Undergraduate Programme Specification

Session	2025/26	**Last Modified**	
Named Award Title	BA (Hons) Criminology and Criminal Justice (Policing) Single		
Award Title for Each Award	BA (Hons) Criminology and Criminal Justice (Policing) BA Criminology and Criminal Justice (Policing) Dip HE Criminology and Criminal Justice Cert HE Criminology and Criminal Justice		
Date of Approval	March 2016		
Details of Cohort Applies to	The addition of the Cybercrime and Online Risks module will affect all cohorts. The module sits at L9 but L10 students will also be able to take it as an option (as long as the conditions detailed in the L10 footnotes are met). In L10, we have switched Crime as Social Harm and Victimology to term 2. We have also moved 'Comparative Justice', 'Critical Policing Studies' and 'Security in a Global Age' to term 1. This affects all cohorts going forward.		
Awarding Institution	University of the West of Scotland	**Teaching Institution(s)**	University of the West of Scotland
Language of Instruction & Examination		English	
Award Accredited by			
Maximum Period of Registration		5 years (full-time). 9 years (part-time). However, see also " Authorised Interruption of Study" Guidance Notes. https://www.uws.ac.uk/media/6350/uws-authorised-interruption-guidance-notes.pdf	
Duration of Study			
Full-time	4 Years	**Part-time**	8 Years
Placement (compulsory)			
Mode of Study	☒ Full-time ☒ Part-time		

Campus	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☐ London ☒ Paisley	☐ Online / Distance Learning ☐ Other (specify)
School	**Education and Social Sciences**		
Divisional Programme Board	**Social Sciences**		
Programme Leader	H Myles		

Admissions Criteria
Candidates must be able to satisfy the general admission requirements of the University of the West of Scotland as specified in Chapter 2 of the University Regulatory Framework together with the following programme requirements:

SQA National Qualifications:

Level 7 Entry

Scottish Highers
- Standard Entry Requirements: BBCC (96 UCAS Tariff points)
- Minimum Entry Requirements: CCC (63 UCAS Tariff points)
- Alternative Minimum Entry Requirements: CC (42 UCAS Tariff points)

PLUS successful completion of one of the following:

- UWS Foundation Academy
- Foundation Apprenticeship
- UWS Next Steps to University module
- Top-Up
- LEAPS

A Levels: CCC (96 UCAS Tariff points)

T Levels: Full T Level with Grade P (A* - C) (96 Tariff points)

Scottish Wider Access Programme:
Access to Humanities; Access to Social Sciences; Access to Law and Criminal Justice with Grades BBB.

Access to Criminology and Social Science (Kenny confirmed Humanities)

Or GCE
To Year 1/Level 7:
GCE A-Level - BCC; OR 104 UCAS Tariff Points

Or SQA National Qualifications / Edexcel Foundation

For Level 7 Entry:
SQA HNC/BTEC Level 4 HNC: Social Sciences; Legal Services, SGG confirmed Social Services ok for Year 1 only (13/12/24)

Level 8 entry
SQA HNC/BTEC Level 4 HNC: Legal Services with Criminology & Police Studies; Police Studies or Policing with sufficient criminology/sociology content; Social Sciences (including some research methods and at least one criminal justice/criminology/Scottish criminal law module)

HNC Police Studies from Fife College

SQA HND/BTEC Level 5 HND: Social Sciences (without sufficient Criminal Justice content); Legal Services (without sufficient Criminal Justice content)

SQA HND/BTEC Level 5 HND: Social Sciences with B in Graded Unit (refer to AO to review content)

Level 9 Entry:

SQA HND/BTEC Level 5 HND: Social Sciences with B in Graded Unit. Some HND Legal Services may be considered for year 3 if sufficient criminology/criminal justice content and experience

Other Required Qualifications/Experience
Irish Leaving Certificate: H3H3H3H3
International Baccalaureate: 27 points

Further desirable skills pre-application

General Overview
The Criminology and Criminal Justice (Policing) programme offers an opportunity to study criminological theory, research and policy alongside a strong emphasis on process and institutions. It develops a comparative knowledge and understanding of Criminal Justice with attention to Scotland, the United Kingdom, Europe, and beyond, including the global south. The programme involves the study of concepts, theories, structures, organisations, processes and practices involved with the prevention, investigation and prosecution of crime, the workings of the criminal law and criminal court system and the treatment of people with convictions. It is based on progressive levels of study. Levels 7 and 8 introduce students, through research-led teaching by staff in Criminology and Criminal Justice, to the key concepts and theories in criminology and criminal justice. For example, at Level 7 students will study the differences between deviant and criminal behaviour, the foundations of criminal law, and the way in which the criminal justice system operates; and at Level 8 the theoretical underpinnings for understanding crime and justice, the nature of policing, and contemporary theoretical perspectives on crime, such as gender, power, race and class. Additionally, students are taught core research methods at Levels 7, 8, and 9, where students will have the opportunity to meet and collaborate with students enrolled on other social science related programmes within the School. At Levels 9 and 10 there are a range of modules that allow students to develop their own specialised areas that draw from and reflect staff's research interests in Penology, Policing, Youth Justice, Gangs, Working in Criminal Justice, Global Security, Victimology and Comparative Criminal Justice.

Students have the opportunity to move to the Criminology and Criminal Justice Policing specialism in Level 9, which entails students taking the Policing Communities and Crime

Investigation modules at Level 9, and completing a policing related dissertation in level 10. Information relating to how to secure a place on the specialism is discussed with the level 8 cohort each year. At the end of the degree, student who successfully complete all of the policing modules will exit with either a BA Criminal Justice (Policing) or BA (Hons) Criminal Justice (Policing) award.

All students are assigned a personal tutor who can support and provide advice throughout the period of study related to personal, pastoral or academic issues. The programme also provides opportunities for students to study abroad, typically in Level 9 for one term.

Overall, the design of the Criminology and Criminal Justice programme seeks to provide students with an in-depth knowledge and understanding of the nature of crime, criminal justice and criminal justice systems, locally, nationally and globally, and with a range of key transferrable critical, analytical and evaluative skills.

Progression Routes and/or Further Study
Criminology and Criminal Justice students have the potential to enter employment in a variety of contexts, including (but not limited to): youth justice; the police (as police officers, as part of the 'civilian' support staff, or as part of the office of the Police Investigation and Review Commissioner); the Prison Service; the Criminal Courts Administration and/or the Fiscal service; Local Authorities where jobs that are specifically related to criminal justice are a further potential graduate destination with growing opportunities in areas such as restorative justice; Community Justice related opportunities exist in areas including community safety and working with people with convictions, victims and witnesses; the Scottish Justice Department; and, numerous youth/criminal justice services such as SACRO, Young Scot and Youth Link.

Relating to further study, Criminology and Criminal Justice students have in the past gone on to take postgraduate studies in Criminology, Law, Applied Social Sciences, Social Work, Policy Analysis, Global Security, Teaching, and other related disciplines. For those students interested in pursuing an academic career path, an achieved honours classification of 2:1 and above would normally make a student eligible to pursue postgraduate study either at UWS or elsewhere.

Typical Delivery Method
The Criminology and Criminal Justice programme utilises a number of learning and teaching methods including lectures, seminars, group work, and workshops. It encourages students to become independent and autonomous learners throughout their degree programme, and at Level 10 the Dissertation module provides the opportunity for an extended period of independent study.

All modules have their own Aula site (virtual learning environment), which support students with a range of learning resources, including lecture slides/teaching materials, discussion boards, online tests, and, where appropriate, video-clips.

The BA (Hons) Criminology and Criminal Justice programme board, divisional board, and the school of Education and Social Sciences annual monitoring process evaluates all of the learning and teaching practices adopted by the programme, for example through the module evaluation process, with alterations and improvements made every year.

Learning, Teaching and Assessment Strategies
The learning, teaching and assessment framework is aligned with the University's Strategic Plan and with AdvanceHE's (formerly HEA) Framework, to develop an assessment strategy

that promotes learning and is fit for purpose, that embraces effective feed forward and feedback practices that are innovative and promote excellent teaching and learning experiences. For example, links exist to support students in undertaking applied/work-related learning opportunities as part of their undergraduate studies, including through our level 10 'Working in Criminal Justice' module where students combine criminal justice work or volunteering with their academic studies. There are a range of learning and teaching methodologies including inquiry-based and blended learning to support students in becoming autonomous learners through the development of independent learning skills.

Teaching is research-led with all members of staff having experience of working and/or research in the field of Criminology and Criminal Justice. Research active staff have worked with a diverse range of agencies on a number of projects including topics such as institutional and school violence, community policing, reducing reoffending, public protection, victimisation, youth gangs and organised crime, issues affecting refugees, international crimes such as genocide and terrorism. A number of agencies linked with these areas of research also provide support through guest lectures and/or support for student research projects. The knowledge gained from this external engagement and practice are embedded in the curriculum.

Our assessments vary in form - formative and summative - and include essays, seminar presentations, poster presentations, short answer questions, case studies, on-line assessments, critical article reviews, and mock practical exercises such as mooting / mock trials and replication of a children's panel. The programme offers a variety of assessments in order to encourage student learning and development and provide students with a range of transferrable skills and competencies. Pedagogical philosophy underpins the programme's learning, teaching and assessment strategy by:

- Providing a diverse range of learning and assessment options
- Providing the opportunity for students to develop a range of communication styles and skills - oral and written
- Embedding both formative and summative forms of assessment
- Providing opportunities for students to develop digital literacies
- Supporting student collaborations - internally and externally - to develop critical thinking, independent learning, and bridge the gap between acquired academic knowledge and applying it to contemporary Criminal Justice issues
- Encouraging reflection on key graduate attributes/transferable skills
- Facilitating awareness of the complex and contested ethical issues in Criminal Justice

Any additional costs

Graduate Attributes, Employability & Personal Development Planning

The programme is fully aligned with institutional priorities around the development of graduate attributes and with the institutional policy on personal development planning. The mapping of programme and module learning outcomes and employability-integrated assessment ensures the visibility of graduate attributes, employability and citizenship competencies. Personal development is embedded and explicitly signposted in the curriculum, with students provided with regular opportunities to capture and evaluate progression and development, stimulating reflection, self-regulation and a more constructive engagement with employability. It is recognised that personal development planning is an essential component of lifelong learning and continuing and professional development. To

support this activity, all students are provided with access to personal development planning tools and enabled to develop a personal eportfolio across the programme.

Within the School of Education and Social Sciences, there is a focus on embedding employability skills and personal development planning in delivered modules. In particular this is carried out within the core research methods modules through their applied nature, the optional level 10 module 'working in criminal justice' and the level 10 Dissertation which encourages the development of key independent learning and employability skills.

On the BA (Hons) Criminal Justice programme, learning outcomes and the design of assessment strategies ensure that, in addition to the development of academic subject-based knowledge, students also develop key personal transferable skills that will enhance their employability. Encouragement is given to students to reflect upon their own learning and/or achievement and to engage in planning for their personal education and career development throughout their studies. As part of the University's commitment to the development of PDP, Personal Tutors support students in developing self-awareness of the key skills and knowledge that are acquired in the course of learning, and in becoming effective, independent and selfdirected learners.

A range of electronic tools provide the opportunity for students to record and showcase their academic and personal achievements in developing their curriculum vitae.

The BA (Hons) Criminal Justice Programme maps fully on to the 'I am UWS' strategy. This institution-wide strategy ensures that students, upon completing their studies will be Universal, Work-ready, and Successful in an academic, personal, and professional sense. The full 'I am UWS' graduate map for the programme can be found on the BA (Hons) Criminal Justice programme Aula site which all students of the programme have access to.

Work Based Learning/Placement Details

We have a number of partnerships, and several members of the team have excellent working relationships, with institutions in Europe, USA and elsewhere. Our international strategy is in line with the university's ambitions as laid out in the Global Reach Enabling Plan.

We are also actively engaged with external organisations such as SACRO, Victim Support Scotland, Community Services Glasgow, SPS and Police Scotland to deliver work-related opportunities for students, in line with the University's Education Enabling Plan, AdvanceHE's (formerly the HEA's) strategies for Embedding Employability, and Student Engagement through Partnerships. We further seek to develop volunteer opportunities or to gain applied work-related learning experience as part of their degree studies through modules such as the leve 10 'work related learning module'. Further to this, the Level 10 Dissertation Module is designed to permit students to consider undertaking an applied research project with/for an external agency if planned and permission given by the organisation in question. This is especially the case for those students registered on the policing specialism at level 10, as they will conduct research related to policing and may have the opportunity to carry out a project agreed with a single point of contact at Police Scotland.

Work-related learning and skills development are embedded within a large number of modules on the BA (Hons) Criminal Justice programme and associated Policing specialism as previously noted.

Attendance and Engagement

In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online

teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this programme, academic engagement equates to the following:

In line with the Student Attendance and Engagement Procedure, Students are defined as academically engaged if they are regularly engaged with timetabled teaching sessions, course-related learning resources including those in the Library and on the VLE, and complete assessments and submit these on time.
For the purposes of this programme, academic engagement equates to the following:
All full time students (part-time and distant learning students should check with their programme leader for any queries) are required to attend all scheduled classes and participate with all delivered elements of the module as part of their engagement with their programme of study. Consideration will be given to students who have protection under the appropriate equality law. Please refer to UWS Regulations, Chapter 1, 1.64 – 1.67, available at the following link: http://www.uws.ac.uk/current-students/rights-and-regulations/regulatory-framework/ Please note that some individual modules may have specific engagement and attendance requirements that deviate from the standard approach, and all students should familiarise themselves of the requirements for each module they enrol on through module descriptors, module handbooks, and module VLE sites.

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.

Programme structures and requirements, SCQF level, term, module name and code, credits and awards (Chapter 1, Regulatory Framework)

Learning Outcomes

SCQF LEVEL 7 Learning Outcomes	
Knowledge and Understanding	
A1	Demonstrate a broad understanding of the nature of criminal justice
A2	Demonstrate a range of knowledge of basic theories, concepts and principles of criminology and criminal justice.
A3	Demonstrate knowledge of the historical developments of the main institutions of criminal justice and their organisation.
A4	Demonstrate an awareness of the difference between explanations based on evidence and/or research and other forms of explanation on the developing nature of criminology and criminal justice.
A5	
Practice - Applied Knowledge and Understanding	
B1	Apply knowledge and understanding of criminal justice to selected real world issues.
B2	Begin to understand and acquire the conventions of appropriate academic discourse and communication.
B3	Distinguish criminal justice knowledge based on evidence and/or research from other forms of explanation, e.g. anecdotal
B4	
B5	
Communication, ICT and Numeracy Skills	
C1	Explain basic criminal justice concepts and ideas in a coherent form.
C2	Use oral and written forms of communication effectively in both formal and informal contexts.
C3	Use appropriate applications, including available virtual learning environments (VLE) and the Internet, to access a variety of sources.
C4	
C5	
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Evaluate arguments, information and ideas which form the basis of criminal justice knowledge
D2	Reflect on the appropriateness and validity of developed arguments.
D3	Consider contemporary real world issues from a criminal justice perspective.
D4	
D5	
Autonomy, Accountability and Working with Others	

E1	Be able to engage in and demonstrate a capacity for independent study
E2	Identify and recognise the importance of self-management of their own learning.
E3	Collaborate effectively with others in shared tasks to achieve a common goal.
E4	Take responsibility for agreed elements of group tasks.
E5	

Level 7 Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
7	APPD07001	ASPIRE	20	☒	☒	☐	
7	SOCY07020	Introduction to Social Research	20	☒	☒	☐	
7	CRIM07005	Criminal Behaviour and Deviance	20	☒	☐	☐	
7	CRIM07002	Scottish Criminal Justice	20	☒	☐	☐	
7	CRIM07004	Scottish Criminal Law	20	☐	☒	☐	
				☐	☐	☐	
Footnotes for Core Modules							

Level 7 Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
7	CRIM07006	Offender Profiling and Crime Analysis	20	☐	☒	☐	
7	CRIM07001	History of Crime and Justice	20	☐	☒	☐	This module is not running in the 25/26 academic year
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Option Modules							

Level 7
Criteria for Progression and Award
Please refer to UWS Regulatory Framework for related regulations

To progress to L8, students must meet the criteria outlined in University Regulation, Chapter 3 (3.13).

For information on progression with credit deficit please refer to University Regulation, Chapter 3 (3.13).

Those students entering the programme at SCQF level 7, and who successfully achieve 120 credits at SCQF level 7 (including all cores) can exit with Cert HE in Criminology and Criminal Justice should they choose not to progress to the next level of the programme.

For information on the award of distinction please refer to University Regulation, Chapter 3 (3.25).

SCQF LEVEL 8 Learning Outcomes	
Knowledge and Understanding	
A1	Demonstrate an understanding of differing theories and representations of crime and deviance.
A2	Demonstrate detailed knowledge and understanding of contemporary developments in criminology and criminal justice and of their theoretical explanations.
A3	Demonstrate knowledge and understanding of the governance and values of institutions relevant to criminal justice.
A4	Demonstrate knowledge and understanding of the wider social and political relationship between crime and society.
A5	
Practice - Applied Knowledge and Understanding	
B1	Apply a basic range of analytic techniques appropriate to a research question or problem.
B2	Identify the ethical issues in the formulation of a research investigation.
B3	Show an awareness of a range of criminal justice and criminology sources and identify their validity.
B4	
B5	
Communication, ICT and Numeracy Skills	
C1	Understand and interpret quantitative and qualitative data.
C2	Carry out a range of basic procedures and report them effectively.
C3	Communicate complex ideas in well -structured and coherent form using appropriate academic conventions.
C4	
C5	
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Apply critical thinking in relation to issues, policies and developments within the realm of criminal justice studies.
D2	Summarise and evaluate competing explanations and interpretations of social phenomena from a methodological perspective.
D3	Analyse and apply criminal justice research findings to real-world situations.
D4	
D5	
Autonomy, Accountability and Working with Others	
E1	Work effectively in autonomous and group settings, managing time, prioritising tasks and meeting deadlines.
E2	Take responsibility for own learning and review and evaluate own learning and development.
E3	

E4	
E5	

Level 8 Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
8	SOCY08021	Foundations of Qualitative Research	20	☒	☐	☐	
8	SOCY08022	Foundations of Quantitative Research	20	☐	☒	☐	
8	CRIM08002	Criminology Foundations	20	☒	☐	☐	
8	CRIM08008	Introduction to Policing	20	☒	☐	☐	
8	CRIM08007	Crime & Inequality	20	☐	☒	☐	
				☐	☐	☐	
Footnotes for Core Modules							

Level 8 Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
8	CRIM08011	Crime, Media, Culture	20	☐	☒	☐	
8	CHEM08016	Introductory Forensic Science	20	☐	☒	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Option Modules							

Level 8
Criteria for Progression and Award
Please refer to UWS Regulatory Framework for related regulations

To progress to L9, students must meet the criteria outlined in University Regulation, Chapter 3 (3.13).

For information on progression with credit deficit please refer to University Regulation, Chapter 3 (3.13).

Those students entering at SCQF level 7 or SCQF level 8, and who achieve at least 240 SCQF credits of which a minimum of 90 are at least SCQF level 8, including all cores, can exit with

DipHE in Criminology and Criminal Justice, should they chose not to progress to the next level of the programme.

For information on the award of distinction please refer to University Regulation, Chapter 3 (3.25).

SCQF LEVEL 9 Learning Outcomes (Maximum of 5 per heading)	
Knowledge and Understanding	
A1	Demonstrate a broad range of knowledge and understanding of the theory and practice of official responses to crime and offending behaviour and their relationship to social change.
A2	Demonstrate critical knowledge of differing forms of crime and their social organisation and responses to them.
A3	Demonstrate a detailed knowledge and understanding of a number of specialised areas of criminal justice.
A4	
A5	
Practice - Applied Knowledge and Understanding	
B1	Demonstrate an understanding of the empirical research process.
B2	Demonstrate competence in research skills though practical activities.
B3	Show an awareness of ethics in the research context.
B4	
B5	
Communication, ICT and Numeracy Skills	
C1	Demonstrate an understanding of alternative means of presenting information.
C2	Show the ability to communicate criminal justice knowledge through oral and written expression.
C3	Demonstrate computer literacy through the use of a range of software packages
C4	Demonstrate the ability to interpret and use numerical and graphical data to report research findings.
C5	
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Be able to retrieve and evaluate information from a range of sources
D2	Be able to describe and critically interpret research literature.
D3	Be able to identify research questions and, with suitable academic support, devise appropriate strategies of investigation.
D4	Demonstrate the ability to comprehend and evaluate a variety of forms of data, including statistical data.
D5	
Autonomy, Accountability and Working with Others	
E1	Be able to work in group settings to achieve specified goals.
E2	Have the capacity, within a supportive system, to undertake self-directed study and show awareness of time-management.
E3	Be aware of the link between ethical guidelines and their implications for criminal justice research.
E4	
E5	

Level 9 Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
9	SOCY09056	Designing Your Dissertation Project	20	☐	☒	☐	
9	CRIM09005	Penology and Prisons	20	☒	☐	☐	
9	CRIM09024	Crime Investigation	20	☐	☒	☐	
9	CRIM09023	Policing Communities	20	☒	☐	☐	
				☐	☐	☐	
				☐	☐	☐	

Footnotes for Core Modules

Core for students choosing Criminology and Criminal Justice Single Degree

CRIM09005 Penology & Prisons

SOCY09056 Designing your Dissertation Project

Core for students choosing Criminology and Criminal Justice (Policing)

CRIM09023 Policing Communities

CRIM09024 Crime Investigation

CRIM09005 Penology & Prisons

SOCY09056 Designing your Dissertation Project

Please ensure that ONLY students who move on to the policing specialism enrol for CRIM09023 Policing Communities and CRIM 09024 Crime Investigation. No other students should enrol for these modules.

Level 9 Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
9	SOCY09055	Data Analysis for the Social Sciences	20	☒	☐	☐	
9	SOCY09058	Ethnicity Racism and Social Relations	20	☐	☒	☐	
9	CRIM09025	Youth and Gang Violence	20	☒	☐	☐	
9	CRIM09021	Contemporary Studies in Criminal Justice	20	☒	☐	☐	

9	CRIM09027	Youth Justice	20	☐	☒	☐	
9	CRIM09020	Criminal Careers	20	☐	☒	☐	
9	CRIM09026	Cybercrime & Online Risks	20	☒	☐	☐	
9	CHEM08016	Introductory Forensic Science	20	☐	☒	☐	

Footnotes for Option Modules

Note that to enable graduation with the BA Criminology and Criminal Justice or Criminology and Criminal Justice (Policing), or for progression to level 10, students must accumulate at least 120 credits during this year of study, 90 of which must come from Level 9. So students must not choose any more than one optional module that is categorised as Level 8. In addition, student are not permitted to retake an option when they have already completed that module i.e. if a student completed Introductory forensic Science in Level 8, they must not choose this again in Level 9 of the programme.

Please note, all optional modules are subject to change based on availability or uptake.

Level 9
Criteria for Progression and Award
Please refer to UWS Regulatory Framework for related regulations

To progress to L10, students must meet the criteria outlined in University Regulations, Chapter 3 (3.13).

For information on progression with credit deficit please refer to University Regulations, Chapter 3 (3.14).

Those students who initially enter the programme at SCQF levels 7, 8 or 9 and who achieve at least 360 credits with 200 in the subject area of which a minimum of 90 are at least SCQF level 9, including all cores, can exit with the BA Criminology and Criminal Justice, should they decide not to progress to the next level of the programme.

For information on the award of distinction please refer to University Regulations, Chapter 3 (3.25).

SCQF LEVEL 10 Learning Outcomes (Maximum of 5 per heading)	
Knowledge and Understanding	
A1	Identify Human Rights issues in relation to crime and deviance.
A2	Demonstrate a critical knowledge of criminological theory and concepts to understand the role of power - political and cultural - in defining crime, victimisation and responses to crime and deviance.
A3	Demonstrate knowledge of, and evaluate, the trend and effects of crime, harm and victimisation in relation to criminal justice practices.
A4	Demonstrate a critical understanding of the philosophical underpinnings of criminal justice as a discipline, its historical origins, development and limitations.

A5	Demonstrate a sound knowledge and understanding of a range of apposite research methods - including qualitative and quantitative - used in support of criminal justice enquiry.
Practice - Applied Knowledge and Understanding	
B1	Identify and critically assess questions for empirical investigation, formulate appropriate research questions and operationalise constructs accordingly.
B2	Have the ability to select, conduct, analyse/evaluate and synthesise a range of criminal justice materials
B3	Appreciate and demonstrate the ability to apply appropriate ethical standards to the research process
B4	Use a wide range of the principal professional skills, techniques, practices and/or materials associated criminal justice practice.
B5	
Communication, ICT and Numeracy Skills	
C1	Demonstrate the ability to present information to an informed audience
C2	Demonstrate the ability to comprehend and critically evaluate numerical, statistical and other forms of data within the research context
C3	Communicate with professional level peers and subject specialists
C4	Demonstrate competencies in a range of IT skills.
C5	
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Demonstrate effective information retrieval and handling skills.
D2	Demonstrate the ability to describe and critically evaluate research literature
D3	Be able to systematically identify problems and formulate questions for empirical investigation.
D4	Demonstrate the ability to critically analyse, evaluate and use data in a variety of forms, including numerical and statistical data
D5	Critically identify, define, conceptualise and analyse complex/professional problems and issues
Autonomy, Accountability and Working with Others	
E1	Be able to work effectively as part of a team or small group and react to and accommodate interpersonal and contextual factors.
E2	Demonstrate the ability to undertake and manage self-directed study to achieve specified goals
E3	Demonstrate the ability to work independently and manage one's own time.
E4	Function as an independent learner capable of adopting a self reflective approach to learning.
E5	

Level 10 Modules

CORE

	Module Code	Module Title	Credit	Term	Footnotes

SCQF Level				1	2	3	
10	CRIM10004	Criminal Justice Dissertation	40	☒	☒	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Core Modules							

Level 10 Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
9	CRIM09020	Criminal Careers	20	☐	☒	☐	
9	CRIM09021	Contemporary Studies in Criminal Justice	20	☒	☐	☐	
9	CRIM09025	Youth & Gang Violence	20	☒	☐	☐	
9	CRIM09026	Cybercrime & Online Risks	20	☒	☐	☐	
9	CRIM09027	Youth Justice	20	☐	☒	☐	
9	SOCY09058	Ethnicity Racism & Social Relations	20	☐	☒	☐	
10	CRIM10003	Comparative Justice	20	☒	☐	☐	
10	CRIM10009	Crime as Social Harm	20	☐	☒	☐	
10	CRIM10010	Working in Criminal Justice	20	☒	☐	☐	
10	CRIM10011	Critical Policing Studies	20	☒	☐	☐	
10	CRIM10012	Victimology	20	☐	☒	☐	
10	CRIM10013	Security in a Global Age	20	☒	☐	☐	

Footnotes for Option Modules

Note that to enable graduation with the BA (Hons) Criminology and Criminal Justice, students must accumulate at least 120 credits during this year of study, 90 of which must come from Level 10. So students must not choose any more than one optional module that is categorised as Level 9. In addition, student are not permitted to retake an option when they have already completed that module e.g. if a student completed Youth Justice in Level 9, they must not choose this again in Level 10 of the programme. Please note that choosing an option from level 9 is ONLY permitted if there is no timetable clash with the other level 10 scheduled modules, and that no timetable alterations can be made to accommodate level 10 students should there be such a clash, in that event level 10 students must choose another module that does not clash.

Please note that all optional modules are subject to change, based on availability or uptake.

Level 10 **Criteria for Award** ***Please refer to UWS Regulatory Framework for related regulations***
The award of BA (Hons) Criminology and Criminal Justice / BA (Hons) Criminology and Criminal Justice (Policing) is awarded to students who have at least 480 credits of which a minimum of 180 points are at SCQF Levels 9 and 10, and of which a minimum of 90 are at SCQF Level 10. Honours Classification will be awarded in line with the University Regulations, Chapter 3 (3.20 – 3.24). No Distinction is awarded at Honours level (Regulation 3.25).

Regulations of Assessment
Candidates will be bound by the general assessment regulations of the University as specified in the University Regulatory Framework. An overview of the assessment details is provided in the Student Handbook and the assessment criteria for each module is provided in the module descriptor which forms part of the module pack issued to students. For further details on assessment please refer to Chapter 3 of the Regulatory Framework. To qualify for an award of the University, students must complete all the programme requirements and must meet the credit minima detailed in Chapter 1 of the Regulatory Framework.

Combined Studies
There may be instances where a student has been unsuccessful in meeting the award criteria for the named award and for other more generic named awards existing within the School. Provided that they have met the credit requirements in line with the SCQF credit minima (please see Regulation 1.21), they will be eligible for a Combined Studies award (please see Regulation 1.61). For students studying BA, BAcc, or BD awards the award will be BA Combined Studies. For students studying BEng or BSc awards, the award will be BSc Combined Studies.

Version no: 1

Change/Version Control

What	When	Who
New template, new module	April 2025	H Myles