Module Descriptor

Title	Practice of Preaching L7		
Session	2025/26	**Status**	Inactive
Code	THEO07019	**SCQF Level**	7
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Education and Social Sciences**		
Module Co-ordinator	G Meiklejohn		

Summary of Module

Communicating the Message: Practice of Preaching

This module will introduce participants to the history, theology, and practice of Christian preaching as a particular genre of Christian communication related to the core compentencies of Christian ministry.

The primary focus will be upon preaching as a 'live event' which takes place in the context of a congregation gathered in worship. Participants will be introduced to the terms exegesis, hermeutics, and homiletics and the way in which these activities are brought together in moving from Scriptural text to sermon. In this regard participants will have the opportunity to work with a number of texts and will consider preaching from these texts in relation to matters of: communication, content, context, clarity, creativity, and character. In relation to these heading participants will consider issues of listening to their listeners, sermon form, illustration, use of technology, and embodied oral delivery.

By the end of the module students should be able to work from a text to a written and then delivered sermon according to a number of the principles and practices which are associated with good preaching. As part of his process students will receive formative peer and tutor feedback on a sermon delivered in class.

Module Delivery Method	**On-Campus[1]**	**Hybrid[2]**	**Online[3]**	**Work -Based Learning[4]**
	☐	☒	☒	☐

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Campuses for Module Delivery	☐ Ayr ☐ Dumfries		☐ Lanarkshire ☐ London ☒ Paisley		☒ Online / Distance Learning ☐ Other (specify)	
Terms for Module Delivery	Term 1	☒	Term 2	☐	Term 3	☐
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Demonstrate broad general knowledge and understanding of the biblical and theological principles that undergird the practice of preaching as a core competence of Christian ministry.
L2	Demonstrate an overall appreciation of the basic components that constitute the sermon as a genre of communication.
L3	Use basic techniques to read and interpret the Christian Scriptures with cultural sensitivity in preparation for preaching to a congregation gathered in worship.
L4	Use basic professional skills to prepare and deliver a short sermon based upon a set Scriptural text.
L5	n/a

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 7** Broad general knowledge of the history, theology, and practice of preaching as a core vocational competence in Christian ministry. Broad grasp of the basic disciplines required to preach a sermon effectively in the context of worship including hermeneutics, exegesis and homiletics.
Practice: Applied Knowledge and Understanding	**SCQF 7** Preparing and understanding techniques of delivery in oral presentation, particularly preaching in the context of a faith community. Applying principles and dynamics that underlie the effective delivery of a sermon in a faith community.
Generic Cognitive skills	**SCQF 7** A confident grasp of the basic disciplines and approaches to communication that undergird good public presentations. Selecting, organizing and preparing for oral presentation, material that is relevant and appropriate to specific contexts.
Communication, ICT and Numeracy Skills	**SCQF 7** Preparing material in a structured and coherent way to be delivered in an oral form, using a range of IT, verbal facility and good basic research skills.

	Use standard IT to enhance and develop material for presentation in class.
Autonomy, Accountability and Working with Others	**SCQF 7** Able to be both self critical and constructively and supportively critical of others through self and peer review in a class aimed at improving oral skills. Identifying and addressing areas for personal development in areas of communication.

Prerequisites	**Module Code**	**Module Title**
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	12
Tutorial / Synchronous Support Activity	10
Laboratory / Practical Demonstration / Workshop	12
Asynchronous Class Activity	24
Independent Study	142
n/a	
TOTAL	200

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Quicke, M. J. Q., 360 Degree Preaching: Hearing, Speaking, and Living the Word (Grand Rapids: Baker Academic; Carlisle: Paternoster Press, 2003).
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-

campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:** Students must attend scheduled sessions, complete learning activities and submit assessments. Detailed guidance will be provided by the module coordinator.

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code. As a Christian theological college, students should be aware that teaching, discussion and the college's ethos is from a confessional viewpoint. The college actively encourages an environment of openness and religious tolerance, but the main function of the college is the training of ministerial candidates and the learning environment will be supportive of this. Where students need additional support, this is provided by the college team with reference if appropriate to other UWS colleagues, they are referred to Student Support Services for further assistance. In consultation with the student, the needs of individual students are met, wherever practicable, and every effort made to ensure individual students are not disadvantaged.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Education**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☒ **Yes** ☐ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	Divinity
Moderator	I Birch
External Examiner	C Gardiner
Accreditation Details	None
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	3 Change of module co-ordinator; Module delivery methods updated to reflect new UWS categories; Change of moderator

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Performance 60%
Assessment 2

Portfolio 40%
Assessment 3
n/a
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Performance/Studio work/Placement/WBL/WRL assessment	☐	☐	☒	☒	☐	60	1

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Portfolio of written work	☒	☒	☒	☐	☐	40	0

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
n/a	☐	☐	☐	☐	☐		
Combined total for all components						100%	1 hours

Change Control

What	**When**	**Who**
Module delivery methods updated to reflect new UWS categories	Feb 2025	E Bell
Change of module co-ordinator	Feb 2025	E Bell