Module Descriptor

Title	Project Management		
Session	2025/26	**Status**	approved
Code	BUSN09092	**SCQF Level**	9
Credit Points		**ECTS (European Credit Transfer Scheme)**	
School	**Business and Creative Industries**		
Module Co-ordinator	Elena Pershina		

Summary of Module

As today's working environment becomes ever more competitive, the responsibility for the successful completion of all kinds of projects both on time and on budget lies with teams of talented individuals. Within the workplace, being a Project Manager, is an opportunity to demonstrate your range of skills and abilities as you lead your team from inception to the end of the project life cycle within a predetermined timeframe. But what does a Project Manager do? This module will introduce students to, and develop their understanding of, the key elements, stages and tools and techniques of project management. Students will also use industry-standard project management software in the allocation, planning and monitoring of organisational resources.

Module Delivery Method	**On-Campus[1]** ☒	**Hybrid[2]** ☐	**Online[3]** ☐	**Work -Based Learning[4]** ☐
Campuses for Module Delivery	☐ Ayr ☒ Dumfries	☒ Lanarkshire ☐ London ☒ Paisley	☐ Online / Distance Learning ☐ Other (specify)	

Terms for Module Delivery	Term 1	☒	Term 2	☒	Term 3	☒

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Discuss key aspects of the planning within Project Management.
L2	Demonstrate the use project management software within the Project Management planning and review cycle.
L3	Discuss the importance of efficient and effective monitoring and control within Project Management.
L4	
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 9** A clear understanding of project management theory from the project life cycle, project constraints and key stakeholders to project management tools and techniques.
Practice: Applied Knowledge and Understanding	**SCQF 9** Use a range of the project management skills, techniques, practices, materials and software within a business context.
Generic Cognitive skills	**SCQF 9** Critical thinking and evaluation of key project management concepts. Offer solutions to PM related problems and issues. Identify and analyse routine professional problems and issues relating to project management in the allocation of resources.
Communication, ICT and Numeracy Skills	**SCQF 9** Use project management software in the completion of projects. Use word processing to produce documents to recommended standards Communicate with others in different formats and media Use software to illustrate and present numerical and graphical data Interpret, use and evaluate numerical and graphical data to achieve goals/targets.
Autonomy, Accountability and Working with Others	**SCQF 9** Exercise autonomy and initiative in undertaking activities and tasks. Work with others in teams. Take responsibility for own work/actions. Demonstrate an understanding of own and other's roles and responsibilities.

Prerequisites	**Module Code**	**Module Title**
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching

In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.

Whole class teaching - Workshops, tutorials and lab-based workshops (using Microsoft PM software). Students' learning and engagement is also supported via the university's VLE. Students will undertake individual and group work exercises to consolidate theoretical concepts. Each workshop will have no more than 40 students and computer lab no more than 20 students.

Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Laboratory / Practical Demonstration / Workshop	48
Independent Study	152
Please select	
Please select	
Please select	
Please select	
TOTAL	200

Indicative Resources

The following materials form essential underpinning for the module content and ultimately for the learning outcomes:

MS Project software, internet access

Full lecture notes, tutorial exercises and lab tasks will be made available via VLE in advance of teaching

Project Management: Achieving Competitive Advantage; J Pinto, 5th Ed; 2019; Pearson

Project Management: A Managerial Approach; J. R. Meredith et al; 10th Ed; 2019; John Wiley & Sons

Project Management: The Managerial Process; E. Larson & C. Gray; 7th Ed 2017, McGraw-Hill Education

Students will have access to UWS library facilities so that core texts will be supplemented by case studies, academic journal articles and bespoke on-line resources.

(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:

Attending all timetabled face to face session, undertake all asynchronous activity.

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Please select**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☐ **Yes** ☒ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	Marketing, Innovation, Tourism Events
Moderator	Ephias Ruhode
External Examiner	TBC
Accreditation Details	None
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	1.0

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Portfolio of practical work worth 40% of the module mark.
Assessment 2
Portfolio of assessment worth 60% of the module mark.
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**

Portfolio of practical work.	☐	☒	☐	☐	☐	40	

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Portfolio of written work	☒	☐	☒	☐	☐	60	

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		
Combined total for all components						100%	hours

Change Control

What	**When**	**Who**