Module Descriptor

Title	Computer Aided Design 1		
Session	2025/26	**Status**	Published
Code	ENGG09056	**SCQF Level**	9
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Computing, Engineering and Physical Sciences**		
Module Co-ordinator	B Aresh		

Summary of Module

The role of Computer Aided Design (CAD) systems and associated techniques are proving to be ever more critical as enabling technologies in the engineering and design environment. Great emphasis is now being placed on these technologies.

This module will develop students' knowledge of, and practice using an industry standard CAD system. It will provide an introduction to the engineering design process, an understanding of the role which CAD and Product Data Management (PDM) systems play in their effective implementation, and the strategic importance of CAD/ PDM systems for enterprise-wide product modelling will be introduced. Secure product data/information exchange/storage/authorising mechanisms and relevant scenarios in product development will also be covered throughout this module. Students will use Solidworks package, gaining experience/knowledge of navigating through menus and workbenches. They will learn to implement parametric relationships, Feature-Based Design, assembly modelling and for creating engineering drawings as a part of product design and development process.

During the course of this module students will develop their UWS Graduate Attributes. Academic Universal and Work-ready attributes: Students will gain knowledge and understanding of this important discipline as well as having the opportunity to develop a broad range of ICT, technical and transferable skills.

This module has been reviewed and updated, taking cognisance of the University's Curriculum Framework principles. For example, module will be delivered mainly by an innovative laboratory demonstrations, recorded lecture content supporting students to organise their own study time and the use of real-world practical problems, industry standard Computer Aided Engineering activities developing digital intelligence meta-skills.

Module Delivery Method	On-Campus[1] ☒	Hybrid[2] ☐	Online[3] ☐	Work -Based Learning[4] ☐
Campuses for Module Delivery	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☐ London ☒ Paisley	☐ Online / Distance Learning ☐ Other (specify)	

Terms for Module Delivery	Term 1	☐	Term 2	☒	Term 3	☐
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Recognise the impact of CAD and PDM systems on the product design and development process.
L2	Demonstrate the use a CAD parametric modelling approach to capture design requirements and to configure a product geometry using feature-base modelling tools
L3	Employ assembly modelling techniques to create product assemblies
L4	Produce engineering drawings using industry-standards.
L5	N/A

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 9** A broad knowledge and understanding of computer aided design (CAD) methods and techniques and how these fit into engineering and design strategies. A critical knowledge and understanding of the application, techniques and practices associated with CAD in the engineering and design environment. To gain specific knowledge of the appropriateness of methods and techniques for different CAD related problems/scenarios. Knowledge and understanding of health & safety, diversity, inclusion, cultural, societal, environmental and commercial matters, codes of

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

	practice and industry standards when undertaking and evaluating design activity. Understanding of mitigation of security risks in relation to accessing and storing data and digital equipment. Making use of specialised 3D modelling techniques to produce efficient design
Practice: Applied Knowledge and Understanding	**SCQF 9** Design solutions for complex problems that evidence some originality and meet a combination of societal, user, business and customer needs as appropriate. This will involve consideration of applicable health & safety, diversity, inclusion, cultural, societal, environmental and commercial matters, codes of practice and industry standards. Making use of specialised 3D modelling techniques to produce efficient design solutions. Applying specialised CAD techniques to solve engineering and design problems such as parameterisation methods or automation techniques. Select and apply appropriate computational and analytical techniques to model complex problems, discussing the limitations of the techniques employed. Select and critically evaluate technical literature and other sources of information to solve complex problems.
Generic Cognitive skills	**SCQF 9** Undertaking, evaluating and assessing critical CAD methods. Making judgements on appropriateness of CAD solution strategies. Being able to develop conceptual solutions and strategies to CAD related problems and activities. Critically discuss solution strategies and issues associated with CAD techniques. Bringing information together from a variety of sources during problem solving and being able to perceive potential problems with methods and strategies.
Communication, ICT and Numeracy Skills	**SCQF 9** Ability to perform, interpret and evaluate complex numerical, geometrical and graphical data and using it to solve problems. Ability to use variables and equations. Ability to integrate existing software with other applications such as spread sheets. Using communications skills to write detailed, technical reports, including text and illustration. Communicate using CAD systems through animated sequences and other standard presentation media. Using CAD hardware and software and associated ICT equipment and systems such as networks to support and perform a wide range of problem solving and CAD related tasks.
Autonomy, Accountability and Working with Others	**SCQF 9** Identifying and addressing their own learning needs both during and out with class time. Identifying solution routes and strategies using their own initiative and informed judgements.

Prerequisites	**Module Code**	**Module Title**

	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours. This module will be delivered via a lectures and classroom tutorial. A range of formative video tutorials will ensure engagement on all topic areas with video recordings of the software for support out of class. Use of discussion forums will be encouraged.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	12
Tutorial / Synchronous Support Activity	24
Independent Study	164
n/a	0
n/a	0
n/a	0
TOTAL	200

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Course notes, presentations and case studies will be provided. Hardware/Software: Solidworks software + 40 seat PC Lab with corresponding network facilities and suitable PCs. Software site licences required. Chang, K.-H. (2015) e-Design. Elsevier. Available at: https://doi.org/10.1016/C2009-0-63076-2. Planchard, D.C. (2022) Engineering Design with SOLIDWORKS 2022: A Step-by-Step Project Based Approach Utilizing 3D Solid Modeling. SDC Publications. Available at: https://www.sdcpublications.com/Textbooks/Engineering-Design-SOLIDWORKS-2022/ISBN/978-1-63057-468-0/ (Accessed: 24 March 2025). Schilling, P.J. and Shih, R.H. (2022) Parametric Modeling with SOLIDWORKS 2022. SDC Publications. Available at: https://www.sdcpublications.com/Textbooks/Parametric-Modeling-SOLIDWORKS-2022/ISBN/978-1-63057-463-5/ (Accessed: 24 March 2025). Tony Liu, D. and William Xu, X. (2001) 'A review of web-based product data management systems', Computers in Industry, 44(3), pp. 251–262. Available at: https://doi.org/10.1016/S0166-3615(01)00072-0.
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:** The School of Computing, Engineering and Physical Sciences considers attendance and engagement to mean a commitment to attending, and engaging in, timetabled sessions. Students will scan their attendance, via the attendance scanners, each time they are on-campus, they will have their attendance recorded in class and they will be expected to login to the VLE several times per week. Students who are unable to attend a timetabled session, due to illness or other circumstance, should notify their Programme Leader. Across the School an 80% attendance threshold is set. Students who fall below this, will be referred to the Student Success Team to see how they can be best supported in their studies.

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code. Aligned with the University's commitment to equality and diversity, this module supports equality of opportunity for students from all backgrounds and learning needs. Using the VLE, material will be presented electronically in formats that allow flexible access and manipulation of content. This module complies with University regulations and guidance on inclusive learning and teaching practice. This module has laboratory-based teaching and as such you are advised to speak to the Module Co-ordinator to ensure that specialist assistive equipment, support provision and adjustment to assessment practice can be put in place, in accordance with the University's policies and regulations.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Please select**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☐ **Yes** ☒ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	Design
Moderator	P Vichare
External Examiner	P Lewis
Accreditation Details	This module is part of the IMechE accredited programmes BEng/Meng (Hons) Aircraft and BEng/Meng (Hons) Mechanical Engineering.
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	1.02 (from 1.01)

	Module Descriptor copied to 2025/26 template, Learning and Teaching, Attendance and Engagement and EDI statements updated. Indicative Resources list updated to reflect correct citation formatting. Delivery term changed from Term 1 to Term 2.

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Class test (MCQ and Descriptive questions)- 20%
Assessment 2
Class test (3D Modelling- Practical)-30%
Assessment 3
Essay- 50%
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Class test (MCQ and Descriptive questions)	☒	☐	☐	☐	☐	20	2

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Class test (3D Modelling- Practical)	☐	☒	☐	☐	☐	30	2

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Essay	☐	☒	☒	☒	☐	50	0
Combined total for all components						100%	4 hours

Change Control

What	**When**	**Who**

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