Module Descriptor

Title	Directed Learning 10 Theology		
Session	2025/26	**Status**	Active
Code	THEO10005	**SCQF Level**	10
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Education and Social Sciences**		
Module Co-ordinator	I Birch		

Summary of Module

This module is only available as an option within the BD Programme if certain criteria are met and requires the approval of the Programme Leader.

This module provides an opportunity for students to choose an area of theological study relevant to their vocational or academic interests. A learning agreement will be formulated indicating the parameters of the subject to be studied, the approach to be taken, and the specific supervision and requirements in order to utilize the guidance of the module co-ordinator.

An agreed Portfolio of assessments may include several elements as indicated in section 10 of the Descriptor. The precise area for study will be the focus of a substantial written assessment of a size appropriate to Module level and the UWS Assessment Handbook (approx 5,000 words)

As this is a directed learning module, students are expected at Level 10 to demonstrate creativity and initiative, a commitment to independent learning and self-motivation in research, a conscientious fulfilling of the learning agreement, and work characterized by critical, evaluative and analytic thinking.

Module Delivery Method	**On-Campus**[1]	**Hybrid**[2]	**Online**[3]	**Work -Based Learning**[4]
	☐	☒	☒	☐

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Campuses for Module Delivery	☐ Ayr ☐ Dumfries		☐ Lanarkshire ☐ London ☒ Paisley		☒ Online / Distance Learning ☐ Other (specify)	
Terms for Module Delivery	Term 1	☒	Term 2	☒	Term 3	☒
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Demonstrate ability to conduct personal research and to select and organise information relevant to the chosen subject area, so as to evidence an integrated knowledge and understanding of the subject, and ability to think creatively and critically in interaction with secondary sources.
L2	Negotiate and compile a learning agreement indicating the subject area to be studied, the methodological approach to be taken, the form of assessment to be submitted, and the bibliographic base to be consulted.
L3	Compile a portfolio of researched material which gives evidence of critical and creative thinking, good knowledge management, independent learning and effective exploitation of academic guidance.
L4	n/a
L5	n/a

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 10** Researching, selecting, organizing material in constructing sound argumentation thereby demonstrating analytic skills and cognitive control of the knowledge appropriate to the subject area. Integrative and analytic knowledge in some of the various fields of theological discipline including biblical, pastoral, historical and theological studies.
Practice: Applied Knowledge and Understanding	**SCQF 10** Theological reflection and the application of theological learning to specific issues as indicated in the learning agreement which underpins the module. Initial research procedures including bibliographic compilation of relevant resources, negotiating a practicable and appropriate learning agreement.
Generic Cognitive skills	**SCQF 10** Identifying an area of personal interest and demonstrate ability in formulating and defending a research proposal. Consolidation and integration of knowledge to enable prior learning to be exploited in the pursuit of new learning.

Communication, ICT and Numeracy Skills	**SCQF 10** Search for and identify items of bibliographic support for a proposed research project.
Autonomy, Accountability and Working with Others	**SCQF 10** Holding oneself accountable for one's own learning, supported as appropriate by the module co-ordinator, and such learning demonstrated in substantial written form. Management of time to ensure a learning agreement with fixed deadlines is fulfilled.

Prerequisites	**Module Code**	**Module Title**
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Tutorial / Synchronous Support Activity	12
Independent Study	188
n/a	
n/a	
n/a	
n/a	
TOTAL	200

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: As part of the Learning Agreement, several books and/or other written resources will be chosen to underpin the written project. These must be used and referenced in the submitted work.
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:** Detailed guidance will be provided by the module coordinator.

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code. As a Christian theological college, students should be aware that teaching, discussion and the college's ethos is from a confessional viewpoint. The college actively encourages an environment of openness and religious tolerance, but the main function of the college is the training of ministerial candidates and the learning environment will be supportive of this. Where students need additional support, this is provided by the college team with reference if appropriate to other UWS colleagues, they are referred to Student Support Services for further assistance. In consultation with the student, the needs of individual students are met, wherever practicable, and every effort made to ensure individual students are not disadvantaged.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Education**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☐ **Yes** ☒ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	Divinity
Moderator	G Meiklejohn
External Examiner	C Gardiner
Accreditation Details	None
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	4 Module delivery methods updated to reflect new UWS categories; Change of moderator

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Portfolio of written work 100%

Assessment 2
n/a
Assessment 3
n/a
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Portfolio of written work	☒	☒	☒	☐	☐	100	12

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
n/a	☐	☐	☐	☐	☐		

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
n/a	☐	☐	☐	☐	☐		
Combined total for all components						100%	12 hours

Change Control

What	**When**	**Who**
Module delivery methods updated to reflect new UWS categories	Feb 2025	E Bell
Change of moderator	Feb 2025	E Bell