Module Descriptor

Title	Social Work Practice 1 PG		
Session	2025/26	**Status**	
Code	SWPG11008	**SCQF Level**	11
Credit Points	40	**ECTS (European Credit Transfer Scheme)**	
School	**Education and Social Sciences**		
Module Co-ordinator	S Grant		

Summary of Module

This module represents the first assessed practice learning opportunity for the postgraduate qualifying award in social work. Students are required to demonstrate competency across a range of learning domains prescribed within the Standards in Social Work Education (SSSC, 2019). This will require students to demonstrate an ability to coherently and systematically integrate relevant skills and knowledge within a framework of critical analysis and reflection in both their practice setting and academic coursework.

The placement will be of a duration period of 85 days. Students will work under the supervision of a practice teacher, or a person undertaking training as a practice teacher who will be supervised by a practice assessor. The practice teacher, personal tutor, and any link worker will constitute the learning team.

Key aspects of the module:

• 85 days of practice placement within a professional social work or associated context to provide the student with an opportunity to meet the Standards in Social Work Education (SiSWE) as proscribed by the Scottish Social Services Council (2019).

• Professional learning, support, supervision and assessment on placement from accredited practice teaching staff.

• Classroom sessions to support learning on placement and to prepare students for assessment.

• UWS staff support throughout the duration of the placement (placement tutors).

• As a practice learning module, the pedagogical approach will be that of enquiry-based learning.

Module Delivery Method	On-Campus[1] ☐	Hybrid[2] ☐	Online[3] ☐	Work -Based Learning[4] ☒
Campuses for Module Delivery	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☐ London ☒ Paisley	☐ Online / Distance Learning ☐ Other (specify)	

Terms for Module Delivery	Term 1	☐	Term 2	☒	Term 3	☐
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Demonstrate an emerging professional competence in social work practice by meeting all domains of learning identified within the Standards in Social Work Education (SSSC, 2019) at level 11
L2	Demonstrate professional and academic competence in social work practice at level 11 through the critical application of theory to social work practice.
L3	Demonstrate an understanding of social work processes.
L4	Produce work in accordance with academic and professional conventions.
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 11** Students will be required to develop a comprehensive understanding of social work knowledge, theory and practice, including an understanding of international and global perspectives on social work. Students will be required to critically reflect upon the ethical dilemmas that they are likely to encounter in practice, together with the range of theoretical and practical approaches available from which to base particular assessments, interventions and evaluation. Students will be required to demonstrate a generic understanding of social work practice.

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

	Students will be required to demonstrate a knowledge of and ability to apply research findings in order to promote evidence based practice
Practice: Applied Knowledge and Understanding	**SCQF 11** Students will be required to develop a comprehensive range of social work skills in order to facilitate effective and ethical practice. Students will be required to undertake a comprehensive practice study, which will require reflection and critical analysis on the part of the student regarding their ability to work in accordance with the social work process. Students will require to demonstrate the application of a range of theories to inform their understanding of people, their situations and their own practice
Generic Cognitive skills	**SCQF 11** Students will be given the opportunity and required to demonstrate the ability to purposefully engage in reflection and critical analysis using a range of tools to apply their learning to practice.
Communication, ICT and Numeracy Skills	**SCQF 11** Students will be expected to demonstrate communication and interpersonal skills in their practice with a range of service users and with colleagues and other professionals. Students will be required to draw upon a range of ICT skills including accessing electronic databases in order to search for and retrieve relevant research. Students will be required to use appropriate computer software to produce their written submissions to a high standard.
Autonomy, Accountability and Working with Others	**SCQF 11** Students will be required to demonstrate that they have reached a sufficient level to be regarded as competent practitioners at level 9. This will necessitate that students can demonstrate theability to use their initiative in making judgments in complex and challenging situations, while also making appropriate use of available resources such as supervision both formal and informal. Students will be required to demonstrate a clear understanding of their role and purpose within their particular practice learning setting and relate this to the broader aims and purpose of social work practice. Students will demonstrate that they have been able to effectively assess, intervene and then evaluate their work with service users in order to promote effective processes of change based on the assessment of need, rights, strengths and risk. Students will need to show an awareness of an ability to work within complex ethical dilemmas, whilst at all times working in accordance with the Code of Practice of the Scottish Social Services Council.

Prerequisites	**Module Code**	**Module Title**
	SWPG11001	Social Work Law (PG)
	SWPG11005	Foundations of Social Work Practice (PG)
	SWPG11006	Understanding and Learning from Service Failures (PG)

	Other This is to comply with the readiness for assessed practice requirements specified by the Scottish Social Services Council.	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Practice-based Learning	595
Tutorial / Synchronous Support Activity	6
Independent Study	50
n/a	
n/a	
n/a	
TOTAL	651

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Lishman, J. (2015) Handbook for Practice Learning in Social Work and Social Care: Knowledge and Theory (3rd ed.). London: Jessica Kingsley Lomax, R. and Jones, K. (2014) Surviving Your Social Work Placement. Basingstoke: Palgrave Macmillan Milner J. and O'Byrne, P. (2009) Assessment in Social Work. (3rd ed.). Basingstoke: Palgrave MacMillan Payne, M. (2020) How to Use Social Work Theory in Practice and Essential Guide. Policy Press.
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:
Attending all placement days and workshops. A student who elects not to complete a placement will normally have the decision of fail with no further attempts recorded; where a student can show good cause for not completing a placement, the module coordinator may record the decision of RA (re-register for module)

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Psychology Social Work**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☐ **Yes** ☒ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	Ug/Pg Social Work
Moderator	M Godfrey
External Examiner	S Lucas
Accreditation Details	Scottish Social Services Council
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	1.0

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Summative assessment 1 is the student presentation of consistent evidence to their practice teacher that they have met all Standards in Social Work Education (SSSC, 2019) at qualifying level. The outcome is determined by the Practice Teacher and is a designated as Pass/Fail with no marks awarded.
Assessment 2
Summative assessment 2 makes up 100% of the overall module mark and consists of a critically reflective Integrated Practice Study (IPS) in which students are required to demonstrate professional competence in social work practice at level 11. The IPS must demonstrate that practice is appropriately underpinned by relevant theory, research, ethical / anti-oppressive practice, and self-awareness.
Assessment 3

(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed.

(ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Placement	☒	☐	☐	☐	☐	0 (Pass/Fail)	600

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Integrated Practice Study	☐	☒	☒	☒	☐	100	

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		
Combined total for all components						100%	600 hours

Change Control

What	**When**	**Who**
new template, no changes 25/26	Mar 25	S Grant