



Postgraduate Programme Specification

Session	2024/25	Last Modified	SEPT 2024
Named Award Title	MSc Health Studies		
Award Title for Each Award	MSc Health Studies PG Dip Health Studies PG Cert Health Studies		
Date of Approval	May 2013		
Details of Cohort Applies to	All current and future cohorts		
Awarding Institution	University of the West of Scotland	Teaching Institution(s)	University of the West of Scotland
Language of Instruction & Examination		English	
Award Accredited by		N/A	
Maximum Period of Registration		N/A	
Duration of Study			
Full-time		Part-time	x
Placement (compulsory)			
Mode of Study	☐ Full-time ☒ Part-time		
Campus	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☐ London ☐ Paisley	☒ Online / Distance Learning ☐ Other (specify)
School	Health and Life Sciences		
Divisional Programme Board	Adult Nursing Community Health		
Programme Leader	A Curley		

Admissions Criteria

Candidates must be able to satisfy the general admission requirements of the University of the West of Scotland as specified in Chapter 2 of the University Regulatory Framework together with the following programme requirements:

Appropriate Undergraduate Qualifications:

Applicants will typically possess a degree or equivalent. In the absence of a degree, where entry requirements do not conform to the general entry requirements, other evidence can be considered on an individual basis in line with Regulations 2.13 – 2.36 (Recognition of Prior Learning – RPL / Recognition of Credit).

Applicants should normally possess a health related degree or equivalent.

Other Required Qualifications/Experience

Admission is permitted with relevant previous academic credit and/or prior learning in accordance with University of the West of Scotland Regulatory Framework, Chapter 2. Applicants must also have the language and literacy skills as per Chapter 2 Reg Framework. Applicants may also be considered with other academic, vocational or professional qualifications deemed to be equivalent.

Further desirable skills pre-application

Skills and experience in Information Communication Technology

General Overview

The overall aim of the programme is to provide the opportunity for students within the multidisciplinary context to further develop their knowledge, skills and expertise relevant to health studies. It is anticipated that students undertaking this degree will already have considerable professional expertise and knowledge. The programme builds on the skills of research, information dissemination and practice previously developed in undergraduate programmes.

These modules are set within a framework of interrelated themes of:

- Contemporary Issues • Role Enhancement • Evidence Based Practice
- Reflective Practice.

Students normally complete the three core modules, in addition to three option modules, in the order stated above prior to commencing the MSc Dissertation (HLS) module (60 SCQF level 11 credits). Students will be eligible for the award of MSc Health Studies (at least 180 credits of which a minimum of 150 at SCQF 11 and none less than SCQF level 10) by successfully completing the MSc Dissertation (HLS) module in a subject related to their field of practice.

Typical Delivery Method

DL/online

Any additional costs

N/A

Graduate Attributes, Employability & Personal Development Planning

UWS Graduate Attributes aim to prepare graduates who will be Universal, Work ready and Successful. Therefore through studying the MSc Health Studies programme at UWS, students will develop attributes across three dimensions which encapsulate the breadth of the learning experience at University level, i.e. Academic; Personal; and Professional. Therefore within the context of health and social care, this programme develops graduates who are innovative; motivated; research minded and future leaders; within the care environment. In addition, it ensures students are socially responsible; critical thinkers; analytical and

innovative and both enterprising and transformational in their approach to enable them to make a unique contribution to change and development within their work area.

Work Based Learning/Placement Details

N/A

Attendance and Engagement

In line with the [Student Attendance and Engagement Procedure](#), Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this programme, academic engagement equates to the following:

In line with the Academic Engagement and Attendance Procedure, Students are defined as academically engaged if they are regularly engaged with timetabled teaching sessions, course-related learning resources including those in the Library and on Moodle, and complete assessments and submit these on time.

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: [UWS Equality, Diversity and Human Rights Code](#).

Programme structures and requirements, SCQF level, term, module name and code, credits and awards ([Chapter 1, Regulatory Framework](#))

Learning Outcomes

SCQF LEVEL 11 - Postgraduate Certificate (PgCert)	
Learning Outcomes	
Knowledge and Understanding	
A1	Demonstrates a holistic, critical and comparative understanding of the principles, theories and concepts related to health.
A2	Demonstrates a critical awareness of theories, concepts and principles related to current issues in public health. Plans and develops strategies and interventions in the health field.
A3	Demonstrates a critical understanding and expertise in the use of research, scholarly and professional activities.
A4	
A5	
Practice - Applied Knowledge and Understanding	
B1	Demonstrate originality or creativity in the application of knowledge, understanding and / or practices related to health.
B2	Apply research based evidence and contemporary approaches to inform health care delivery.
B3	Apply knowledge, skills and understanding to health needs assessment, and planning in order to develop effective strategies and interventions.
B4	
B5	
Communication, ICT and Numeracy Skills	
C1	Employs a range of Information and Communication Technology applications to support and enhance work.
C2	Undertake critical evaluations of a wide range of numerical and graphical data.
C3	
C4	
C5	
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Identify, conceptualise and define new and abstract issues associated with health.
D2	Critically review, consolidate and extend knowledge, skills, practices and thinking in health.
D3	Critically evaluate policy and the economic issues impacting on health and contemporary health care provision.
D4	
D5	
Autonomy, Accountability and Working with Others	

E1	Practise in ways which draw on critical reflection on own and others' roles and responsibilities.
E2	Exercise substantial autonomy and initiative in professional and equivalent activities.
E3	Deals with complex ethical and professional issues and makes informed judgements on issues not addressed by current professional and/ethical practices.
E4	
E5	

Postgraduate Certificate (PgCert) Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
11	MIDW11030	Responding to Public Health Challenges	20	☒	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Core Modules							

Postgraduate Certificate (PgCert) Modules

OPTION

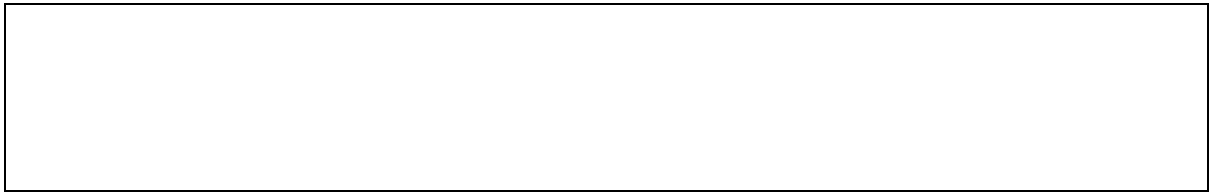
SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
11	MIDW11010	Clinical Teaching	20	☐	☒	☐	
11	NURS11064	Delivering Compassionate Care	20	☐	☐	☒	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Option Modules							

Level 11- Postgraduate Certificate (PgCert)

Criteria for Award

Please refer to [UWS Regulatory Framework](#) for related regulations

Successful completion of the above core and two option modules (total 60 credits, of which a minimum of 40 are at SCQF 11 and none less than SCQF level 10, in accordance to UWS Reg .21) is required for the award of Pg Cert Health Studies.



SCQF LEVEL 11 - Postgraduate Diploma (PgDip) Learning Outcomes	
Knowledge and Understanding	
A1	Demonstrates an extensive, detailed and critical knowledge of the theories, principles and concepts of research and social marketing.
A2	
A3	
A4	
A5	
Practice - Applied Knowledge and Understanding	
B1	Apply knowledge, skills and understanding in the application of the key components of research to one's own domain of work or clinical practice.
B2	Demonstrates creativity and leadership in the application of theoretical concepts to enhance an evidence base for work or practice within health and social care contexts.
B3	Practices in a wide and often unpredictable variety of professional level contexts.
B4	
B5	
Communication, ICT and Numeracy Skills	
C1	Uses a wide range of methods and tools to facilitate appropriate data collection and analysis.
C2	Communicates effectively with peers and more senior colleagues and specialists to disseminate key information from research and social marketing perspectives.
C3	
C4	
C5	
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Develop original and creative responses to complex situations at the forefront of a subject / discipline.
D2	Synthesise information from the perspectives of research and social marketing in order to respond to complex problems and issues.
D3	
D4	
D5	
Autonomy, Accountability and Working with Others	
E1	Demonstrates leadership and initiative and makes an identifiable contribution to change, development and management.
E2	Exercise substantial autonomy and initiative in research and social marketing activities.
E3	
E4	
E5	

Postgraduate Diploma (PgDip) Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
11	MIDW11003	Research for Health & Social Care	20	☐	☒	☐	
11	NURS11009	Social Marketing in Health	20	☒	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Core Modules							

Postgraduate Diploma (PgDip) Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
11	MIDW11010	Clinical Teaching	20	☐	☒	☐	
11	NURS11064	Delivering Compassionate Care	20	☐	☐	☒	
11	NURS11012	Independent Study (HSCE)	20	☒	☐	☐	
11	NURS11017	Leadership For Effectiveness	20	☐	☐	☒	
11	NURS11049	Quality Improvement in Healthcare	20	☒	☐	☐	
				☐	☐	☐	
Footnotes for Option Modules							

Level 11- Postgraduate Diploma (PgDip)

Criteria for Award

Please refer to [UWS Regulatory Framework](#) for related regulations

Successful completion of the above two core and one option modules, in addition to three modules under Pg Certificate Health Studies (total 120 credits, of which a minimum of 90 are at SCQF 11 and none less than SCQF level 10, in accordance to UWS reg 1.21) or other relevant postgraduate certificate such as PG Certificate in Child Protection, PG Certificate in Learning and Teaching in Higher Education, are required for the award of Pg Diploma Health Studies. Following approval from the Programme Leader, additional relevant modules from other programmes that meet the learning outcomes of this programme may also be used as optional modules. Distinction will be awarded to awards of Diploma in line with University Regulations, Chapter 3. Before commencing the MSc Dissertation(HLS) Module, students normally complete all core and option modules in PG Cert and PG Diploma modules and

accrued 120 credits of which a minimum of 90 are at SCQF 11 and none less than SCQF level 10, in accordance to UWS reg 1.21

Students who have undertaken the PgC Child Protection and wish to transfer credit to the Postgraduate Diploma in Health Studies will require completing the coremodule Responding to Public Health Challenges (PgC) and 2 core modules within the Pg Dip.

SCQF LEVEL 11 – Masters	
Learning Outcomes (Maximum of 5 per heading)	
Knowledge and Understanding	
A1	Demonstrates a knowledge that covers and integrates most, if not all, of the main areas of the health and social care relevant to research and/or scholarship.
A2	
A3	
A4	
A5	
Practice - Applied Knowledge and Understanding	
B1	Applies knowledge and understanding of contemporary research methods and design to contribute to the body of knowledge at the forefront of the students' area of professional practice.
B2	Formulate a research proposal to develop, implement and execute a research project of benefit to health care practice.
B3	
B4	
B5	
Communication, ICT and Numeracy Skills	
C1	Uses a range of advanced and specialised skills to support and enhance research and professional practice.
C2	Designs the presentation of information for dissemination across appropriate levels and areas of the professional audience and organisational contexts.
C3	
C4	
C5	
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Critically reviews a range of theoretical explanations in research and evaluation; discriminating between various paradigms and resulting impact on practice.
D2	Identify, conceptualise and define new and abstract problems and issues.
D3	
D4	
D5	
Autonomy, Accountability and Working with Others	
E1	Manages complex ethical and professional issues and makes informed judgements on issues not addressed by current professional and/ethical practices.
E2	Exercise substantial autonomy and initiative in professional and research activities.
E3	Demonstrate leadership to make effective contributions to organisational policies and strategies.
E4	
E5	

Masters Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
11	NURS11010	MSc Dissertation (HLS)	60	☒	☒	☒	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Core Modules							

Masters Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Option Modules							

Level 11- Masters

Criteria for Award

Please refer to [UWS Regulatory Framework](#) for related regulations

On successful completion of the MSc Dissertation (HLS) module and having achieved in total of 180 credit points of which a minimum of 150 at SCQF 11 and none less than SCQF level 10 the student will be eligible for the award of MSc. Health Studies in accordance to UWS REG 1.21. Distinction will be awarded in line with University regulations, Chapter 3.

Regulations of Assessment

Candidates will be bound by the general assessment regulations of the University as specified in the [University Regulatory Framework](#).

To qualify for an award of the University, students must complete all the programme requirements and must meet the credit minima detailed in Chapter 1 of the Regulatory Framework.

There may be instances where a student has been unsuccessful in meeting the award criteria for the named award and for other more generic named awards existing within the School.

For students studying at Level 11, they will normally be eligible for an exit award of PgCert / PgDip / Masters in Combined Studies.

Change/Version Control

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