Undergraduate Programme Specification

Session	2025/26	**Last Modified**	11/07/2025
Named Award Title	BA (Hons) Business with Finance Single		
Award Title for Each Award	BA (Hons) Business with Finance BA Business with Finance Dip HE Business Cert HE Business		
Date of Approval	November 2024		
Details of Cohort Applies to	**New students from September 2025**		
Awarding Institution	University of the West of Scotland	**Teaching Institution(s)**	University of the West of Scotland
Language of Instruction & Examination		English	
Award Accredited by		Chartered Institute of Management Accountants & Chartered Institute of Securites and Investment	
Maximum Period of Registration		Normally 4 years for Full Time; 8 years for Part Time	
Duration of Study			
Full-time	Full Time	**Part-time**	Part-time
Placement (compulsory)	None		
Mode of Study	☒ Full-time ☒ Part-time		
Campus	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☐ London ☒ Paisley	☐ Online / Distance Learning ☐ Other (specify)
School	**Business and Creative Industries**		
Divisional Programme Board	**Accounting Finance Law**		
Programme Leader	Nasir Kolade		

Admissions Criteria
Candidates must be able to satisfy the general admission requirements of the University of the West of Scotland as specified in Chapter 2 of the University Regulatory Framework together with the following programme requirements:

SQA National Qualifications:

Candidates must be able to satisfy the general admission requirements of the University of the West of Scotland as specified in Chapter 2 of the University Regulatory Framework together with the following requirements:
SQA National Qualifications:
Grades BBBB @ Higher including English. Mathematics at least at standard grade.

Or GCE
GCE Equivalents are accepted.

Or SQA National Qualifications / Edexcel Foundation
An appropriate HNC/HND award in a suitable subject area commensurate with the programme being followed, with the level of entry and/or credit being awarded being subject to the content of the HN programme.

Other Required Qualifications/Experience
Applicants may also be considered with other academic, vocational or professional qualifications deemed to be equivalent.
Direct Entry is possible to the Business & Finance programme at SCQF Levels 8 and 9, with the necessary qualifications or pre-requisites. Support arrangements are in place to assist the integration of those students joining the programme in this way.
An applicant whose qualifications do not conform to the general entrance requirements but who presents other evidence which indicates an interest in personal educational advancement and an aptitude for academic study at the level concerned may be admitted to a programme of study at the discretion of the University. School Admissions Officers, Central Admissions Staff or Education Guidance Advisors will assess potential entry qualifications and their suitability for individual programmes of study. Guidance on qualifications can be found in UCAS publications on UK and International Qualifications. Students may be offered a programme of study that includes pre-sessional English language training in addition to their formal academic programme. The University also subscribes to the National Academic Recognition Information Centre (NARIC) which provides definitive information on the equivalence of international qualifications in relation to those of the UK.
See University Regulations 2.12 for English Language Requirements and 2.13 to 2.25 for Recognition of Prior Learning and Recognition for Credit. See 2.26 to 2.36 for Admission with Prior Learning.

To support the admission of students from a wide and diverse backgrounds, UWS considers a range of additional contextual indicators as a means of assessing candidates suitability for entry to programmes. For example, applicants who have care experience; applicants that live in priority postcode such as SIMD 20/40; applicants that are progressing from Schools for Higher Education or similar; and applicants that have successfully completed access and participation programmes (see UWS website for Admissions procedure).

Further desirable skills pre-application
None

General Overview

The BA (Hons) Business with Finance programme is one of 4 pathways that share a common core.

Students studying a degree in any of the pathways (Business, Human Resources, Finance or Marketing), will follow a common framework at level 7 and 8, ensuring a broad range of contextualised business subject areas are explored, providing a robust 'foundational knowledge, skills and competencies that bridge and bond for future studies. Moving to level 9 and 10 students will follow a specialist pathway of their choice. Each pathway is developed around the core BA (Hons) Business offers its own distinct core modules which will differentiate them from each other. A key component of the Finance, Human Resources and Marketing pathways is that each will offer professional Institute exemptions or recognition. The pathways will allow students to gain either an accredited body qualification or the opportunity to claim exemption(s) from key institute examinations. The programme also benefits students by having a Digital / AI theme embedded across all levels, ensuring students are kept up to date with advancements in transformational technologies that are revolutionizing how we work, learn and live. This digital skillset is contextualised to your chosen pathway.

On completion of an Honours degree, graduates may follow a variety of routes at post-graduate level both within the University and elsewhere. Many may pursue professional qualifications in their chosen specialist area of study.

Modules explore current issues that impact the world we live in e.g., sustainability, green consumption, poverty, social corporate responsibility, ethics and leadership etc. As such the programme is proud to embed UGN goals throughout our modules.

Our study content and assessments will normally offer a blend of lectures, tutorials, presentations, practical sessions, or/and workshops. Assessment methods include academic essays, formal reports, seminar discussion 7 debates, digital profiles, digital content creation and preparation of business and project plans, research projects and more. Both educational content and assessments are aligned with industry requirements, focusing on developing skills that will help students take practical, digital and higher order skills in industry.

The BA (Hons) Business with Finance programme is one of 4 pathways that share a common core. Students studying a degree in any of the pathways (Business, Human Resources, Marketing) will follow a common framework at levels 7 and 8, ensuring a broad range of contextualised business subject areas are explored, providing a robust 'foundational knowledge, skills and competencies that bridge and bond for future studies. Moving to levels 9 and 10, students will follow a specialist pathway. Each pathway is developed around the core BA (Hons) Business and offers distinct core modules, which will differentiate them. A vital component of the Finance, Human Resources and Marketing pathways is that each will offer professional Institute exemptions or recognition. This means that students will have the opportunity to gain qualifications or claim exemption (s) from crucial institute examinations, which can significantly enhance their professional standing and career prospects. The pathways will allow students to gain either an accredited body qualification or the opportunity to claim exemption(s) from crucial institute examinations. The programme also benefits students by embedding a Digital / AI theme across all levels, ensuring students are updated with advancements in transformational technologies that revolutionise how we work, learn and live. This digital skillset is contextualised to BA (Hons) Business with Finance. Upon completion of an Honours degree, graduates may follow various routes at the post-graduate level both within the University and elsewhere. Many may pursue professional qualifications in their chosen specialist area of study.

BA (Hons) Business with Finance programme:- modules are designed to explore global issues, such as green and sustainable finance, risks in financial services, financial crime and compliance, investment analysis , etc., with a strong focus on industry relevance. The BA (Hons) Business with Finance programme is proud to embed UGN goals throughout our modules. Our study content and assessments offer a blend of lectures, tutorials, seminars,

presentations, practical sessions, or workshops, all geared towards preparing students for the specific challenges they will face in the industry. Assessment methods include, end of term examinations, class tests, academic essays, formal reports, seminar discussions and debates, digital profiles, digital content creation and preparation of business and project plans, research projects and more. Both educational content and assessments are aligned with industry requirements, focusing on developing skills that will help students acquire practical, digital, and higher-order skills in the industry. The BA (Hons) Business with Finance programme allows students to customise their studies to align with their career ambitions. Affiliated with the Chartered Institute of Securities and Investment (CISI) and Chartered Institute of Management Accounting (CIMA), this program provides a pathway toward these professional bodies in due course, enhancing students' professional standing in the financial sector. Students will engage in core business and specialised financing modules throughout the course to build a strong foundation in both fields. Subjects include Introduction to Marketing, Introducing People Management, Enterprise & Entrepreneurship, AI Innovation and Business Analytics, Social Media Marketing, Investment Analysis, Financial Compliance, Finance Technology in Investment Management, Financial Markets and Banking, Statistics for Business with Finance, and many more. The programme is designed to equip students with specialised skills and up-to-date knowledge to thrive in the financial sector, making them competitive in the graduate employment market. University of the West of Scotland (UWS) collaborates with local and national organisations, ensuring that teaching and assessments reflect current industry challenges. Students gain hands-on experience addressing contemporary financial issues through real-world case studies and critical-thinking exercises, preparing them for success in dynamic business environments.

Typical Delivery Method

The BA (Hons) Business with Finance program is offered on campus, creating an immersive and engaging learning environment. Full-time students can anticipate 3 hours of contact time per module each week, typically enrolling in three modules each term. This structure enables students to establish a solid foundational knowledge and engage thoroughly with the course content, bolstered by face-to-face interactions with faculty and peers. The on-campus format ensures students benefit from a collaborative learning experience and have immediate access to campus resources, enhancing their understanding and application of key business and marketing concepts.

Any additional costs

None

Graduate Attributes, Employability & Personal Development Planning

Learning outcomes throughout the programme have been designed to ensure that, in addition to the development of knowledge and understanding of the business and its components, students will have the opportunity to develop these skills and attributes that are most valued by employers. The programmes have employability embedded into the core curriculum, thereby ensuring that all students are exposed to the development of their key skills and have the opportunity to reflect on their own personal development. Employability skills development is continually reinforced throughout the programme.

Although the general policy is that PDP should be embedded into the curriculum, it is also proposed that Personal Development Planning should be supported by students' reflection on key points within the programme. A diagnostic on-line toolkit will be used to enable students to self diagnose abilities in areas such as numeracy, languages, study skills, writing skills, time management skills etc.

Our Graduates

The University puts you, the future graduate, at the heart of everything that is does. The BA (Hons) Business and Finance programme has been designed to ensure that you, on completion

of your degree, have all the necessary attributes required of a modern graduate in a professional workplace.
Your modules are designed to develop a range of skills that are academic (developing your knowledge, skills and abilities to a high-level for academic study), personal (ensuring that your qualities and characteristics result in you being a well-rounded, developed, responsible individual, both in the workplace and in life), and professional (developing the range of skills that you need in a modern and constantly changing working environment). These are the keystones in modern business and finance.
Your modules, both in terms of content and assessment, are professionally focussed to develop:
Your academic skills (critical thinking, analysing, inquiring, improving knowledge, being digitally literate, problem solving, autonomy, being incisive and being innovative);
Your personal skills (being emotionally intelligent, being ethically-minded, being culturally aware, communicating effectively, being influential, being motivated, being creative, being imaginative and being resilient), and;
Your professional skills (collaborating, being research-minded, being socially responsible, becoming a potential leader, being enterprising, being ambitious, being driven, being daring, and being transformative).

Work Based Learning/Placement Details
epresentatives from, Chartered Institue of Securities and Investment, The Chartered Institute of Management Accountants (CIMA) and the Association of Chartered Certified Accountants (ACCA) regularly provide sessions on personal development and employability.
Graduates may also return to UWS to complete Accounting and Finance modules to gain further professional exemptions.

Attendance and Engagement
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this programme, academic engagement equates to the following:

• Attendance at taught classes must be in excess of 75%, except in cases of illness and other authorised absence
• Students must engage with non-classroom based activity at least once per week on average (e.g. accessing Moodle or Library resources)
• Submission of all assessments, except in case of extenuating circumstances

For the most recent Academic Engagement Procedure (Sep 2020) see https://www.uws.ac.uk/media/6473/academic-engagement-procedure-061020.pdf

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.

Professional Services and the School's Disability Coordinators ensure that students receive adequate academic support. For students with disability needs, materials are available in advance of classes via MyUWS/Moodle sites in formats that ensure the University's Equality and Diversity policies are met.

Programme structures and requirements, SCQF level, term, module name and code, credits and awards (Chapter 1, Regulatory Framework)

Learning Outcomes

SCQF LEVEL 7 Learning Outcomes	
Knowledge and Understanding	
A1	Develop and demonstrate knowledge and understanding of concepts, theories and skills appropriate for Business.
A2	Demonstrate learning skills appropriate for Business.
A3	Understand the multidisciplinary nature of Business including, Accounting and Finance, Marketing, Human Resource Management and Business Management in a global context
A4	Recognise the evolving nature of Business in a globalised society
A5	N/A
Practice - Applied Knowledge and Understanding	
B1	Use Information and Communications Technology as appropriate Apply and practice relevant Business, Management and Financial information to a range of Business situations.
B2	Apply and practice relevant Business, Management and Financial information to a range of Business situations.
B3	Apply knowledge to a range of concepts, values and principles of Business.
B4	N/A
B5	N/A
Communication, ICT and Numeracy Skills	
C1	Use appropriate communication, information technology and numeracy skills.
C2	Develop professional presentation and reporting techniques for working in industry.
C3	Utilise a wide range of skills for the gathering, basic analysis and presentation of routine information, ideas and concepts.
C4	N/A
C5	N/A
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	List and use problem-solving approaches relevant to Business.
D2	Implement basic evaluation techniques relevant to Business.
D3	N/A
D4	N/A
D5	N/A
Autonomy, Accountability and Working with Others	
E1	Exercise some initiative and independence in carrying out defined activities independently or as part of a team under guidance.

E2	Work with others to support development of active learning, reflective practice and personal development planning.
E3	Accept responsibility for learning and engage in self and peer reflection.
E4	N/A
E5	N/A

Level 7 Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
7	BUSN07054	Understan Org in Bus & Society	20	☐	☒	☐	
7	ACCT07021	Fundamentals of Finance	20	☐	☒	☐	
7	BUSN07057	Entrepreneurial Thought and Action	20	☒	☐	☐	
7	HURM07001	Introducing People Management	20	☒	☐	☐	
7	MARK07006	Introduction to Marketing	20	☒	☐	☐	
7	MARK07013	Foundations of AI in Business	20	☐	☒	☐	
Footnotes for Core Modules							

Level 7 Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Option Modules 1 Professional Development Experience Level 7 is available only when a credit deficit is faced should a student fail a core module of study.							

Level 7 **Criteria for Progression and Award** *Please refer to UWS Regulatory Framework for related regulations*
Language modules may also be chosen but, as with all optional modules, the availability of these are subject to resources and demand. A list of optional modules will be provided during Enrolment.

Criteria for Progression and Award

Students obtaining 120 credits of which 120 are at SCQF7 or above from any programme are eligible for the exit award of the Certificate of Higher Education in Business.

For information on progression with credit deficit please refer to University Regulations 3.13 to 3.14.

For information on Grade Point Average please refer to University Regulations 3.18 to 3.19.

For information on Distinctions please refer to University Regulations 3.25 to 3.26.

SCQF LEVEL 8 Learning Outcomes	
Knowledge and Understanding	
A1	Demonstrate an understanding of the scope, defining features, and key areas of business and finance.
A2	Demonstrate a discerning understanding of a range of core theories, concepts, principles and terminology relating to business and finance.
A3	Demonstrate an awareness and understanding of the legal implications associated with the business and finance sectors.
A4	N/A
A5	N/A
Practice - Applied Knowledge and Understanding	
B1	Apply knowledge, skills and understanding in using a range of professional skills, techniques, practices and materials associated with the business and/or finance sectors, some of which are more advanced.
B2	Apply knowledge, skills and understanding to some professional level problems and issues.
B3	N/A
B4	N/A
B5	N/A
Communication, ICT and Numeracy Skills	
C1	Use a wide range of routine skills and some advanced skills associated with business and/or finance to convey some complex information for a range of purposes.
C2	Use a range of standard ICT applications to process data.
C3	N/A
C4	N/A
C5	N/A
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Undertake some critical analysis and/or synthesis of ideas, concepts, information and issues that are within the common understandings of the business and/or finance sectors.
D2	Use a range of approaches to formulate and evaluate routine problems and issues.
D3	N/A
D4	N/A
D5	N/A
Autonomy, Accountability and Working with Others	
E1	Exercise autonomy and initiative in some activities with appropriate guidance.
E2	Take continuing account of own and others' roles, responsibilities and contributions in carrying out and evaluating tasks.
E3	Systematically identify and address own learning needs

E4	N/A
E5	N/A

Level 8 Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
8	HURM08001	Organisational Behaviour	20	☒	☐	☐	
8	MARK08017	Social Media Marketing	20	☒	☐	☐	
8	BUSN08062	Creating Sustainable Business	20	☒	☐	☐	
8	BUSN08040	Operations Management	20	☐	☒	☐	
8	MARK08018	AI Innovation and Business Analytics	20	☐	☒	☐	
8	BUSN08061	Digital Workplaces	20	☐	X	☐	
Footnotes for Core Modules No Delivery of Level 8 until academic session 2026-27							

Level 8 Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Option Modules 1 Professional Development Experience Level 8 is available only when a credit deficit is faced should a student fail a core module of study.							

Level 8
Criteria for Progression and Award
Please refer to UWS Regulatory Framework for related regulations

Criteria for Progression and Award

Students obtaining 240 credits of which at least 90 are at SCQF8 or above from any programme are eligible for the exit award of the Diploma of Higher Education in Business.

For information on progression with credit deficit please refer to University Regulations 3.13 to 3.14.

For information on Grade Point Average please refer to University Regulations 3.18 to 3.19.

For information on Distinctions please refer to University Regulations 3.25 to 3.26.

SCQF LEVEL 9 Learning Outcomes (Maximum of 5 per heading)	
Knowledge and Understanding	
A1	Demonstrate and work with an understanding of the scope and defining features of business with finance, and an integrated knowledge of the key areas and boundaries.
A2	Demonstrate a critical understanding of a range of the principles, principal theories, concepts and terminology relating to risk in financial services, the gobal financial compliance, and the financial sector within business.
A3	Demonstrate a critical awareness of the role and purpose of research and research methods.
A4	N/A
A5	N/A
Practice - Applied Knowledge and Understanding	
B1	Apply knowledge, skills and understanding in using a range of the principal professional skills, techniques, practices and materials that are specialised and/or advanced in relation to business and/or finance.
B2	Use skills, techniques, practices and materials that are specialised and/or advanced.,
B3	Demonstrate an ability to practise in a range of professional level contexts.
B4	N/A
B5	N/A
Communication, ICT and Numeracy Skills	
C1	Use a wide range of routine and some advanced and specialised skills relating to the business and/or finance.
C2	Use a range of ICT applications to support and enhance work.
C3	N/A
C4	N/A
C5	N/A
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Undertake a degree of critical analysis, evaluation and/or synthesis of ideas, concepts, information and issues relating to business and/or finance.
D2	Draw on a range of sources in making judgements.
D3	N/A
D4	N/A
D5	N/A
Autonomy, Accountability and Working with Others	
E1	Work in groups or teams as a participant in a way that contributes effectively to the group's tasks.
E2	Interact effectively with others.
E3	N/A
E4	N/A
E5	N/A

Level 9 Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
9	ACCT09017	Risk in Financial Services	20	☐	☒	☐	
9	ACCT09016	Global Finance Compliance	20	☒	☐	☐	
9	ACCT09019	Investment Analysis	20	☒	☐	☐	
9	BUSN09082	Research Design & Methods	20	☐	☒	☐	
9	ACCT09018	Financial & Banking Markets	20	☒	☐	☐	
9	ACCT09020	Statistics for Business with Finance	20	☐	☐	☐	

Footnotes for Core Modules

No Delivery of Level 9 until academic session 2027-28

Level 9 Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
				☐	☐	☐	
				☐	☐	☐	

Footnotes for Option Modules

1 Professional Development Experience Level 9 is available only when a credit deficit is faced should a student fail a core module of study.

Level 9
Criteria for Progression and Award
Please refer to UWS Regulatory Framework for related regulations

Students who obtain at least 360 credits, including all core modules, of which a minimum of 90 are at least SCQF9, are able to progress to Year 4; or can exit with the BA Business & Finance, should they choose not to progress to Year 4.

The award of distinction can be made to a student obtaining a pass degree as stated in the University Regulations 3.25 to 3.26.

For information on Grade Point Average please refer to University Regulation 3.18 to 3.19.

SCQF LEVEL 10

Learning Outcomes (Maximum of 5 per heading)	
Knowledge and Understanding	
A1	Demonstrate knowledge and understanding that covers and integrates most of the principal areas, boundaries, terminology and conventions that relate to business and/or finance.
A2	Demonstrate a critical understanding of the principal theories, concepts and principles relating to business and/or finance.
A3	Demonstrate an understanding of how the business and finance sectors have developed, including a range of established techniques of enquiry or research methodologies
A4	N/A
A5	N/A
Practice - Applied Knowledge and Understanding	
B1	Apply detailed knowledge, skills and understanding in using a wide range of the principal skills, techniques, practices and/or materials associated with the business and finance sectors
B2	Apply knowledge, skills and understanding in using a few skills, techniques, practices and/or materials that are specialised, advanced and/or at the forefront of the business and/or finance sectors.
B3	N/A
B4	N/A
B5	N/A
Communication, ICT and Numeracy Skills	
C1	Use a wide range of routine skills and some advanced and specialised skills in support of established practices in relation to business and/or finance to convey information about specialised topics.
C2	Communicate with peers at a professional level.
C3	Use a range of ICT applications to support and enhance work at this level.
C4	Interpret, use and evaluate a range of numerical and/or graphical data to set and achieve goals/targets for research purposes.
C5	N/A
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Critically identify, define, conceptualise and analyse complex or professional problems and issues.
D2	Offer professional insights, interpretations and solutions to problems and issues.
D3	Demonstrate some originality and creativity in dealing with professional issues.
D4	N/A
D5	N/A
Autonomy, Accountability and Working with Others	
E1	Exercise autonomy and initiative in completing professional or equivalent activities.
E2	Exercise responsibility for the work of others and for a range of resources.
E3	Practise in ways that show awareness of own and others' roles and responsibilities.

E4	N/A
E5	N/A

Level 10 Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
10	BUSN10086	Honours Project	40	☒	☒	☐	
10	ACCT10022	Financial Technology in Investment Management	20	☐	☐	☐	
10	ACCT10024	Financial Markets and Banking	20	☐	☐	☐	
10	ACCT10023	Combating Financial Crime	20	☐	☐	☐	
10	ACCT10021	Sustainable Finance	20	☐	☐	☐	
				☐	☐	☐	

Footnotes for Core Modules

No Delivery of Level 10 until academic session 2028-29

Level 10 Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	

Footnotes for Option Modules

1 Professional Development Experience Level 10 is available only when a credit deficit is faced should a student fail a core module of study.

Level 10
Criteria for Award
Please refer to UWS Regulatory Framework for related regulations

Criteria for Award

Students obtaining 480 credits, with a minimum of 200 in the subject at SCQF 9 and SCQF 10, of which a minimum of at least 90 are at SCQF level 10, are eligible for the exit award of BA (Hons) Business & Finance.

For information on the award of Honours classification please refer to University Regulations 3.20 to 3.24.

For information on Grade Point Average please refer to University Regulations 3.18 to 3.19.

Regulations of Assessment
Candidates will be bound by the general assessment regulations of the University as specified in the University Regulatory Framework. An overview of the assessment details is provided in the Student Handbook and the assessment criteria for each module is provided in the module descriptor which forms part of the module pack issued to students. For further details on assessment please refer to Chapter 3 of the Regulatory Framework. To qualify for an award of the University, students must complete all the programme requirements and must meet the credit minima detailed in Chapter 1 of the Regulatory Framework.

Combined Studies
There may be instances where a student has been unsuccessful in meeting the award criteria for the named award and for other more generic named awards existing within the School. Provided that they have met the credit requirements in line with the SCQF credit minima (please see Regulation 1.21), they will be eligible for a Combined Studies award (please see Regulation 1.61). For students studying BA, BAcc, or BD awards the award will be BA Combined Studies. For students studying BEng or BSc awards, the award will be BSc Combined Studies.

Version no: 1

Change/Version Control

What	**When**	**Who**