



Module Descriptor

Title	Advanced Clinical Practice		
Session	2024/25	Status	Pending
Code	NURS11141	SCQF Level	11
Credit Points	20	ECTS (European Credit Transfer Scheme)	10
School	Health and Life Sciences		
Module Co-ordinator	Pamela Young		
Summary of Module			
This module allows the student to apply the theoretical concepts and knowledge of anatomy, pathophysiology and clinical assessment and aims to provide students with an opportunity to develop and evidence advanced level skills across the four pillars of advanced practice. The module is underpinned by a tripartite approach that recognises the student’s clinical experience integrating both academic and practice-based learning, support and assessment. Students will be required to evidence advanced practice clinical hours supported by a practice supervisor. Students will establish a learning agreement with the practice supervisor to facilitate the development, application and achievement of advanced level knowledge and core skills competencies This module is delivered across 2 terms and has been flexibly designed to ensuring students can achieve the learning outcomes across the four pillars of advanced practice: advanced clinical/professional practice; leadership, facilitation of learning, and research and development. Students will be demonstrate evidence of their advanced level activities in their role through the application of critical analysis, theory and research. Students shall develop a robust approach to work-based learning, develop transferable skills, professional awareness and autonomy within their advanced practice role. Students must have undertaken or be undertaking Assessment and Decision Making In Advanced Practice or equivalent. The above skills acquisition, contributes to the development of the UWS Graduate Attributes: Universal critical thinking, analytical, inquiring, culturally aware, emotionally intelligent, ethically-minded, culturally aware, collaborative, research-minded and socially responsible; Work-Ready -knowledgeable, digitally literate, effective communicator, motivated, potential leader; and Successful -autonomous, incisive, creative, resilient and daring. Develop competence in clinical assessment assessed by clinical supervisors. Demonstrate application of the 4 pillars of advanced practice within own area of clinical practice. Develop a competency and evidence based electronic portfolio which is transferable to all areas of clinical practice.			

Module Delivery Method	On-Campus¹ ☐	Hybrid² ☐	Online³ ☒	Work -Based Learning⁴ ☐		
Campuses for Module Delivery	☐ Ayr ☐ Dumfries		☐ Lanarkshire ☐ London ☐ Paisley	☒ Online / Distance Learning ☐ Other (specify)		
Terms for Module Delivery	Term 1	☐	Term 2	☐	Term 3	☐
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☒	Term 3 – Term 1	☐

Learning Outcomes	
L1	Demonstrate critical thinking, analysis, synthesis and evaluation of contemporary evidence across the 4 pillars of advanced practice
L2	Critically explore through reflection, how their role as an advanced practitioner is developing.
L3	Demonstrate the achievement of 200 advanced practice hours through evidenced learning.
L4	
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	SCQF 11 A critical knowledge and understanding of advanced practice. Evaluating own knowledge and understanding in relation to advanced practice.
Practice: Applied Knowledge and Understanding	SCQF 11 Applying knowledge, skills and understanding at an advanced level of practice.

¹ Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

² The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

³ Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

⁴ Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

	Planning and undertaking learning to enhance knowledge and understanding of advanced practice.
Generic Cognitive skills	SCQF 11 Critically review, consolidate and extend knowledge and skills at an advanced level of practice. Using critical analysis, evaluation and synthesis in application to; ideas, concepts, problems and evidence-based practice. Learning through critical thinking and reflection on practice and experience.
Communication, ICT and Numeracy Skills	SCQF 11 Synthesising information from a variety of sources to support learning and development at an advanced level of practice. Utilising differing levels of ICT to explore and support advanced practice. Critically review, consolidate and extend knowledge and skills at an advanced level of practice. Using critical analysis, evaluation and synthesis in application to; ideas, concepts, problems and evidence-based practice. Learning through critical thinking and reflection on practice and experience.
Autonomy, Accountability and Working with Others	SCQF 11 Working towards autonomy at an advanced practice level to expand knowledge and skills. Considering the legal, ethical and professional aspects of advanced practice of expanding knowledge and skills.

Prerequisites	Module Code	Module Title
	Other	
Co-requisites	Module Code	Module Title

Learning and Teaching In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours. This work-based learning module will typically be undertaken across two terms. Students will be required to undertake and evidence 200 advanced practice hours within their own area of practice to facilitate the development of knowledge and skills at an advanced level of practice. Students will be supported by a Practice Supervisor, Advanced Practice Academy in partnership with the HEI. Students will be offered virtual tutorial meetings to discuss their agreed digital portfolio development. Learning Activities/Categories for Online students: Students will be supported by the virtual learning environment (VLE) and receive; core quality assured module resources, individual and group tutorial support, and access to electronic library and e-books.

Learning Activities	Student Learning Hours
During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	(Note: Learning hours include both contact hours and hours spent on other learning activities)
Work-based Learning	190
Tutorial / Synchronous Support Activity	10
Please select	
Please select	
Please select	
Please select	
TOTAL	300

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Joel, L. A.(2017) Advanced Practice Nursing: Essentials for Role Development. 4th ed. Philadelphia: F.A. Davis Co. McGee, P. and Inman, C. (Eds)(2019) Advanced Practice in Healthcare: Dynamic Developments in Nursing and Allied Health Professionals (Advanced HealthcarePractice. 4 ed. Chichester: Wiley: Blackwell. Korniewicz, D. M. (2015) Nursing Leadership and Management: The Advanced Practice Role. DEStech Publications Inc. NHS Scotland. (2022) Advanced Nursing Practic. [Online] Available: https://www.advancedpractice.scot.nhs.uk[Accessed: March 2022]. (N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. For the purposes of this module, academic engagement equates to the following:

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Adult Nursing Community Health
Overall Assessment Results	☒ Pass / Fail ☐ Graded
Module Eligible for Compensation	☐ Yes ☒ No If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.
School Assessment Board	Adult Nursing and Community Health
Moderator	Gillian McTaggart
External Examiner	R Sandhu
Accreditation Details	UWS
Module Appears in CPD catalogue	☐ Yes ☒ No
Changes / Version Number	1.11

Assessment (also refer to Assessment Outcomes Grids below)

Assessment 1

Formative assessment will be related to the development of the digital portfolio across the duration of the module.

Summative assessment: Submission of the completed work-based learning digital portfolio; reflective of the four pillars of advanced practice and verified by the Practice Supervisor.

This module is assessed as either: Pass or Fail. (100% module weighting)

Assessment 2

Assessment 3

(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed.

(ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
WBL	☒	☒	☒	☒	☒	100	0

Component 2

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
	☐	☐	☐	☐	☐		

Component 3							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
	☐	☐	☐	☐	☐		
Combined total for all components						100%	hours

Change Control

What	When	Who