Module Descriptor

Title	French 1. 2		
Session	2025/26	**Status**	
Code	FREN07002	**SCQF Level**	7
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Education and Social Sciences**		
Module Co-ordinator	L. GIRAUD		

Summary of Module

This is a course for students who have normally studied French 1.1 or equivalent.

By working through French 1.2, students should reach a level roughly equivalent to A2 of the Common European Framework Reference (CEFR) ; the mode of delivery will normally be 2 hours a week for 24 weeks (Long Thin Module) or alternatively 3 hours a week for 12 weeks (Full Fat Module).

The aim of this module is to immerse students in French and get them to consolidate and build upon what was covered in French 1.1. In this module students will revise some of the French grammar points covered in French 1.1 and be introduced to other basic components of French grammar: Present tense of pronominal verbs, immediate future tense, imperfect and perfect tenses.

Typical topics for comprehension and language use might include: basic personal & family information; describing people and /or a place; describing present and past leisure activities, educational background; most recent part-time job; immediate projects; past holidays Students will be required to read and write simple notes and messages relating to matters in areas of immediate needs or a very simple personal letter.

Students will be able to understand sentences and frequently used expressions related to areas of most immediate relevance on prescribed topics.

Module Delivery Method	**On-Campus[1]**	**Hybrid[2]**	**Online[3]**	**Work -Based Learning[4]**
	☒	☐	☒	

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

				☐
Campuses for Module Delivery	☒ Ayr ☐ Dumfries	☐ Lanarkshire ☐ London ☒ Paisley	☒ Online / Distance Learning ☐ Other (specify)	
Terms for Module Delivery	Term 1 ☒	Term 2 ☒	Term 3 ☒	
Long-thin Delivery over more than one Term	Term 1 – Term 2 ☐	Term 2 – Term 3 ☐	Term 3 – Term 1 ☐	

Learning Outcomes	
L1	Communicate orally in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters approaching the A2 level of the CEFR;
L2	Understand frequently spoken used expressions and sentences relating to areas of most immediate relevance approaching the A2 level of the CEFR;
L3	Read very short, simple texts and find specific, predictable information in simple everyday material approaching the A2 level of the CEFR;
L4	Write short, simple notes, messages or simple personal letter approaching the A2 level of the CEFR.
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 7** Understanding simple grammatical and syntactic concepts and elements of the French language; Demonstrating some understanding of social conventions and basic appreciation of French-speaking cultures.
Practice: Applied Knowledge and Understanding	**SCQF 7** Using language skills relevant to everyday situations as well as situations in the past or future; Understanding simple written and audiovisual texts based on everyday situations as well as situations in the past or future;
Generic Cognitive skills	**SCQF 7** Giving simple personal information relating to part-time job, past holidays, childhood memories and/or immediate future projects; Addressing simple day to day problems in French speaking countries.
Communication, ICT and Numeracy Skills	**SCQF 7** Communicating effectively in simple routine situations and in everyday problem situations; Interpreting uncomplicated written and audiovisual texts;

	Using the Library and other learning resources such as AULA or the Internet; Using IT to present documents in an appropriate form
Autonomy, Accountability and Working with Others	**SCQF 7** Working effectively individually or in teams; Managing limited resources and being able to address own learning needs; Managing time in order to meet deadlines.

Prerequisites	**Module Code** FREN07001	**Module Title** French 1.1 or equivalent
	Other	
Co-requisites	**Module Code**	**Module Title** N/A

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours. This module is a practical language class which remains firmly communicative. Students will be strongly encouraged to be active participants in class and will have plenty of opportunities to work either in pairs and/or groups to practise their oral/aural and written skills. There will be appropriate emphasis on basic grammar in order to reach a level roughly equivalent to the A2 level of the Common European Framework. Normally French will be the working language, apart from some grammar explanations and some of the more challenging cultural input where English will be used to clarify the context. Independent learning is also an integral part of this course and students will be given suggestions for written and oral tasks to be completed outside class, and which will be collected to form a portfolio of independent work. The use of the Virtual Learning Environment will be integral to the student learning experience, enhancing the use of external links for independent study.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	36
Asynchronous Class Activity	44
Independent Study	116
Personal Development Plan	4
n/a	
n/a	
TOTAL	200

Indicative Resources

The following materials form essential underpinning for the module content and ultimately for the learning outcomes: All teaching materials will be made available by the lecturer. Extra material, homework and extra tasks and extra sources will be provided in class or via VLE.
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:** The university is committed to providing a supportive learning environment that actively facilitates student success. In this module, there is a high degree of student-led flexibility. You are academically engaged if you are regularly engaged with scheduled live sessions on-campus and online, including engaging with online learning activities in your own time, course-related learning resources, and with timely completion and submission of assessments. Whilst we understand that there may be times when conflicting priorities make participation challenging, for you to gain the most from this module it is recommended that you participate in all scheduled live classes and complete your self-directed learning activities in a timely manner. It may be difficult to pass the assessment associated with this module if you are not regularly engaging with the module work and live classes. We may reach out to check how things are going and offer support if we observe that you have not been attending sessions or completing online activities.

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code. In line with current legislation (Equality Act, 2010) and the UWS Equality, Diversity, and Human Rights Code, our modules are accessible and inclusive, with reasonable adjustment for different needs where appropriate. Module materials comply with University guidance on inclusive learning and teaching, and specialist assistive equipment, support provision and adjustment to assessment practice will be made in accordance with UWS policy and regulations. Where modules require practical and/or laboratory based learning or assessment required to meet accrediting body requirements the University will make reasonable adjustment such as adjustable height benches or assistance of a 'buddy' or helper.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Education**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**

Module Eligible for Compensation	☒ **Yes** ☐ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	LANGUAGES
Moderator	S. WYLIE
External Examiner	M. VINCENT
Accreditation Details	
Module Appears in CPD catalogue	☒ **Yes** ☐ **No**
Changes / Version Number	

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
COURSEWORK 35%
Assessment 2
CLASS TEST 65%
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
COURSEWORK	☒	☒	☐	☒	☐	35	

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
CLASS TEST	☒	☒	☒	☒	☐	65	2

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		
Combined total for all components						100%	hours

Change Control

What	When	Who
New templase, no changes 25/26	Mar 25	L Giraud