Module Descriptor

Title	Applied Linguistics		
Session	2025/26	**Status**	
Code	LING11001	**SCQF Level**	11
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Education and Social Sciences**		
Module Co-ordinator	K Highet		

Summary of Module

The module will provide students with an understanding of the concept of Applied Linguistics and some major disciplines within this field, including Intercultural Communication, Discourse Analysis, Language Variation, Multilingualism, Language Contact, Language Policy, Language and Colonialism, Language and the Market, and Language Ideologies. During the module, students will develop an understanding of communication, discourse and text as interrelated aspects of language in use, in various social contexts, and in terms of various types of discourse and text. They will develop an understanding of language variation and language change, in various social contexts, at various levels of language structure, and in terms various types of variation. They will develop an understanding of multilingualism and language contact, in the context of language distributions, in various social domains, at various levels of language structure. They will learn about principles and practices of language policy, in terms of different policy areas and at various levels of policy making. They will develop a critical understanding of the role of ideology, colonialism and capitalism as relates to language and apply this to a range of global contexts. They will learn to apply their understanding of these disciplines to the practice of language teaching, especially with a view to linguistic diversity and intercultural awareness. Students will learn to critically evaluate theories and concepts and understand how they relate to empirical data. In producing assignments, they will learn to search for relevant sources, critically analyse and interpret these materials, and to develop evidence-based and balanced conclusions based on prior analysis. They will also learn to communicate effectively, in academic and in intercultural contexts.

To develop an understanding of the concept of Applied Linguistics and some major disciplines within this field, namely, Communication, Intercultural Communication, Discourse Analysis, Text Linguistics, Language Variation, Multilingualism, Language Contact, and Language Policy.

To be able to apply the understanding of these disciplines to the practice of language teaching, especially with a view to linguistic diversity and intercultural awareness.

To learn to critically evaluate theories and concepts and understand how they relate to empirical data.

To learn to search for relevant sources, critically analyse and interpret these materials, and to develop evidence-based and balanced conclusions based on prior analysis. To learn to communicate effectively, in academic and in intercultural contexts

Module Delivery Method	**On-Campus[1]** ☒	**Hybrid[2]** ☐	**Online[3]** ☐	**Work -Based Learning[4]** ☐
Campuses for Module Delivery	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☐ London ☒ Paisley	☐ Online / Distance Learning ☐ Other (specify)	

Terms for Module Delivery	Term 1	☒	Term 2	☐	Term 3	☐
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Demonstrate a critical understanding of theories and concepts of communication, intercultural communication, discourse, language variation and change, multilingualism, language policy, among others, across various socio-cultural contexts.
L2	Demonstrate an ability to apply their knowledge of theories and concepts in various disciplines to the practice of language teaching.
L3	Demonstrate an ability to critically examine, analyse and evaluate academic theories and concepts and relate them to empirical evidence; search for sources, evaluate, analyse, and synthesise various source materials and produce sound, balanced and evidence-based conclusions; reflect critically on their own knowledge, understanding, and skills
L4	Demonstrate an ability to communicate effectively and appropriately, orally and in writing, in appropriate academic style, and an ability to appreciate diversity in terms of different academic theories, concepts and methodologies
L5	

Employability Skills and Personal Development Planning (PDP) Skills

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	**SCQF 11** Knowledge that covers and integrates the major disciplines in question; critical understanding of the principal theories, definitions and concepts; critical understanding of a range of specialised theories, concepts and principles; extensive, detailed and critical knowledge and understanding in one or more specialisms; critical awareness of current issues in a subject/discipline/sector.
Practice: Applied Knowledge and Understanding	**SCQF 11** Applied knowledge and skills in using a significant range of the principal professional skills, techniques, practices and/or materials associated with the subject/discipline/sector; using a range of specialised skills, techniques, practices and/or materials that are at the forefront of, or informed by forefront developments; applying a range of standard and specialised research and/or equivalent instruments and techniques of enquiry; demonstrating originality and/or creativity, including in practices; practising skills in a wide and often unpredictable variety of professional level contexts
Generic Cognitive skills	**SCQF 11** Ability to apply critical analysis to forefront issues, or issues that are informed by forefront developments in the subject/discipline/sector: identify, conceptualise and define new and abstract problems and issues; develop original and creative responses to problems and issues; critically review, consolidate and extend knowledge, skills, practices and thinking in a subject/discipline/sector; deal with complex issues and make informed judgements in situations in the absence of complete or consistent data/information
Communication, ICT and Numeracy Skills	**SCQF 11** A wide range of routine skills, and a range of advanced and specialised skills as appropriate to a subject/discipline/sector, for example: communicating, using appropriate methods, to a range of audiences with different levels of knowledge/expertise; communicating with peers, more senior colleagues and specialists; using a wide range of ICT applications to support and enhance work at this level and adjust features to suit purpose; undertaking critical evaluations of a wide range of numerical and graphical data
Autonomy, Accountability and Working with Others	**SCQF 11** Ability to exercise substantial autonomy and initiative in professional and equivalent activities; take responsibility for own work and for the work of others; practise in ways which draw on critical reflection on own and others' roles and responsibilities

Prerequisites	**Module Code**	**Module Title**
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching

In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.

Core information will be presented in form of lectures. This will be supported and extended through reading assignments based on the VLE. In tutorial sessions, students will be able to reflect critically on their understanding of theoretical and empirical information, apply their knowledge to concrete scenarios, and develop their interpersonal and intercultural communication skills. Throughout the module, students will develop their ability to appreciate diversity in terms of academic theories and methodologies. Module assessment will comprise a presentation and an essay. In producing their assignments, students will be able to specialise on some specific areas within the scope of the module, and they will be able to demonstrate their ability to integrate theoretical knowledge and empirical information, search for, evaluate, analyse and interpret source materials, and develop balanced and evidence-based conclusions, in appropriate spoken and written academic style

Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	36
Independent Study	164
Please select	
Please select	
Please select	
Please select	
TOTAL	200

Indicative Resources

The following materials form essential underpinning for the module content and ultimately for the learning outcomes:

The module does not follow a specific core text. Students will be directed towards a wide range of reading resources, with essential texts made available online

(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:

All fulltime students (part-time and distant learning students should check with their programme leader for any queries) are required to attend all scheduled classes and participate with all delivered elements of the module as part of their engagement with their programme of study. Consideration will be given to students who have protection under the

appropriate equality law. Please refer to UWS Regulations, Chapter 1, 1.64 – 1.67, available at the following link: http://www.uws.ac.uk/current-students/rights-and-regulations/regulatoryframework/

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Education**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☐ **Yes** ☒ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	CPL
Moderator	M Mullen
External Examiner	H Kuchah
Accreditation Details	UWS
Module Appears in CPD catalogue	☒ **Yes** ☐ **No**
Changes / Version Number	

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Presentation 40%
Assessment 2
Essay 60%
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**

	☒	☐	☒	☒	☐		

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☒	☒	☒	☒	☐		

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		
Combined total for all components						100%	hours

Change Control

What	**When**	**Who**