Module Descriptor

Title	Scottish Christianity L10		
Session	2025/26	**Status**	Inactive
Code	THEO10017	**SCQF Level**	10
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Education and Social Sciences**		
Module Co-ordinator	A Black		

Summary of Module

Scottish Christianity: Celtic Origins to Contemporary Challenges

This module will explore the way Christianity has played a significant role in shaping the life of Scotland and in turn been shaped by this context. The course will chart the historical development of Scottish Christianity, the impact this has had on Scottish culture, and consider the interplay between socio-political realities and theological and religious development. It will also endeavour to look at these developments in relation to a wider European and global setting. The module will deliberate on the complex nature of mission and conversion amongst various early people groups; the Celtic monastic tradition of ritual and penance; the place of the church and theology in creating a sense of national identity; the role of Medieval Catholicism in shaping and consolidating the state; the transformation of society through the Scottish Reformation; and the diversification of Protestant traditions; before turning to questions of British imperialism and Scottish missionary activity; sectarianism and secularisation. This module may, if practical considerations allow, and health and safety requirements are satisfied, include a field trip to a site of historical significance in order to understand better the location of historical events and how events have left their mark on the land.

Module Delivery Method	**On-Campus**[1]	**Hybrid**[2]	**Online**[3]	**Work -Based Learning**[4]
	☐	☒	☒	☐

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Campuses for Module Delivery	☐ Ayr ☐ Dumfries		☐ Lanarkshire ☐ London ☒ Paisley		☒ Online / Distance Learning ☐ Other (specify)	
Terms for Module Delivery	Term 1	☒	Term 2	☐	Term 3	☐
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Demonstrate detailed knowledge and integrative understanding of key events, people and debates in the emergence and development of Christianity in Scotland.
L2	Use appropriate research methods to analyse a range of historical sources and demonstrate conversance with a wide range of the principal themes of the subject.
L3	Undertake critical analysis and creative synthesis of ideas relating to the contextualisation of the Christian religion within the Scottish context, and in particular, offer convincing arguments on how the Christian religion has shaped society and culture in Scotland.
L4	Apply specialised understanding of Christianity in Scotland in relation to contemporary debates about the prospects for the Church in Scotland, using language and grammar appropriate to the level, and with appropriate academic referencing.
L5	n/a

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 10** Historical awareness as an essential intellectual perspective, demonstrated in a detailed knowledge of particular movements and their historical significance from the point of view of contemporary missional questions. Conversance with the historical context of events and using this information as an interpretive tool in evaluating historical significance and influence.
Practice: Applied Knowledge and Understanding	**SCQF 10** Historical, theological and sociological research enabling informed and nuanced judgment of the Scottish religious context, its events and movements, their causes and consequences. Identifying significant and relevant historical material through close reading of secondary literature, and using this argument and interpretation.
Generic Cognitive skills	**SCQF 10** Nuanced critical analysis of historical and contemporary religious context of Scotland, enabling connections to be made between historical context and missional questions for today.

	Respectful and nuanced encounter and historical understanding of traditions other than their own.
Communication, ICT and Numeracy Skills	**SCQF 10** Use a wide range of routine and some advanced skills to make formal and informal presentations in areas of research and study. Communicate with clarity some specialised ideas.
Autonomy, Accountability and Working with Others	**SCQF 10** Exercise significant autonomy and initiative in preparing material relevant to the area of study. Take significant some responsibility for self and others in discussing matters of a contested nature.

Prerequisites	**Module Code**	**Module Title**
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	18
Tutorial / Synchronous Support Activity	18
Asynchronous Class Activity	24
Independent Study	140
n/a	
n/a	
TOTAL	200

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Bruce, S., Scottish Gods: religion in modern Scotland, 1900-2012. (Edinburgh: Edinburgh University Press, 2014) Bruce, S. Sectarianism in Scotland. (Edinburgh: Edinburgh University Press, 2004. Fergusson, D., & In Elliott, M. W (eds.) The history of Scottish theology Vol. 1-3. (Oxford: Oxford University Press, 2019.

(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:** Students must attend scheduled sessions, complete learning activities and submit assessments. Detailed guidance will be provided by the module coordinator.

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code. As a Christian theological college, students should be aware that teaching, discussion and the college's ethos is from a confessional viewpoint. The college actively encourages an environment of openness and religious tolerance, but the main function of the college is the training of ministerial candidates and the learning environment will be supportive of this. Where students need additional support, this is provided by the college team with reference if appropriate to other UWS colleagues, they are referred to Student Support Services for further assistance. In consultation with the student, the needs of individual students are met, wherever practicable, and every effort made to ensure individual students are not disadvantaged.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Education**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☐ **Yes** ☒ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	Divinity
Moderator	I Birch
External Examiner	C Gardiner
Accreditation Details	None
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	2 Module delivery methods updated to reflect new UWS categories

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Essay 60%
Assessment 2
Presentation 40%
Assessment 3
n/a
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Essay	☐	☐	☒	☒	☐	60	0

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Presentation	☒	☒	☐	☐	☐	40	0

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
n/a	☐	☐	☐	☐	☐		
Combined total for all components						100%	0 hours

Change Control

What	**When**	**Who**
Module delivery methods updated to reflect new UWS categories	Feb 2025	E Bell