Postgraduate Programme Specification

Session	2025/26	**Last Modified**	7/11/2025
Named Award Title	**MPA Master of Public Administration**		
Award Title for Each Award	**MPA Master of Public Administration,** **PG Diploma in Public Administration,** **PG Certificate in Public Administration**		
Date of Approval	26 June 2024		
Details of Cohort Applies to	Programme starts in T2 (January) 2025		
Awarding Institution	University of the West of Scotland	**Teaching Institution(s)**	University of the West of Scotland
Language of Instruction & Examination		English	
Award Accredited by			
Maximum Period of Registration			
Duration of Study			
Full-time	12 months	**Part-time**	24 months
Placement (compulsory)	No placement		
Mode of Study	☒ Full-time ☒ Part-time		
Campus	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☒ London ☐ Paisley	☐ Online / Distance Learning ☐ Other (specify)
School	**Education and Social Sciences**		
Divisional Programme Board	**Social Sciences**		
Programme Leader	Athanassios Gouglas		

Admissions Criteria
Candidates must be able to satisfy the general admission requirements of the University of the West of Scotland as specified in Chapter 2 of the University Regulatory Framework together with the following programme requirements:

Appropriate Undergraduate Qualifications:
Candidates must be able to satisfy the general admission requirements of the University of the West of Scotland as specified by the UWS Regulatory Framework together with the following programme requirements: Honours degree (minimum 2:2 classification) within the broad area of the Social Sciences or a bachelor's degree with significant and relevant work experience.

Where candidates do not meet the standard entry requirement, they must demonstrate that they have sufficient relevant professional or practice-based experience to undertake their chosen programme of study.

Other Required Qualifications/Experience

English language proficiency is also a requirement, with candidates expected to achieve IELTs average standard of 6.0.

Admission based on Recognition of Prior Learning (RPL) will comply with the University's Regulatory Framework (chapter 2, 2:13-2:36, Recognition of Prior Learning – RPL – Recognition of Credit), as well as University regulations on postgraduate study and guidance on RPL. Credit transferred into the programme through Accreditation of Prior Learning (APL) must have been subject to reliable and valid methods of assessment at a recognised HEI. Accredited Prior Experiential Learning (APEL) entry is also permitted. The amount of credit transferred through RPL (APL and APEL) will comply with the maxima set out in the Regulatory Framework. Candidates should note that transferred credit does not carry a grade, therefore, award with distinction cannot be granted for awards where credit is transferred in at level 11.

Further desirable skills pre-application

General Overview

Programme Description and Aims.

The Master of Public Administration (MPA) at the University of the West of Scotland (UWS) in London is an internationally excellent programme that equips you with the necessary knowledge and skills to make a decisive contribution to the management of governance organizations, as well as to addressing global, national, or regional/local policy challenges.

The MPA identity is distinct in the following ways.

- *Big challenge focused*. Public administration & policy are studied in the backdrop of the challenges posed from the implementation of the United Nation's Sustainable Development Goals (UNSDGs).
- *Professional practice oriented*. The programme pays particular attention to professional practice, transferrable skills, and meta-skills.
- *With an inclusive curriculum*. The programme features a series of horizontal inclusive curriculum themes: comparative public administration & policy with extensive focus on the global south, decolonized curriculum, ethics and good governance.

The MPA aspires to offer an intellectual and physical space in the global city of London where learners and teachers from the global south and the global north can meet to engage in deep learning through critical conversations.

In congruence with the strategic priorities of UWS, the MPA aims to deliver world-ready graduates in public administration, governance, and public policy by providing students with

cutting edge knowledge, globally relevant skills, and confidence to think critically and challenge received wisdom. Upon completion of the programme, MPA graduates can shape a better future for themselves and the communities they live in.

The MPA provides a cross-section of skills for professionals looking to work in public, third sector, civil society and even private organisations. It is a highly versatile qualification that can lead to a range of jobs and roles for individuals looking to make a real impact in society. MPA graduates may go on to work as analysts, researchers, managers, advocates, and many other positions with a connection to public management, governance, or policy at international, national, and regional/local level. Whether you're looking to enter the world of public management or policy making, or uplevel your current work experience by expanding your sector knowledge, this course will help you develop the knowledge, skills, and connections you need to take those vital next steps.

Key features of the programme

- Opportunity to tailor your programme to your interests and career ambitions with an array of optional modules that will help you develop expertise in the area that interests you.
- Focus on how public administrations and governments around the world function, and how policy is made, changed, managed, and implemented across countries and sectors.
- Emphasis on how key societal challenges, particularly the United Nations Sustainable Development Goals (UNSDGs), are addressed by administrations and via policies that involve numerous actors and organizations at various levels of government and governance across different country contexts.
- Enhancement of your employability with professional practice and career-relevant content through innovative professional oriented learning and assessment.
- Study within a diverse international community of learners.
- Opportunity for students to choose between an applied and a more research-focused path that might prepare students for a research masters or PhD application.

By the end of the programme, you will have acquired a series of valuable transferrable skills. These include the ability to:

- Communicate professionally, effectively and fluently in speech and writing.
- Use communication and information technology, including audio-visual technology, for the retrieval and presentation of information, including, where appropriate, statistical or numerical information.
- Work independently, demonstrating initiative, self-organisation and time management, progressing through the degree programme to become an independent learner.
- Collaborate with others to achieve common goals through, for example, group work, group projects, group presentations.
- Gather, organise and deploy evidence, data and information from a variety of sources.
- Identify, investigate, analyse, formulate and advocate solutions to problems.
- Construct reasoned argument, synthesise relevant information and exercise critical judgement.
- Reflect on your own learning and seek and make use of constructive feedback.
- Manage your own learning self-critically.

- Recognise the importance of explicit referencing and the ethical requirements of study which requires critical and reflective use of information and communications technology in the learning process.

You will subsequently be able to enter the work environment of governance organisations, having acquired vital knowledge and skills to prepare you for future employment in the field.

Programme Content Overview & Subject Areas

The programme consists of a core component (core modules) and of an optional one (optional modules). Core modules are those that students need to pass to be able to receive the named award (MPA; Pg Diploma in Public Administration and Pg Certificate in Public Administration). Failure to do so may lead to a combined studies award as per UWS regulations on the condition that students have acquired the number of necessary credits. Core modules are compulsory for MPA students to attend, whereas optional modules are electives meaning that students can select which ones they want to attend and which not.

Core component

All students will undertake three core modules, which all together amount to 120 credits.

MPAL11001 Comparative Public Administration and Management (30 credits)
MPAL11012 Comparative Public Policy Process and Issues (30 credits)
MPAL11000 Professional Project (60 credits)

Optionality

Students will also choose two 30-credit modules from a menu of options that respond to many of the key issues in contemporary public administration and public policy practice, the UN sustainable development goals, as well as reflecting the breadth of expertise in the MPA London team.

Learning, teaching and assessment approaches

Learning, teaching and assessment follows the key principles of programme and module curriculum design as laid out on the UWS Curriculum Framework. Learning, teaching and assessment are student oriented; engaging and active; simple and coherent; authentic; inclusive; sustainable.

Each module is normally taught through small academic seminars expanded through seminar discussion, presentations, group work, simulations, case studies, reading and assignments.

Teaching is research-led, ensuring that what students learn will be cutting edge and at the heart of contemporary public debate. This also ensures that the programme is REF mainstreamed and that the ground is laid for it to be internationally accredited. Additionally, some seminars are practitioner lead, meaning that students will be introduced to the ‘lived experience’ of workers in governance organisations.

Learning is student-led. In practice, this consists of two core activities:

- Extensive reading and reflection in preparation for the seminar discussions

- Group work, class debate and discussions, small-group and individual presentations, simulations.

Assessment is 100% coursework based and varies from module to module. Assessment varies and is linked to the programme and module learning outcomes as well as to professional skills development. For example, do a stakeholder analysis, a policy analysis, develop a Gantt chart or write a one-page policy brief, individual and group presentations, poster development, the professional practice portfolio, policy report and analysis writing, research-based essays and the professional project.

Links with Research & Professional Organizations

The MPA aspires to actively shape and be shaped by public administration & policy research and teaching in the UK and internationally.

The programme is linked to two UWS Research Centres:

a) Sustainable Policy Analysis Research Centre (SPARC) (uws.ac.uk) (SPARC)
b) Migration, Diaspora, Citizenship and Identity (uws.ac.uk) (CMDCI).

MPA students will have the opportunity to be taught by some of the centres' active members in London and Scotland, as well as participate in research events and workshops that are sponsored by SPARC and CMDCI.

The University of the West of Scotland is an institutional member of UKAPA - UK Association for Public Administration UKAPA - UK Public Administration Association, represented by the MPA Programme Leader.

The MPA provides a path to future academic researchers and welcomes applications for the London based School of Education and Social Sciences PhD programme.

Typical Delivery Method

Onsite

Any additional costs

Graduate Attributes, Employability & Personal Development Planning

'I am UWS' (Universal, work ready and successful).

The programme is fully aligned with institutional priorities around the development of graduate attributes and with the institutional policy on personal development planning. The UWS Graduate Attributes were created to reflect the range of skills, qualities and abilities students can develop at UWS which will help to prepare them for success.

As an MPA graduate from UWS you will be:

- Universal - globally relevant with comprehensively applicable abilities, skills and behaviours
- Work ready - dynamic and prepared for employment in complex, ever-changing environments which require lifelong learning and resilience
- Successful - as a UWS graduate with a solid foundation on which to continue succeeding and realising my potential, across various contexts

Through studying and graduating from the MPA at UWS, you will develop attributes across three dimensions:

- Academic – knowledge, skills and abilities related to high-level academic study
- Personal – qualities and characteristics of well-rounded, developed, responsible individuals
- Professional – skills, aptitudes and attitudes required for professional working life in the 21st Century

The mapping of programme and module learning outcomes and employability-integrated assessment ensures the visibility of graduate attributes, employability and citizenship competencies. Personal development is embedded and explicitly signposted in the curriculum, with students provided with regular opportunities to capture and evaluate progression and development, stimulating reflection, self-regulation and a more constructive engagement with employability. It is recognised that personal development planning is an essential component of lifelong learning and continuing and professional development. To support this activity, all students are provided with access to personal development planning tools and enabled to develop a personal e-portfolio across the programme. The MPA Professional Project module is key in supporting this trajectory.

Work Based Learning/Placement Details

Work-related learning underpins the programme and all modules horizontally with the use of authentic employment-focused assessments. The programme also offers students the opportunity to enhance their professional practice skills via the more targeted MPA Professional Project core module that includes a Professional Portfolio and the MPA Professional Project.

In line with the Student Attendance and Engagement Procedure, Students are defined as academically engaged if they are regularly engaged with timetabled teaching sessions, course-related learning resources including those in the Library and on the VLE, and complete assessments and submit these on time.

For the purposes of this programme, academic engagement equates to the following:

As most of our students will be visa holders, we take care to ensure compliance to UKVI requirements. Attendance is carefully monitored by the teaching team and the admin staff. The University's Regulation, Chapter 1 (1.64-1.67) and the Academic Attendance and Engagement procedure set out clear expectations from all students. Here are the university regulations: University Senate | UWS | University of the West of Scotland and here UWS policies and procedures: Policies, Procedures & Guidance | UWS | University of the West of Scotland. The teaching team keeps an update-to-date record of student attendance data within the UWS system. If a student will not be able to attend a class, the student must contact the module lecturer and coordinator beforehand. Non-attending students receive regular reminders from their tutors and UWS Student Success. We consider sympathetically any problems which students may have experienced and which have caused poor engagement, and the personal tutor or the programme leader will discuss this with students. The University offers a range of academic and pastoral support services to assist students to address issues that may affect their engagement with the programme.

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.

Please detail any specific arrangements for this programme. This should be considered and not just refer the reader to the UWS Equality and Diversity policy.

In line with the UWS Equality, Diversity and Human Rights Code (Equality Act 2010/ Human Rights Act 1998), the curriculum and delivery of Education and Social Science programmes are designed to promote the general equality duty, namely to:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act;

- Advance equality of opportunity between people who share a protected characteristic and those who do not; and

- Foster good relations between people who share a protected characteristic and those who do not.

The programme is cognisant of University regulations and guidance on inclusive learning and teaching practice. The MPA has provided utmost importance to inclusivity, equality and diversity in its design in alignment with the core values of the UWS 'Equality, Diversity and Human Rights Code' that aims to create an inclusive culture which is free from discrimination and based upon the values of fairness, dignity and respect and which celebrates difference and unlocks the talent in our staff and students. An EDI (Equality, Diversity and Inclusion) officer has been appointed from the staff to advice the students and staff on equality matters and monitor the implementation of the inclusivity code within MPA. The programme encourages applications from the widest possible range of social backgrounds and takes seriously the responsibility to proactively make the learning experience accessible to all. The presence of an inclusive curriculum is a distinctive feature of the MPA programme identity (See section 1.2 on this document).

The programme has incorporated inclusivity in four areas: a) Designing course material b) Inclusive Teaching in class c) Assessment and d) Providing extra support to the students. First, as majority of our students are international, we have designed our course materials in a way which aims to incorporate diverse contexts and decolonise western pedagogies. For example, the module 'Gender, Representative Bureaucracy and Social Policy' includes course materials and case studies from three regions: South Asia, Middle East and North Africa, and Europe including UK.

Second, our teachings are all face to face where we aim to create a safe and supportive learning environment in the class and ensure that Individual students and staff are treated with dignity, fairness and respect, regardless of background or personal characteristics. Our seminars are student led which incorporate inclusive class activity, role play and group discussion for example, to encourage students to participate and ask questions without any fear. We aim to include diverse case studies and show video and documentaries and power point presentations in the seminars to acknowledge different viewpoints. Using appropriate platforms, learning materials will be presented electronically in formats that allow flexible access and manipulation of content.

Third, we have designed the assessments in a way which aims to include diverse way to assess students with a focus on alternatives to traditional unseen exams. For example, the module 'Public administration in non-Western countries' includes open book testing and oral group presentation to assess the students.

Fourth, we will provide extra seminars and workshops to help the students improve their writing and research skills. Specialist assistive equipment, support provision and adjustment to assessment practice will be made in accordance with UWS policy and regulations. We have also developed a tutee group where students are assigned an

academic tutor. The tutor would provide extra pastoral care to individual students to have a better academic experience.

Programme structures and requirements, SCQF level, term, module name and code, credits and awards (Chapter 1, Regulatory Framework)

Learning Outcomes

SCQF LEVEL 11 - Postgraduate Certificate (PgCert) in Public Administration Learning Outcomes	
Knowledge and Understanding	
A1	Demonstrate a critical understanding of the principal theories, concepts, principles, issues and debates in public administration and one specialized area of public management or policy.
Practice - Applied Knowledge and Understanding	
B1	Apply knowledge, skills and understanding in using a significant range of the principal professional skills, techniques, practices and materials associated with the subject of public administration and one specialized area of public management or policy
Communication, ICT and Numeracy Skills	
C1	Communicate public administration ideas and analyses including in one specialized area of governance or policy using appropriate methods to a range of audiences.
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Apply critical analysis, evaluation and synthesis to selected issues within public administration including in one specialized area of governance or policy
Autonomy, Accountability and Working with Others	
E1	Exercise autonomy in learning as well as take responsibility for own work and significant responsibility for the work of others in the field of public administration and management including in one specialized area in governance or policy

Postgraduate Certificate (PgCert) Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
11	MPAL11001	Comparative Public Administration and Management	30	☒	☒	☒	
Footnotes for Core Modules							

Postgraduate Certificate (PgCert) Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
11	MPAL11012	Comparative Public Policy Process and Issues	30	☒	☒	☒	
11	MPAL11005	Management and Leadership in Public Organizations	30	☒	☒	☒	Depending on availability
11	MPAL11008	Transnational Administrations and Sustainable Development Goals	30	☒	☒	☒	Depending on availability
11	MPAL11002	Collaborative Governance: Civil Society, Participation, and Regional Development	30	☒	☒	☒	Depending on availability
11	MPAL11007	Public Administration in Non-Western countries	30	☒	☒	☒	Depending on availability
11	MPAL11004	International Migration and Diaspora Governance	30	☒	☒	☒	Depending on availability
11	MPAL11011	Governing the Environment	30	☒	☒	☒	Depending on availability
11	MPAL11006	Principles and Challenges of International Political Economy	30	☒	☒	☒	Depending on availability
11	MPAL11003	Comparative Critical Infrastructure Policy (CCIP)	30	☒	☒	☒	Depending on availability
11	MPAL11010	Gender, Representative Bureaucracy and Social Policy		☒	☒	☒	Depending on availability
Footnotes for Option Modules							

Level 11- Postgraduate Certificate (PgCert) in Public Administration
Criteria for Award
Please refer to UWS Regulatory Framework for related regulations

There is no progression within stages at SCQF Level 11.
Students who fail the core module, which is compulsory for the PG Certificate in Public Administration, can still exit with a Postgraduate Certificate in Combined Studies if they achieve 60 credits from any of the offered modules.

No Distinction is awarded at PgCert level (Regulation 3.25).

Links: UWS Regulatory Framework; and Student Experience Policy Statement.

SCQF LEVEL 11 - Postgraduate Diploma (PgDip) in Public Administration Learning Outcomes	
Knowledge and Understanding	
A1	Demonstrate a critical understanding of the principal theories, concepts, principles, issues and debates in public administration and policy
A2	Demonstrate critical awareness of current public administration and policy challenges when addressing big problems and societal issues
Practice - Applied Knowledge and Understanding	
B1	Apply knowledge, skills and understanding in using a significant range of the principal professional skills, techniques, practices and materials associated with the subject of public administration and one specialized area of public management or policy
B2	Develop original and creative responses to policy problems and governance issues
Communication, ICT and Numeracy Skills	
C1	Communicate public administration and policy ideas and analyses including in one specialized area of governance or policy using appropriate methods to a range of audiences.
C2	Use a wide range of ICT applications to support and enhance your work at this level, as well as adjust features to suit purpose
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Apply critical analysis, evaluation and synthesis to selected issues within public administration and policy science.
D2	Deal with complex issues in public administration and policy and make informed judgements in the absence of complete or consistent information.
D3	Develop original and creative responses to public administration problems and policy issues.
Autonomy, Accountability and Working with Others	
E1	Exercise autonomy in learning as well as take responsibility for own work and significant responsibility for the work of others in the field of public administration and public policy including one specialized area in governance or policy.
E2	Demonstrate critical understanding of good governance and policy making principles with particular emphasis on ethics and accountability in public administration, management and policy making.
E3	Work collaboratively in a peer relationship.

Postgraduate Diploma (PgDip) Modules

CORE

		Module Title	**Credit**	**Term**	**Footnotes**

SCQF Level	Module Code			1	2	3	
11	MPAL11001	Comparative Public Administration and Management	30	☒	☒	☒	
11	MPAL11012	Comparative Public Policy Process and Issues	30	☒	☒	☒	
Footnotes for Core Modules							

Postgraduate Diploma (PgDip) Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
11	MPAL11000	MPA Professional Project	60	☒	☒	☒	Long-thin module throughout 3 terms
11	MPAL11005	Management and Leadership in Public Organizations (MLOB)	30	☒	☒	☒	Depending on availability
11	MPAL11008	Transnational Administrations and Sustainable Development Goals	30	☒	☒	☒	Depending on availability
11	MPAL11002	Collaborative Governance: Civil Society, Participation, and Regional Development	30	☒	☒	☒	Depending on availability
11	MPAL11007	Public Administration in Non-Western countries	30	☒	☒	☒	Depending on availability
11	MPAL11004	International Migration and Diaspora Governance	30	☒	☒	☒	Depending on availability
11	MPAL11011	Governing the Environment	30	☒	☒	☒	Depending on availability
11	MPAL11006	Principles and Challenges of International Political Economy	30	☒	☒	☒	Depending on availability
11	MPAL11003	Comparative Critical Infrastructure Policy (CCIP)	30	☒	☒	☒	Depending on availability
11	MPAL11010	Gender, Representative Bureaucracy and Social Policy	30	☒	☒	☒	Depending on availability
Footnotes for Option Modules							

Level 11- Postgraduate Diploma (PgDip) in Public Administration **Criteria for Award** *Please refer to UWS Regulatory Framework for related regulations*
There is no progression within stages at SCQF Level 11. Students who fail one, or both core modules that are compulsory for the PG Diploma in Public Administration, can still exit with a Postgraduate Diploma in Combined Studies if they achieve 120 credits from any of the offered modules. Distinction will be awarded in line with University Regulations and no imported credit can be used. (Regulations 3.35 & 3.26)

SCQF LEVEL 11 – Masters in Public Administration (MPA) Learning Outcomes (Maximum of 5 per heading)	
Knowledge and Understanding	
A1	Demonstrate a critical understanding of the principal theories, concepts, principles, issues and debates in public administration and policy
A2	Demonstrate critical awareness of current public administration and policy challenges when addressing big problems and societal issues
A3	Demonstrate knowledge that covers governance and policy reforms comparatively across from various countries and sectors
A4	Demonstrate critical understanding of good governance principles with particular emphasis on ethics and accountability in public administration and management
A5	Demonstrate extensive, detailed and critical knowledge of professional practice rules and norms and critical knowledge that covers all main areas and methods in doing applied or social science research
Practice - Applied Knowledge and Understanding	
B1	Apply knowledge, skills and understanding in using a significant range of the principal professional skills, techniques, practices and materials associated with the subject of public administration and policy.
B2	Develop original and creative responses to policy problems and governance issues
B3	Identify, conceptualise, and define abstract problems and issues.
B4	Apply critical analysis, evaluation and synthesis to professional practice, applied and/or social science research issues and projects
B5	Plan and execute a significant applied policy or research project
Communication, ICT and Numeracy Skills	
C1	Communicate the full range of public administration and policy ideas and analyses using appropriate methods to a range of audiences
C2	Use a wide range of ICT applications to support and enhance your professional practice and project work at this level, as well as adjust features to suit purpose
C3	Apply a range of routine and advanced applied and research skills as appropriate to professional public administration and policy practice, and social science research practice
C4	Communicate with peers, more senior colleagues, and specialists
C5	Undertake critical evaluations of a wide range of textual, or numerical data
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Apply critical analysis, evaluation and synthesis to selected issues within public administration and policy science.
D2	Deal with complex issues in public administration and policy and make informed judgements in the absence of complete or consistent information.
D3	Develop original and creative responses to public administration problems and policy issues.
D4	Identify, conceptualize and define new and abstract problems and issues.
D5	Critically review knowledge, skills and practice in the field of public administration and policy

Autonomy, Accountability and Working with Others	
E1	Exercise autonomy and take responsibility for own work and significant responsibility for the work of others
E2	Manage complex ethical and professional issues and make informed judgements on issues not addressed by current professional and/or ethical codes or practices throughout a range of public administration, management and policy fields.
E3	Work collaboratively in a peer relationship
E4	Exercise substantial autonomy and initiative in professional practice and extensive applied and research activities
E5	Practice in ways which show empathy and humility, cultivate an ethic of care and compassion alongside technical expertise, as well as a critical appreciation of public service values like equality, inclusivity, diversity, social justice, and draw on critical reflection on own and others' roles, responsibilities, and administrative and policy work

Masters Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
11	MPAL11001	Comparative Public Administration and Management (CPAM)	30	☒	☒	☒	
11	MPAL11012	Comparative Public Policy Process and Issues (CPPI)	30	☒	☒	☒	
11	MPAL11000	MPA Professional Project	60	☒	☒	☒	Long thin module throughout 3 terms
Footnotes for Core Modules							

Masters Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
11	MPAL11005	Management and Leadership in Public Organizations (MLOB)	30	☒	☒	☒	Depending on availability
11	MPAL11008	Transnational Administrations and Sustainable Development Goals	30	☒	☒	☒	Depending on availability
11	MPAL11002	Collaborative Governance: Civil Society, Participation, and Regional Development	30	☒	☒	☒	Depending on availability

11	MPAL11007	Public Administration in Non-Western countries	30	☒	☒	☒	Depending on availability
11	MPAL11004	International Migration and Diaspora Governance	30	☒	☒	☒	Depending on availability
11	MPAL11011	Governing the Environment	30	☒	☒	☒	Depending on availability
11	MPAL11006	Principles and Challenges of International Political Economy	30	☒	☒	☒	Depending on availability
11	MPAL11003	Comparative Critical Infrastructure Policy (CCIP)	30	☒	☒	☒	Depending on availability
11	MPAL11010	Gender, Representative Bureaucracy and Social Policy	30	☒	☒	☒	Depending on availability
Footnotes for Option Modules							

Level 11- Masters
Criteria for Award
Please refer to UWS Regulatory Framework for related regulations

There is no progression within stages at SCQF Level 11.

Students who fail one, or more of the core modules that are compulsory for the Masters can still exit with an MA in Combined Studies if they achieve 180 credits from any of the offered modules.

Distinction will be awarded in line with University Regulations and no imported credit can be used. (Regulations 3.35 & 3.26)

Links: UWS Regulatory Framework; and Student Experience Policy Statement.

Regulations of Assessment

Candidates will be bound by the general assessment regulations of the University as specified in the University Regulatory Framework.

An overview of the assessment details is provided in the Student Handbook and the assessment criteria for each module is provided in the module descriptor which forms part of the module pack issued to students. For further details on assessment please refer to Chapter 3 of the Regulatory Framework.

To qualify for an award of the University, students must complete all the programme requirements and must meet the credit minima detailed in Chapter 1 of the Regulatory Framework.

Combined Studies
There may be instances where a student has been unsuccessful in meeting the award criteria for the named award and for other more generic named awards existing within the School. Provided that they have met the credit requirements in line with the SCQF credit minima (please see Regulation 1.21), they will be eligible for a Combined Studies award (please see Regulation 1.61). For students studying at Level 11, they will normally be eligible for an exit award of PgCert / PgDip / Masters in Combined Studies.

Version no: 2

Change/Version Control

What	**When**	**Who**
Transfer to new template	17 April 2025	Athanassios Gouglas
MPAL11009 changed to MPAL11012 after one assessment changed	28 March 2025	Anastasis Petrou changed the module, Athanassios Gouglas inserted the new CRN on Programme Spec.