Module Descriptor

Title	Working in Criminal Justice		
Session	2025/26	**Status**	
Code	CRIM10010	**SCQF Level**	10
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Education and Social Sciences**		
Module Co-ordinator	J Miller		

Summary of Module

The aim of this module is to develop skills and work experience within the criminal justice sector. Students will be introduced to critical perspectives of the methods and processes of work undertaken with people with convictions and victims within the criminal justice process. This module will involve students working within the criminal justice system. Students can currently be working with an organisation, identify their own experience within an approved volunteering organisation or we have a limited number of volunteer placements. Students must be able to dedicate one day a week to this module.

Your classroom work will include development of practical, reflective and professional skill sets which will aide employability within the criminal justice system.

Your engagement with the agency will involve a set number of hours within a professional context which will provide experience of working with the processes of criminal justice, victims or offenders.

Module Delivery Method	**On-Campus[1]** ☒	**Hybrid[2]** ☐	**Online[3]** ☐	**Work -Based Learning[4]** ☐
Campuses for Module Delivery	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☐ London ☒ Paisley	☐ Online / Distance Learning ☐ Other (specify)	

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Terms for Module Delivery	Term 1	☒	Term 2	☐	Term 3	☐
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Develop a critical understanding of the principles, standards and ethical responsibilities related to working within criminal justice organisations.
L2	Develop a reflective response to working practices within a policy and social led context.
L3	Conform to professional and academic conventions.
L4	
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 10** Demonstrating knowledge and understanding of the development of relevant historical, political and cultural contexts of youth justice. Demonstrating and knowledge and understanding of the main principles and theories that inform studies of youth justice
Practice: Applied Knowledge and Understanding	**SCQF 10** Use a wide range of the principal professional skills, techniques, practices and/or materials associated criminal justice practice.
Generic Cognitive skills	**SCQF 10** Critically identify, define, conceptualise and analyse complex/professional problems and issues.
Communication, ICT and Numeracy Skills	**SCQF 10** Develop professional insights, interpretations and solutions to problems and issues.
Autonomy, Accountability and Working with Others	**SCQF 10** Demonstrate some originality and creativity in dealing with professional issues.

Prerequisites	**Module Code**	**Module Title**
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.

Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	35
Tutorial / Synchronous Support Activity	7
Independent Study	40
Independent Study	118
Please select	
Please select	
TOTAL	200

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Workman, A., Kaddour, R., & Griffin, P.M. (Eds.). (2023). Culture, Diversity, and Criminal Justice: Towards Culturally Safe Criminal Justice Systems (1st ed.). Routledge. https://doi.org/10.4324/9781003258032 Ragonese, E. et al (2014) The Routledge Guide to Working in Criminal Justice – Employability skills and Careers in the Criminal Justice sector, Routledge [Online Book] Turvey, E.; Crowder, S. (2013) Ethical justice [electronic book] Applied issues for criminal justice students and professionals. Oxford ; Waltham, Mass. : Elsevier Academic Press. Rob White, Hannah Graham, 2011, Working With Offenders: A Guide to Concepts and Practices. Taylor & Francis. [Online Book]
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:**

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.

All full time students (part-time and distant learning students should check with their programme leader for any queries) are required to attend all scheduled classes and participate with all delivered elements of the module as part of their engagement with their programme of study. Consideration will be given to students who have protection under the appropriate equality law. Please refer to UWS Regulations, Chapter 1, 1.64 – 1.67, available at the following link: http://www.uws.ac.uk/current-students/rights and-regulations/regulatory-framework
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Social Sciences**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☐ **Yes** ☒ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	UG Social Sciences
Moderator	R McLean
External Examiner	C Rhodes
Accreditation Details	
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	6

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
A Simulated 2000 word funding application.
Assessment 2
A 2000 word reflective diary.
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Funding Bid	☐	☒	☒	☐	☐	40	

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Reflective Essay	☒	☒	☐	☐	☐	50	

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		
Combined total for all components						100%	hours

Change Control

What	When	Who
new template no changes	Mar 25	J Miller