sweet & Maxwell (latest edition)

Grier, N, Company Law, W Green (latest edition)

Hicks & Goo, Cases and Materials on Company Law, OUP (latest edition)

Lowry & Reisberg, Pettet's Company Law : Company Law and Corporate Finance, Pearson (latest edition)

Smith & Keenan's, Company Law for Students, Pearson (latest edition)

Website resources :

Law Society of Scotland - <http://www.lawscot.org.uk>

Companies House - <https://www.gov.uk/government/organisations/companies-house>

Please ensure the list is kept short and current. Essential resources should be included, broader resources should be kept for module handbooks / Aula VLE.

Resources should be listed in Right Harvard referencing style or agreed professional body deviation and in alphabetical order.

(**N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the [Student Attendance and Engagement Procedure](#): Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:

Attending timetabled teaching sessions, accessing course-related learning resources and complete and submit assessments on time.

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: [UWS Equality, Diversity and Human Rights Code](#).

Please ensure any specific requirements are detailed in this section. Module Co-ordinators should consider the accessibility of their module for groups with protected characteristics..

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Accounting, Finance & Law
Assessment Results (Pass/Fail)	Yes ☐ No ☒
School Assessment Board	Accounting, Finance & Law
Moderator	Clive Mitchell
External Examiner	M Hussain
Accreditation Details	e.g. ACCA Click or tap here to enter text.
Changes/Version Number	4

Assessment: (also refer to Assessment Outcomes Grids below)

This section should make transparent what assessment categories form part of this module (stating what % contributes to the final mark). Maximum of 3 main assessment categories can be identified (which may comprise smaller elements of assessment). NB: The 30% aggregate regulation (Reg. 3.9) (40% for PG) for each main category must be taken into account. When using PSMD, if all assessments are recorded in the one box, only one assessment grid will show and the 30% (40% at PG) aggregate regulation will not stand. For the aggregate regulation to stand, each component of assessment must be captured in a separate box. Please provide brief information about the overall approach to assessment that is taken within the module. In order to be flexible with assessment delivery, be brief, but do state assessment type (e.g. written assignment rather than “essay” / presentation, etc) and keep the detail for the module handbook. Click or tap here to enter text.
Assessment 1 - Coursework - weighted 50%. Students will be expected to complete a discursive essay on a current topic.
Assessment 2 Examination - weighted 40%. Students will be expected to answer two questions from a choice of four in a closed book examination.
Assessment 3 - Presentation based on the essay coursework element - weighted 10%.
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Assessment Outcome Grids (See Guidance Note)

Component 1							
Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Learning Outcome (4)	Learning Outcome (5)	Weighting (%) of Assessment Element	Timetabled Contact Hours
Essay	✓	✓	✓	✓	✓	50	0

Component 2							
Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Learning Outcome (4)	Learning Outcome (5)	Weighting (%) of Assessment Element	Timetabled Contact Hours
Closed Book Examination	✓	✓	✓		✓	40	0

Component 3							
Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Learning Outcome (4)	Learning Outcome (5)	Weighting (%) of Assessment Element	Timetabled Contact Hours
Presentation	✓	✓	✓	✓	✓	10	0
Combined Total for All Components						100%	0 hours

Change Control:

What	When	Who
Further guidance on aggregate regulation and application when completing template	16/01/2020	H McLean
Updated contact hours	14/09/21	H McLean
Updated Student Attendance and Engagement Procedure	19/10/2023	C Winter
Updated UWS Equality, Diversity and Human Rights Code	19/10/2023	C Winter
Guidance Note 23-24 provided	12/12/23	D Taylor
General housekeeping to text across sections.	12/12/23	D Taylor

Version Number: MD Template 1 (2023-24)