Module Descriptor

Title	French 1. 1		
Session	2025/26	**Status**	
Code	FREN07001	**SCQF Level**	7
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Education and Social Sciences**		
Module Co-ordinator	L. Giraud		

Summary of Module

This is a course for students who want to start learning French from scratch, but also for those who have learnt some French before and who would like to refresh their knowledge of French and build on that.

By working through French 1.1, students should reach a level roughly equivalent to A1 of the Common European Framework Reference (CEFR); the mode of delivery will be normally 2 hours a week for 24 weeks (Long Thin Module) but might also be delivered for 3 hours a week for 12 weeks (Full Fat Module). In this module students will be introduced to all the basic components of French grammar: articles, pronouns, adjectives, possessives, negative and interrogative forms, prepositions, and present tense of the indicative of -er regular verbs, and of some - ir and - re regular verbs and some irregular verbs.

Topics will include: asking and giving personal information about yourself, your family, your daily routine and leisure activities, your studies, elements of time, alphabet, numbers using different contexts and describing people of your acquaintance. Students will be required to read and write simple texts and to interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

Students will be able to understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.

Module Delivery Method	**On-Campus[1]**	**Hybrid[2]**	**Online[3]**	**Work -Based Learning[4]**
	☒	☐	☒	☐

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Campuses for Module Delivery	☒ Ayr ☐ Dumfries		☐ Lanarkshire ☐ London ☒ Paisley		☒ Online / Distance Learning ☐ Other (specify)	
Terms for Module Delivery	Term 1	☒	Term 2	☒	Term 3	☒
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Communicate orally at a basic level in situations involving personal information and everyday activities at approximately the A1 level of the CEFR;
L2	Demonstrate basic competence in listening skills in French at approximately level A1 of the CEFR;
L3	Extract a gist and some specified detail of texts relating to letters to friends, public notices, as well as short and uncomplicated pieces of written news at approximately level A1 of the CEFR;
L4	Write short texts in French regarding personal information, basic daily routines and leisure activities and describing people and places, at approximately level A1 of the CEFR.
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 7** Understanding grammatical and syntactic concepts and elements of the French language Demonstrating understanding of social conventions of French-speaking cultures
Practice: Applied Knowledge and Understanding	**SCQF 7** Use of language skills relevant to everyday situations; Understanding of written and recorded texts based on everyday situations
Generic Cognitive skills	**SCQF 7** Giving and asking for personal information; Getting by in everyday situations
Communication, ICT and Numeracy Skills	**SCQF 7** Communicating effectively in routine situations and in everyday problem situations ; Interpreting uncomplicated written and audiovisual texts; Understanding dates, time, prices
Autonomy, Accountability	**SCQF 7**

and Working with Others	Working effectively individually or in teams; managing limited resources and being able to address own learning needs

Prerequisites	**Module Code**	**Module Title** N/A
	Other	
Co-requisites	**Module Code**	**Module Title** N/A

Learning and Teaching

In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.

This is a 20-credit module and includes 200 learning hours (please see breakdown below). This module is a practical language class which remains firmly communicative. Students will be strongly encouraged to be active participants in class and will have plenty of opportunities to work either in pairs and/or groups to practise their oral/aural and written skills. There will be appropriate emphasis on basic grammar in order to reach a level roughly equivalent to the A1 level of the Common European Framework. Normally French will be the working language, apart from some grammar explanations and some of the more challenging cultural input where English will be used to clarify the context. Independent learning is also an integral part of this course and students will be given suggestions for written and oral tasks to be completed outside class, and which will be collected to form a portfolio of independent work. The use of the Virtual Learning Environment will be integral to the student learning experience, enhancing the use of external links for independent study.

Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	36
Asynchronous Class Activity	44
Independent Study	116
Personal Development Plan	4
n/a	
n/a	
TOTAL	200

Indicative Resources

The following materials form essential underpinning for the module content and ultimately for the learning outcomes:

All teaching materials will be made available by the lecturer. Extra material, homework and extra tasks and extra sources will be provided in class or via VLE.

(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:** The university is committed to providing a supportive learning environment that actively facilitates student success. In this module, there is a high degree of student-led flexibility. You are academically engaged if you are regularly engaged with scheduled live sessions on-campus and online, including engaging with online learning activities in your own time, course-related learning resources, and with timely completion and submission of assessments. Whilst we understand that there may be times when conflicting priorities make participation challenging, for you to gain the most from this module it is recommended that you participate in all scheduled live classes and complete your self-directed learning activities in a timely manner. It may be difficult to pass the assessment associated with this module if you are not regularly engaging with the module work and live classes. We may reach out to check how things are going and offer support if we observe that you have not been attending sessions or completing online activities.

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code. In line with current legislation (Equality Act, 2010) and the UWS Equality, Diversity, and Human Rights Code, our modules are accessible and inclusive, with reasonable adjustment for different needs where appropriate. Module materials comply with University guidance on inclusive learning and teaching, and specialist assistive equipment, support provision and adjustment to assessment practice will be made in accordance with UWS policy and regulations. Where modules require practical and/or laboratory based learning or assessment required to meet accrediting body requirements the University will make reasonable adjustment such as adjustable height benches or assistance of a 'buddy' or helper.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Education**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☒ **Yes** ☐ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	Languages
Moderator	S. WYLIE
External Examiner	M. VINCENT
Accreditation Details	

Module Appears in CPD catalogue	☒ **Yes** ☐ **No**
Changes / Version Number	

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
COURSEWORK 35%
Assessment 2
CLASS TEST 65%
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
COURSEWORK	☒	☒	☐	☒	☐	35	

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
CLASS TEST	☒	☒	☒	☒	☐	65	2

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		
Combined total for all components						100%	hours

Change Control

What	**When**	**Who**
New template, no changes 25/26	Mar 25	L Giraud