Module Descriptor

Title	Introductory PhysicsB		
Session	2025/26	**Status**	Published
Code	PHYS07007	**SCQF Level**	7
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Computing, Engineering and Physical Sciences**		
Module Co-ordinator	John F Smith		

Summary of Module

This module is one of two physics modules presented at Level 7. The other Level 7 module is Introductory Physics A, in Trimester 1. It is a core module for students intending on the Physics degree programmes. The content of the module is outlined below.

Electrical phenomena: forces between electric charges; Coulomb's Law; electric field; potential difference and electric field strength; electrostatic potential and potential energy; graphs of electric field and electrostatic potential energy; charges moving in electric fields.

Electromagnetism: magnetic fields; magnetic field patterns; force on a current carrying conductor in a magnetic field; magnetic induction; force between two parallel wires; definition of ampere; motion in a magnetic field; self-inductance; inductors in AC and DC circuits; phasors.

Modern physics: Introduction to modern physics; discovery of the electron; measurement of e/m; Milikan's oil drop experiment; Rutherford scattering; discovery of the neutron; atomic line spectra; atomic energy levels; the hydrogen atom; the Balmer formula; the Bohr model of the atom; the photoelectric effect; stopping potential and threshold frequency; Einstein's explanation of the photoelectric effect; x rays and x-ray spectra; Moseley's Law; Wave particle duality; de Broglie wavelength; the basics of quantum mechanics – probability and uncertainty; The Heisenberg uncertainty principle; basic properties of the nucleus; binding energy and nuclear mass; nuclear stability; radioactivity and the exponential decay law; nuclear force; models of the nucleus.

We have defined a set of Graduate Attributes that are the skills, personal qualities and understanding to be developed through your university experience that will prepare for life and work in the 21st century (https://www.uws.ac.uk/currentstudents/your-graduate-attributes/). The Graduate Attributes relevant to this module are listed below.

• Graduate Attributes - Academic: critical thinker; analytical; inquiring; knowledgeable; digitally literate; problem solver; autonomous; incisive; innovative

• Graduate Attributes - Personal: effective communicator; influential; motivated

• Graduate Attributes - Professional: collaborative; research-minded; enterprising; ambitious; driven

Module Delivery Method	**On-Campus**[1] ☒	**Hybrid**[2] ☐	**Online**[3] ☐	**Work -Based Learning**[4] ☐
Campuses for Module Delivery	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☐ London ☒ Paisley	☐ Online / Distance Learning ☐ Other (specify)	

Terms for Module Delivery	Term 1	☐	Term 2	☒	Term 3	☐
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	To demonstrate knowledge and understanding of introductory aspects of electrical phenomena and electromagnetism, and modern physics.
L2	To apply the knowledge and understanding to solve relevant numerical and non-numerical problems.
L3	To be able to conduct prescribed laboratory experiments, collect and analyze data, estimate experimental uncertainties, and draw conclusions.
L4	Record experimental procedures and observations in a log book, and present an experiment in a formal lab report.
L5	

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 7** Demonstrate and work with: A broad knowledge of the technological skills that are required for success as a physicist or scientist. Knowledge that is embedded in the main theories, concepts, and principles An awareness of the evolving nature of the knowledge and understanding An understanding of the difference between explanations based in evidence and other forms of explanation and of the importance of this difference.
Practice: Applied Knowledge and Understanding	**SCQF 7** Use some of the basic and routine professional skills, techniques, practices, and materials used in physics.
Generic Cognitive skills	**SCQF 7** Present and evaluate arguments, information and ideas in physics Use a range of approaches to addressing problems and issues in physics.
Communication, ICT and Numeracy Skills	**SCQF 7** Use a wide range of routine skills and some advanced skills in physics. For example: convey ideas in well-structured and coherent form use a range of forms of communication effectively in both familiar and new contexts use standard applications to process and obtain a variety of information and data use a range of numerical and graphical skills in combination use numerical and graphical data
Autonomy, Accountability and Working with Others	**SCQF 7** Exercise some initiative and independence in carrying out defined activities Take account of own and others' roles and responsibilities in carrying out and evaluating tasks Work with others in support of current professional practice under guidance

Prerequisites	**Module Code**	**Module Title**
	Other	
Co-requisites	**Module Code** MATH07009	**Module Title** Single Variable Calculus

Learning and Teaching

In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.

This is an introductory module in physics. There is a strong lecture-based component which facilitates the learning and teaching of new concepts and new ideas. Physics is a practical subject, so there is also a significant practical component to the module. All of the material, from both lecture and practical classes, will be consolidated and supported by tutorials in which the students can discuss issues and problems with the course material on an informal one-on-one basis with a member of staff.

The majority of the material of this module is presented in the form of lectures. The lecture notes (either taken by the students in the lecture class, or made available on the VLE) will be self-contained and will cover all of the areas of the module. A list of recommended text books will be issued which cover all aspects of the course which serve as a source of background information, greater detail or alternative explanations of the lecture material.

The principles of physics that are taught in lectures will be put into practice in practical laboratory classes. The practical classes go hand-in-hand with the lecture classes, and the lectures and the practical classes can be regarded as complementary. Tutorials will enable students to further test the principles taught in lectures and put into practice in the practical classes. Problem sheets will be issued which will carried out by the students in their own time or in the tutorials. The tutorials are useful for students to speak to a member of staff, enabling conceptual difficulties to be sorted out.

As with most modules, the ability to communicate information and ideas effectively is very important to successful completion. Verbal communication will be encouraged in the tutorials while written communication will be necessary for the completion of submitted coursework and class tests, in particular, the submitted coursework will require new concepts

and ideas to be described clearly and will require clearly-expressed solutions to set problems.

A formal written laboratory report will require report-writing and organizational skills to be demonstrated.

Many aspects of this module (such as consolidation of lecture notes) require self-study but other aspects (such as practical work or discussions in tutorials) require an element of group work.

Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	24
Laboratory / Practical Demonstration / Workshop	12
Tutorial / Synchronous Support Activity	12
Independent Study	152
Please select	
Please select	
TOTAL	200

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: · Young and Freedman, University Physics, Addison Wesley (2007) 12th Edition[ISBN: 978-0805321876] · Serway and Jewett, Physics for Scientists and Engineers with Modern Physics, Thomson Learning (2007) [ISBN: 978-0495112402] · Cutnell and Johnson, Physics, John Wiley (2006) [ISBN: 978-0471663157]
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:** The School of Computing, Engineering and Physical Sciences considers attendance and engagement to mean a commitment to attending, and engaging in, timetabled sessions. You will scan your attendance via the scanners each time you are on-campus and you will login to the VLE several times per week. Where you are unable to attend a timetabled learning session due to illness or other circumstance, you should notify the Programme Leader that you cannot attend. Across the School an 80% attendance threshold is set. If you fall below this, you will be referred to the Student Success Team to see how we can best support your studies.

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code. Aligned with the University's commitment to equality and diversity, this module supports equality of opportunity for students from all backgrounds and learning needs. Using the VLE, material will be presented electronically in formats that allow flexible access and manipulation of content. This module complies with University regulations and guidance on inclusive learning and teaching practice. This module has lab-based teaching and as such you are advised to speak to the Module Co-ordinator to ensure that specialist assistive equipment, support provision and adjustment to assessment practice can be put in place, in accordance with the University's policies and regulations.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Engineering Physical Sciences**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☐ **Yes** ☒ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	Physical Sciences
Moderator	Ryan Meeten
External Examiner	TBC
Accreditation Details	Institute of Physics
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	This version: v9 v1: version approved at the 2010 post Portfolio-Review validation v2: part of the content (electrical phenomena and electromagnetism) swapped with content (mechanics gravitation and heat) from the other level-7 Physics Module. v3: XX details updated v4: Co-requisite removed; reference to Blackboard removed; assessment changed to reflect current practice. v5: The prerequisites were updated. Summary of module reduced to < 250 words v6: Contact hours corrected v7: Moderator updated, small changes made to the text, moved to 24/25 template. v8: Equality and Diversity and Attendance and Engagement Statements updated and moved onto 25/26 template.

	v9: Updated corequisite module title.

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Coursework total 60% (one or more class tests assessing the material taught in the lectures [40%], submitted problem sheets [20%])
Assessment 2
Laboratory Work total 40%(supervised laboratory [30%], formal laboratory report [10%])
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Class Tests and Coursework Assignments	☒	☒	☐	☐	☐	60	2

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Laboratory Work and Formal Laboratory Report	☐	☐	☒	☒	☐	40	12

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		
Combined total for all components						100%	hours

Change Control

What	**When**	**Who**
Updated corequisite module title	02/04/2025	R. Meeten
