**Undergraduate Programme Specification**

| | | | |
|---|---|---|---|
| **Session** | 2025/26 | **Last Modified** | 2025-06-25 |
| **Named Award Title** | BSc (Hons) Computer Networking (Sandwich available) | | |
| **Award Title for Each Award** | BSc Honours Computer Networking<br>BSc Honours Computer Networking (Sandwich)<br>BSc Computer Networking<br>BSc Computer Networking (Sandwich)<br>DipHE Computer Networking<br>CertHE Computing | | |
| **Date of Approval** | 30/05/2025 | | |
| **Details of Cohort Applies to** | Students entering from 2025/25 onwards | | |
| **Awarding Institution** | University of the West of Scotland | **Teaching Institution(s)** | University of the West of Scotland<br>New College Lanarkshire (L9 only) |
| **Language of Instruction & Examination** | | English | |
| **Award Accredited by** | | British Computer Society | |
| **Maximum Period of Registration** | | 6 years full time, 8 years part time | |
| **Duration of Study** | | | |
| **Full-time** | 4 years | **Part-time** | 8 years |
| **Placement (compulsory)** | 5 years (with optional sandwich) | | |
| **Mode of Study** | ☒ Full-time<br>☒ Part-time | | |
| **Campus** | ☐ Ayr<br>☐ Dumfries | ☐ Lanarkshire<br>☐ London<br>☒ Paisley | ☐ Online / Distance Learning<br>☒ Other (specify)<br>NCL/Cumbernauld |
| **School** | **Computing, Engineering and Physical Sciences** | | |
| **Divisional Programme Board** | **Computing** | | |
| **Programme Leader** | Duncan Thomson | | |

**Admissions Criteria**
Candidates must be able to satisfy the general admission requirements of the University of the West of Scotland as specified in Chapter 2 of the University Regulatory Framework together with the following programme requirements:

**SQA National Qualifications:**

Standard Entry Requirements: SQA Highers at BCCC (90 UCAS Tariff points) including AT LEAST ONE OF: Mathematics, Applications of Mathematics, Computing Science, or Physics

Minimum Entry Requirements: SQA Highers at CCCC (84 UCAS Tariff Points) including AT LEAST ONE OF: Mathematics, Applications of Mathematics, Computing Science, or Physics

Also must include Mathematics and English at National 5

**Or GCE**
A Levels: CCD (88 UCAS Tariff points) including Maths OR Computing Science OR equivalenet, Also Maths and English at least at GCSE.

**Or SQA National Qualifications / Edexcel Foundation**
An appropriate HNC/HND award may provide access to Year 2 (HNC) or Year 3 (HND). Entry at lower level may be offered where the content of the HN programme is not aligned to the degree programme.

**Other Required Qualifications/Experience**
Applicants may also be considered with other academic, vocational or professional qualifications deemed to be equivalent.

**Further desirable skills pre-application**
Students should have a basic knowlegde of and abilities in working with computers

**General Overview**
The growth in use of the Internet and the resulting wide range of network connected devices and services have radically altered the way individuals and organisations communicate and conduct business. Such technologies have transformed, and will continue to transform, our lives. There is a growing demand for skilled personnel who are able to design, implement and maintain network and cloud infrastructure for large, medium and small enterprises, as well as organisations in the public and third sector.
The Computer Networking programme is designed to give you experience in general computing, along with the skills and knowledge required to administer systems, build and troubleshoot networks, and adapt to new technologies which are continually developing in this fast-moving area.
The Computer Networking programme is available as a Single degree programme with options (subject to timetabling constraints).
The BSc (Hons) Computer Networking is recognised by the British Computer Society (BCS) fully meeting the educational requirements for Chartered IT Professional registration.
There are opportunities for both gaining a sandwich degree through a full-time placement lasting for a full academic session and for shorter part-time placements in second and third year.
Students with an Honours degree may consider entry to Masters degrees in specialisms of computing or telecommunications, or postgraduate research.

**Typical Delivery Method**

The teaching, learning and assessment strategy is designed to help students master the learning outcomes of the programme. Many of the learning outcomes of the programme are practical in nature and a large proportion of class time is spent in computing laboratories engaging with appropriate hardware and software acquiring practical knowledge and skills through a variety of activities. The theoretical understanding underpinning the subject is mainly engendered through lectures, tutorials, seminars and individual study. The practical classes reinforce this knowledge and provide an opportunity to develop and demonstrate practical skills applying this knowledge. Students will be required to work both individually and in groups. Students are expected to undertake independent study to supplement and consolidate what is taught in formal classes. The teaching is supported by the University's Virtual Learning Environment.

Knowledge and understanding is mostly assessed through class tests, exams or written work.. The applied knowledge skills are assessed through in-class demonstrations, assessments, implementation exercises, or reflective logs. Many assessments provide opportunities for students to develop their written and verbal communication and organisational skills, with increasing levels of autonomy expected as the student progresses through the course. Most modules use a combination of assessment approaches appropriate to the learning outcomes to be demonstrated.

**Any additional costs**

While there is no requirement for students to have a computer (or laptop), having regular access to one will greatly benefit students' ability to work on class work off campus.

Students will require a scientific calculator (cost approx £20) for work in Honours year.

Although not madatory, students are likely to spend around £100-150 per year on books, stationary, and printing.

**Graduate Attributes, Employability & Personal Development Planning**

Graduates of the programme will be Universal, Work-ready and Successful across the three dimensions, academic, personal and professional which encapsulate the breadth of the learning experience at University level. The programme aims to develop the student's intellectual and imaginative capabilities, professional understanding and judgement, problem-solving and communications skills, and ability to work as an effective team member. During the course of the programme, students will have opportunities to develop their employability skills in the area of computer networking, and to meet a number of potential employers through, for example, programme, division, school, or wider university events.

The programme has 4 strands of Personal Development Planning:

- Each student will be assigned a personal tutor (their Year Leader) with whom they will be expected to meet each term
- One module at each level is associated with the aims of personal development (ASPIRE1 , COMP08053/WRKB08001, COMP09093 and COMP10034)
- A number of events related to employability
- The opportunity to develop a portfolio of work using the University's ePortfolio system

**Work Based Learning/Placement Details**

There are a range of opportunities for work-based learning within the programme.

There is an opportunity for second-year students to undertake the module COMP08063 Work-Related Learning (Comp) module while undertaking a part time placement in a company in the

second trimester. Continuing third year students may choose to take the COMP09016 Placement Project (Computing) as an optional module to continue this work.
An alternative is a sandwich placement either between L9 and L10 or (less frequently) between L8 and L9 where a paid placement of at least 36 weeks duration is undertaken on a full-time basis, leading to a sandwich award. The 40-credit, module must be agreed and documented according to the COMP0001 Sandwich Placement: Computing module descriptor for this option.
Honours year students in appropriate full time employment may, in consultation with the programme leader, take either WRKB10001 (WBL 4 –Industrial Project (40 Point)) or WRKB10002 (WBL 4 – Industrial Project (20 Point)) to replace up to 2 modules (to include the optional module slot), provided the learning outcomes of the Honours year are met.
Note that participation in the Work-Related Learning, Placement Project and Sandwich Placement modules is subject to the availability of suitable placements with external bodies.

**Attendance and Engagement**
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this programme, academic engagement equates to the following:

Students are expected to attend their timetabled classes and to engage fully with the learning activities which form each module. An attendance level of 80% is generally expected across all modules.

**Equality and Diversity**
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.

The BSc (Hons) Computer Networking involves a number of modules which require the use of computing and infrastructure hardware and systems software which may not be fully accessible to all. Prospective students with physical disabilities which might limit their access to such systems should consult with the Programme Leader before enrolling on this programme, and should liaise with academic staff as appropriate when studying a module using such systems.

**Programme structures and requirements, SCQF level, term, module name and code, credits and awards (Chapter 1, Regulatory Framework)**

| Learning Outcomes |
|---|

| SCQF LEVEL 7<br>Learning Outcomes | |
|---|---|
| **Knowledge and Understanding** | |
| **A1** | Demonstrate an understanding of the internal structure and operation of computer systems |
| **A2** | Demonstrate knowledge of the fundamental concepts of software development. |
| **A3** | Demonstrate an understanding of the basic principles and techniques of web development. |
| **A4** | Demonstrate an understanding of computer network theory and protocol operation. |
| **A5** | |
| **Practice - Applied Knowledge and Understanding** | |
| **B1** | Compare and contrast operating system software. |
| **B2** | Design and implement a basic computer program. |
| **B3** | Develop and publish a web site using a range of technologies |
| **B4** | Design and implement a simple computer network. |
| **B5** | |
| **Communication, ICT and Numeracy Skills** | |
| **C1** | Produce a reflective account of learning and personal development plannin |
| **C2** | Use standard PC applications to process and manipulate a variety of information and data. |
| **C3** | Demonstrate the ability to communicate ideas both verbally and in writing |
| **C4** | Work with integers in a variety of bases (binary, hexadecimal and decimal) |
| **C5** | |
| **Generic Cognitive Skills - Problem Solving, Analysis, Evaluation** | |
| **D1** | Solve basic problems using an algorithmic approach |
| **D2** | Troubleshoot problems in a simple computer network |
| **D3** | |
| **D4** | |
| **D5** | |
| **Autonomy, Accountability and Working with Others** | |
| **E1** | Demonstrate an understanding of personal development and awareness of professionalism. |
| **E2** | |
| **E3** | |
| **E4** | |

| | |
|---|---|
| **E5** | |

**Level 7 Modules**

**CORE**

| SCQF Level | Module Code | Module Title | Credit | Term | | | Footnotes |
|---|---|---|---|---|---|---|---|
| | | | | 1 | 2 | 3 | |
| 7 | APPD07001 | ASPIRE | 20 | ☒ | ☐ | ☐ | |
| 7 | COMP07009 | Introduction to Web Development | 20 | ☒ | ☐ | ☐ | |
| 7 | COMP07027 | Introduction to Programming | 20 | ☒ | ☒ | ☐ | 1 |
| 7 | COMP07086 | Fundamentals of Computing System | 10 | ☒ | ☐ | ☐ | |
| 7 | COMP07012 | CCNA1: Introduction to Networks | 20 | ☐ | ☒ | ☐ | |
| 7 | MATH07005 | Mathematics for Computing | 10 | ☐ | ☒ | ☐ | |
| Footnotes for Core Modules<br>1. COMP07027 runs as a 20 credit module spread over T1 and T2 long and thin. | | | | | | | |

**Level 7 Modules**

**OPTION**

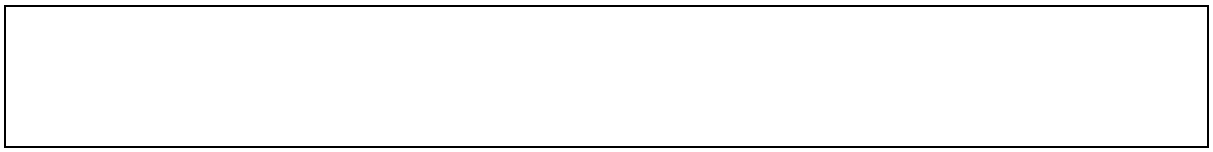
| SCQF Level | Module Code | Module Title | Credit | Term | | | Footnotes |
|---|---|---|---|---|---|---|---|
| | | | | 1 | 2 | 3 | |
| 7 | COMP07088 | Database Systems | 20 | ☐ | ☒ | ☐ | 1 |
| 7 | COMP07075 | Security Fundamentals | 20 | ☐ | ☒ | ☐ | 1 |
| | | | | ☐ | ☐ | ☐ | |
| | | | | ☐ | ☐ | ☐ | |
| | | | | ☐ | ☐ | ☐ | |
| | | | | ☐ | ☐ | ☐ | |
| Footnotes for Option Modules<br>1. Or any other module from within Computing, or the wider university, subject to prerequisite and timetabling constraints. | | | | | | | |

**Level 7**
**Criteria for Progression and Award**
*Please refer to UWS Regulatory Framework for related regulations*

Standard UWS progression regulations will apply.

In line with the Regulatory Framework, for the (exit) award of CertHE Computing Science, at least 120 credit points must be achieved, including all core modules listed above.

Students not meeting the core module requirements, but with the requisite 120 credits may be eligible for the (exit) award of CertHE Information Technology.



| SCQF LEVEL 8<br>Learning Outcomes | |
|---|---|
| **Knowledge and Understanding** | |
| **A1** | Demonstrate an understanding of operating systems concepts |
| **A2** | Demonstrate an understanding of relational database theory |
| **A3** | Demonstrate a detailed knowledge of routing and switching in TCP/IP networks |
| **A4** | |
| **A5** | |
| **Practice - Applied Knowledge and Understanding** | |
| **B1** | Perform basic operating system administration tasks. |
| **B2** | Design and implement a relational database to a specification. |
| **B3** | Design and implement a computer network using routers and switches. |
| **B4** | |
| **B5** | |
| **Communication, ICT and Numeracy Skills** | |
| **C1** | Work within a range of command-line base operating environments |
| **C2** | Utilise a database to store and retrieve information effectively. |
| **C3** | |
| **C4** | |
| **C5** | |
| **Generic Cognitive Skills - Problem Solving, Analysis, Evaluation** | |
| **D1** | Locate and correct problems in a computer network |
| **D2** | |
| **D3** | |
| **D4** | |
| **D5** | |
| **Autonomy, Accountability and Working with Others** | |
| **E1** | Work effectively within a team |
| **E2** | Work under instruction to configure a computer system. |
| **E3** | |
| **E4** | |
| **E5** | |

**Level 8 Modules**

**CORE**

| SCQF Level | Module Code | Module Title | Credit | Term | | | Footnotes |
|---|---|---|---|---|---|---|---|
| | | | | 1 | 2 | 3 | |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 8 | COMP08074 | Operating Systems | 20 | ☒ | ☐ | ☐ | |
| 8 | COMP08002 | Database Development | 20 | ☒ | ☐ | ☐ | 1 |
| 8 | COMP08097 | CCNA2: Switching, Routing & Wireless Essentials | 20 | ☒ | ☐ | ☐ | |
| 8 | COMP08098 | CCNA3: Enterprise Networks, Security & Automation | 20 | ☐ | ☒ | ☐ | 3 |
| 8 | COMP08053<br>or<br>APPD08001 | WBL 2 - Group Project (20 point)<br>or<br>ASPIRE 2 | 20 | ☐ | ☒ | ☐ | 2 |
| 8 | WRKB08002<br>or<br>APPD08001 | WBL 2 - Work Placement (20 point)<br>or<br>ASPIRE 2 | 20 | ☐ | ☒ | ☐ | 2 |

Footnotes for Core Modules

1 From the 2026/27 academic session, students will take COMP08xxx Intermediate Programming in place of this module

2 EITHER COMP08053 OR WRKB08002 must be taken - but not necessarily both; from 2026/27 this core slot will contain APPD08001 ASPIRE 2; these modules will become optional

3 Students commencing L8 prior to 2025/26 may have completed COMP08033 Object-Oriented Analysis as a core module in place of COMP08098

**Level 8 Modules**

**OPTION**

| **SCQF Level** | **Module Code** | **Module Title** | **Credit** | **Term** | | | **Footnotes** |
|---|---|---|---|---|---|---|---|
| | | | | **1** | **2** | **3** | |
| 7 | COMP07012 | CCNA1: Introduction to Networks | | ☐ | ☒ | ☐ | 1 |
| 7 | COMP07027 | Introduction to Programming | | ☒ | ☒ | ☐ | 1 |
| 8 | COMP08033 | Object Oriented Analysis | | ☒ | ☐ | ☐ | 2 |
| | | | | ☐ | ☐ | ☐ | |
| | | | | ☐ | ☐ | ☐ | |
| | | | | ☐ | ☐ | ☐ | |

Footnotes for Option Modules

1. options for direct entrants to L8 only. COMP07027 runs as a 20 credit module spread over T1 and T2 long and thin.

2. recommended option for continuing L8 students

**Level 8**
**Criteria for Progression and Award**
*Please refer to UWS Regulatory Framework for related regulations*

Standard UWS progression regulations will apply.

In line with the Regulatory Framework, for the (exit) award of DipHE Computer Networking, students require at least 240 credit points must be achieved of which a minimum of 90 from the core modules above and none less than SCQF Level 7.

Those students who achieve 240 credits, at least 90 of which at L8, without meeting the core module requirements above, may be eligible for the (exit) award of DipHE Information Technology.

Subject to Regulations 3.25 and 3.26, exit awards may be awarded with Distinction.

| SCQF LEVEL 9<br>Learning Outcomes (Maximum of 5 per heading) | |
|---|---|
| **Knowledge and Understanding** | |
| **A1** | Demonstrate detailed knowledge of the operation of a variety of operating systems. |
| **A2** | Demonstrate a detailed knowledge of the terms and concepts of virtualisation |
| **A3** | Demonstrate an understanding of information security policies and practices |
| **A4** | |
| **A5** | |
| **Practice - Applied Knowledge and Understanding** | |
| **B1** | Carry out a number of operating system administration tasks on a Windows platform. |
| **B2** | Use a range of Unix system administration skills to configure a system to a specification |
| **B3** | Design and implement virtualised computing components to meet requirements |
| **B4** | Develop a security policy for an organisation |
| **B5** | |
| **Communication, ICT and Numeracy Skills** | |
| **C1** | Use a range of software appropriate to the field of computer networking |
| **C2** | |
| **C3** | |
| **C4** | |
| **C5** | |
| **Generic Cognitive Skills - Problem Solving, Analysis, Evaluation** | |
| **D1** | Draw on an appropriate range of sources to find answers to networking problem |
| **D2** | Evaluate a number of solutions to a problem, selecting the most suitable based on appropriate criteria |
| **D3** | |
| **D4** | |
| **D5** | |
| **Autonomy, Accountability and Working with Others** | |
| **E1** | Work effectively within a group to design and implement solutions to problems |
| **E2** | Demonstrate awareness of current professional issues in computin |
| **E3** | |
| **E4** | |
| **E5** | |

**Level 9 Modules**

**CORE**

| SCQF Level | Module Code | Module Title | Credit | Term | | | Footnotes |
|---|---|---|---|---|---|---|---|
| | | | | 1 | 2 | 3 | |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 9 | COMP09024 | Unix System Administration | 20 | ☒ | ☐ | ☐ | |
| 9 | COMP09089 | Windows Server Administration | 20 | ☒ | ☐ | ☐ | |
| 9 | COMP09093 | Professional Computing Practice | 10 | ☒ | ☒ | ☐ | 1 |
| 9 | COMP09117 | Virtualisation & Cloud Computing | 20 | ☐ | ☒ | ☐ | 2 |
| 9 | COMP09086 | Information Security Management | 20 | ☐ | ☒ | ☐ | |
| 9 | COMP09092 | Research Methods in Computing | 10 | ☒ | ☒ | ☐ | 1 |

Footnotes for Core Modules

1. May run in either term, depending on campus and numbers

2 Students taking L9 prior to 2024/25 will have completed COMP09022 in place of this module

**Level 9 Modules**

**OPTION**

| SCQF Level | Module Code | Module Title | Credit | Term | | | Footnotes |
|---|---|---|---|---|---|---|---|
| | | | | 1 | 2 | 3 | |
| | COMP07027 | Introduction to Programming | | ☒ | ☒ | ☐ | 1,2 |
| | COMP07012 | CCNA1: Introduction to Networks | | ☐ | ☒ | ☐ | 1,2 |
| | COMP08097 | CCNA2: Switching, Routing & Wireless Essentials | | ☐ | ☒ | ☐ | 2 |
| | COMP08098 | CCNA3: Enterprise Networks, Security & Automation | | ☐ | ☒ | ☐ | |
| | COMP08002 | Database Development | | ☒ | ☐ | ☐ | 2 |
| | COMP09006 | Web Site Development | | ☒ | ☐ | ☐ | |

Footnotes for Option Modules

1 Direct entrant student may be required to take one of these options depending on previous experience. COMP07027 runs as a 20 credit module spread over T1 and T2 long and thin.

2. Only available for direct entrants

Students may take any option from within Computing or elsewhere, subject to timetabling and prerequisites

**Level 9**
**Criteria for Progression and Award**
***Please refer to UWS Regulatory Framework for related regulations***

In line with the Regulatory Framework, for the award of BSc Computer Networking, at least 360 credit points of which a minimum of 90 are at SCQF level 9 (including all core modules for L9 listed above) must be passed. Students who meet the required credit minima above but do not pass the core modules may be eligible for the BSc Information Technology award.

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| Students who have taken and passed the COMP00001 placement module in additional to the degree requirements for BSc Computer Networking will be eligible for the BSc Computer Networking (Sandwich) award.<br>Distinction will be awarded in line with University Regulations 3.25 & 3.26 |

| **SCQF LEVEL 10**<br>Learning Outcomes (Maximum of 5 per heading**)** | |
|---|---|
| **Knowledge and Understanding** | |
| **A1** | Demonstrate a critical understanding of a specialism of computer networking |
| **A2** | Demonstrate a critical understanding of the principles of computer and network security |
| **A3** | Demonstrate a critical understanding of the operation of computer networks. |
| **A4** | |
| **A5** | |
| **Practice - Applied Knowledge and Understanding** | |
| **B1** | Carry out a practical investigation of network operation using a range of skills and techniques |
| **B2** | Design, configure and evaluate a secure computer network |
| **B3** | Use mathematical models to predict or describe the operation of a computer network |
| **B4** | |
| **B5** | |
| **Communication, ICT and Numeracy Skills** | |
| **C1** | Write a technical report for a professional audience on a specialism of computer networking |
| **C2** | Prepare and deliver a technical presentation in a specialism of computer networking |
| **C3** | Use a range of software to support and develop work |
| **C4** | |
| **C5** | |
| **Generic Cognitive Skills - Problem Solving, Analysis, Evaluation** | |
| **D1** | Carry out a critical review of previous work in the specialism of computer networking |
| **D2** | Make judgements based on limited or biased information |
| **D3** | Identify the most important criteria when evaluating solutions to problems |
| **D4** | |
| **D5** | |
| **Autonomy, Accountability and Working with Others** | |
| **E1** | Work autonomously to near-professional standard according to an agreed specification |

| | |
|---|---|
| **E2** | Work effectively under guidance in a peer relationship with a qualified practitioner |
| **E3** | Demonstrate the ability to reflect critically on work based on experience and professional standard |
| **E4** | |
| **E5** | |

**Level 10 Modules**

**CORE**

| SCQF Level | Module Code | Module Title | Credit | Term | | | Footnotes |
|---|---|---|---|---|---|---|---|
| | | | | 1 | 2 | 3 | |
| 10 | COMP10034 | Computing Honours Project | 40 | ☒ | ☒ | ☐ | |
| 10 | COMP10014 | Network Security | 20 | ☒ | ☐ | ☐ | |
| 10 | COMP10092 | Data Communications & Networks | 20 | ☒ | ☐ | ☐ | 1 |
| 10 | COMP10023 | Wireless Networking | 20 | ☐ | ☒ | ☐ | 2 |
| 10 | COMP10070 | Network Management, Monitoring & Automation | 20 | ☐ | ☒ | ☐ | 2 |
| | | | | ☐ | ☐ | ☐ | |

Footnotes for Core Modules

1. Students starting Honours year prior to 2025/26 may have completed the previous module, COMP10064

2. Student must take AT LEAST ONE of COMP10023 OR COMP10070; not necessarily both. If you choose to take another module, this should be done in consultation with the Programme Leader.

**Level 10 Modules**

**OPTION**

| SCQF Level | Module Code | Module Title | Credit | Term | | | Footnotes |
|---|---|---|---|---|---|---|---|
| | | | | 1 | 2 | 3 | |
| 10 | WRKB10001 | WBL 4 – Industrial Project (40 point) | 40 | ☒ | ☒ | ☐ | 1 |
| 10 | WRKB10002 | WBL 4 – Industrial Project (20 point) | 20 | ☐ | ☒ | ☐ | 1 |
| | | | | ☐ | ☐ | ☐ | |
| | | | | ☐ | ☐ | ☐ | |
| | | | | ☐ | ☐ | ☐ | |
| | | | | ☐ | ☐ | ☐ | |

Footnotes for Option Modules

1 Students in appropriate full time employment may, in consultation with the Programme Leader, take ONLY ONE of the Industrial Project modules in place of one or both of the 20-credit modules in Term 2, provided all L10 programme learning outcomes are met. Students

MAY NOT select these modules without discussing their choice and industrial project topic with the programme leader and the appropriate module coordinator.

Students may take any other modules from Computing or elsewhere, subject to timetable and prerequisites

**Level 10**
**Criteria for Award**
***Please refer to UWS Regulatory Framework for related regulations***

In line with the Regulatory Framework, for the award of BSc (Hons) Computer Networking, at least 480 credit points must be achieved including 90 credits at level 10, and the core modules listed above. Students who meet the required credit minima above but do not pass the core modules may be eligible for the BSc Information Technology award.

Students who have taken and passed the COMP00001 placement module in additional to the degree requirements for BSc (Hons) Computer Networking will be eligible for the BSc (Hons) Computer Networking (Sandwich) award

Honours classifications will be calculated based on the current UWS regulations.

**Regulations of Assessment**

Candidates will be bound by the general assessment regulations of the University as specified in the University Regulatory Framework.

An overview of the assessment details is provided in the Student Handbook and the assessment criteria for each module is provided in the module descriptor which forms part of the module pack issued to students. For further details on assessment please refer to Chapter 3 of the Regulatory Framework.

To qualify for an award of the University, students must complete all the programme requirements and must meet the credit minima detailed in Chapter 1 of the Regulatory Framework.

**Combined Studies**

There may be instances where a student has been unsuccessful in meeting the award criteria for the named award and for other more generic named awards existing within the School. Provided that they have met the credit requirements in line with the SCQF credit minima (please see Regulation 1.21), they will be eligible for a Combined Studies award (please see Regulation 1.61).

For students studying BA, BAcc, or BD awards the award will be BA Combined Studies.

For students studying BEng or BSc awards, the award will be BSc Combined Studies.

**Version no: 1**

Change/Version Control

| What | When | Who |
|---|---|---|
| Moved to new PS template | March 2025 | DCT |
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