



Module Descriptor

Title	Agency & Partnership Law		
Session	2025/26	Status	
Code	LAWW08022	SCQF Level	Level 8
Credit Points	20	ECTS (European Credit Transfer Scheme)	10
School	Business and Creative Industries		
Module Co-ordinator	Colin McFadyen		
Summary of Module			
This module introduces the historical background of agency and partnership law within the UK. It provides an introduction to the personalities involved in each area and examines the legal requirements of the personalities involved, including a consideration of the appropriate timescales and procedures pertaining to their creation and effective continuance. The module will then examine in detail the role, duties, and responsibilities of those involved in the promotion, operation, and management within the relevant areas. there will be a consideration of the context of the environment in which these mediums operate, including a discussion of appropriate statutory and case law provisions. There will also be a consideration of the procedures involved in the creation, operation, and termination of each of these business mediums.			

Module Delivery Method	On-Campus¹ ☒		Hybrid² ☐		Online³ ☐		Work -Based Learning⁴ ☐
Campuses for Module Delivery	☐ Ayr ☐ Dumfries		☐ Lanarkshire ☐ London ☒ Paisley		☐ Online / Distance Learning ☐ Other (specify)		
Terms for Module Delivery	Term 1	☒	Term 2	☐	Term 3	☐	

¹ Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

² The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

³ Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

⁴ Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐
---	-----------------	--------------------------	-----------------	--------------------------	-----------------	--------------------------

Learning Outcomes	
L1	Understand the legal principles pertaining to the creation, operation and termination of appropriate structures relating to agency and partnership mediums, and to the personalities involved and be able to apply this knowledge to the consideration of case studies.
L2	Analyse and interpret the provisions of relevant legislation and case law.
L3	Develop reasoning skills and a capacity for independent study and learning through individual research and by participation in collective learning groups.
L4	Utilise learning resources, including electronic resources, to acquire knowledge and understanding of the law.
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	SCQF 8 Demonstrate and/or work with: A knowledge of the scope, defining features, and main areas of [insert legal subject relevant to module Agency & Partnership Law. Specialist knowledge in some areas. A discerning understanding of a defined range of core theories, concepts, principles and terminology. Awareness and understanding of some major current issues and specialisms. Awareness and understanding of research and equivalent scholarly/academic processes.
Practice: Applied Knowledge and Understanding	SCQF 8 Apply knowledge, skills and understanding: In using a range of professional skills, techniques, practices and/or materials associated with Agency & Partnership Law, a few of which are advanced and/or complex. In carrying out routine lines of enquiry, development or investigation into professional level problems and issues. To adapt routine practices within accepted standards.
Generic Cognitive skills	SCQF 8 Undertake critical analysis, evaluation and/or synthesis of ideas, concepts, information and issues that are within the common understandings in Agency & Partnership Law. Use a range of approaches to formulate and critically evaluate evidence-based solutions/responses to defined and/or routine problems and issues.

Communication, ICT and Numeracy Skills	SCQF 8 Use a wide range of routine skills and some advanced and specialised skills associated with Agency & Partnership Law, for example: Convey complex information to a range of audiences and for a range of purposes. Use a range of standard ICT applications to process and obtain data. Use and evaluate numerical and graphical data to measure progress and achieve goals/targets.
Autonomy, Accountability and Working with Others	SCQF 8 Exercise autonomy and initiative in some activities at a professional level in practice or in Agency & Partnership Law. Exercise managerial responsibility for the work of others within a defined structure. Manage resources within defined areas of work. Take the lead on planning in familiar or defined contexts. Practise in ways that show awareness of own and others' roles, responsibilities and contributions when carrying out and evaluating tasks. Work, under guidance, with others to acquire an understanding of current professional practice. Manage, under guidance, ethical and professional issues in accordance with current professional and/or ethical codes or practices.

Prerequisites	Module Code	Module Title
	Other	
Co-requisites	Module Code	Module Title

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	Student Learning Hours (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	12
Tutorial / Synchronous Support Activity	24
Independent Study	164
Please select	
Please select	
Please select	

TOTAL	200
--------------	-----

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Black, Business Law in Scotland, W Green (latest edition) McGregor Commercial Law in Scotland. W Green (latest edition) Bennett, An Introduction to the Law of Partnership in Scotland, W Green (latest edition) Chan, A Practical Guide to Partnership Law in Scotland, Avizandum (latest edition)
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. For the purposes of this module, academic engagement equates to the following: Attending timetabled teaching sessions, accessing course-related learning resources and complete and submit assessments on time.

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Accounting Finance Law
Overall Assessment Results	☐ Pass / Fail ☒ Graded
Module Eligible for Compensation	☒ Yes ☐ No If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.
School Assessment Board	AFL
Moderator	Clive Mitchell
External Examiner	David Hill
Accreditation Details	
Module Appears in CPD catalogue	☐ Yes ☐ No

Changes / Version Number	
---------------------------------	--

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
An essay/ case study submission, having a weighting of 80% of the overall mark
Assessment 2
A presentation based on the essay, having a weighting of 20% of the overall mark.
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Essay/ case study	☒	☒	☒	☒	☐	80	0

Component 2							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Presntation	☒	☒	☒	☒	☐	20	0

Component 3							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
	☐	☐	☐	☐	☐		
Combined total for all components						100%	hours

Change Control

What	When	Who