Module Descriptor

Title	Business Cultures		
Session	2026/27	**Status**	
Code	LNDN 08002	**SCQF Level**	8
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Business and Creative Industries**		
Module Co-ordinator	Giuseppe Scotto		

Summary of Module

this module introduces students to organisational factors that influenced the behaviour of people in the workplace. The lecture programme reviews contemporary perspectives of organisational theory and organisational behaviour as they contribute the pursuit of organisational strategy and goals. The lecture programme further addresses the implications of organisational design and activities for managing human behaviour and contributing to organisational effectiveness. The tutorial programme offers opportunities for students to apply these theoretical underpinnings in practical contexts, targeted learning activities, and formative tasks that support completion of the module assessments. Students are provided with space to apply theories, models, and concepts of OT and OB, e.g., leadership, group and team dynamics come on individual differences come up to contemporary management contexts through an action learning and autonomous engaged learning environment. Students work and project teams throughout the term using timetabled hours.

Module Delivery Method	**On-Campus[1]**	**Hybrid[2]**	**Online[3]**	**Work -Based Learning[4]**
	☐	☒	☐	☐

Campuses for Module Delivery	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☒ London ☐ Paisley	☐ Online / Distance Learning ☐ Other (specify)

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Terms for Module Delivery	Term 1	☒	Term 2	☒	Term 3	☒
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Discuss theories, concepts, and models relevant to human behaviour in organisations
L2	Assess the management of people and group team processes in organisational context
L3	Evaluate individual behaviour within organisations
L4	Assess and develop fundamental skills within organisational behaviour in practise
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 8** A broad knowledge of the scope, defining features, and main areas of organisation theory and organisational behaviour. Detailed knowledge in some areas of organisational behaviour. Understanding of a limited range of core theories, principles, and concepts in organisation theory and organisational behaviour. Limited knowledge and understanding of some major current issues and specialism in organisation theory and organisational behaviour. And outline knowledge and understanding of research and equivalent scholarly and academic processes in organisational theory and organisational behaviour
Practice: Applied Knowledge and Understanding	**SCQF 8** Use a range of routine skills, techniques, practises, and all materials associated with organisational theory and organisational behaviour come up a few of which are advanced or complex. Carry out routine lines of inquiry, development or investigation into problems and issues of managing people and organisations. Adopt routine practises within accepted standards
Generic Cognitive skills	**SCQF 8** Undertake a critical analysis, evaluation and or synthesis of ideas, concepts, information and issues that are within the common understandings of organisational theory and organisational behaviour. Use a range of approaches to formulate evidence based solutions/responses to define and or routine problems/issues of managing people and organisations critically evaluate evidence based solutions and responses to define and or routine problems or issues in managing people and organisations
Communication, ICT and Numeracy Skills	**SCQF 8** Use a range of routine skills and some advanced and specialised skills associated with organisational theory and organisational behaviour. For example, convey complex information to a range of audiences and for a range of purposes. Use a range of standard applications to process and obtain data.

Autonomy, Accountability and Working with Others	**SCQF 8** Exercise autonomy and initiative in some activities at a professional level. Take continuing account of own and others' roles, responsibilities and contributions in carrying out and evaluating tasks. Work in support of current professional practise under guidance. Deal with ethical and professional issues in accordance with current professional and or ethical codes or practises, under guidance

Prerequisites	**Module Code**	**Module Title**
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	36
Independent Study	164
Please select	
Please select	
Please select	
Please select	
TOTAL	200 hours in total

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Mullins, L. and Rees, G. (2023). Management and Organisational Behaviour. 13th edition. Pearson London
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-

campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:** Students are expected to attend the module and this attendance requirement is emphasised between week 5 and week 8 where only the students attending will be able to submit the formative tasks. Students who are not able to attend will need to agree with the coordinator well in advance and at at the beginning of the term to pre-arrange for suitable amendments that align with the university attendance and engagement regulations while maintaining inclusiveness and fairness among students. this is the requirement for the second assessment, the reflective log

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Management, Organisations People**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☐ **Yes** ☒ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	London Undergraduate
Moderator	
External Examiner	Sandra Romenska
Accreditation Details	
Module Appears in CPD catalogue	☐ **Yes** ☐ **No**
Changes / Version Number	5

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Group report is worth 60% of the overall mark for this module and must be submitted via Aula Links (Turnitin and Handin). Word count is 2500 words ±10%. The group report involves submitting a PPT as an appendix that is also presented in class
Assessment 2
The Individual log is worth 40% of the overall mark for this module and must be submitted via Turnitin. Students will need to complete a 1000 word (+/- 10%) individual reflective essay using their experience of working on the formative tasks completed in the tutorials.
Assessment 3

(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Group Report	☒	☒	☒	☐	☐	60%	

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Individual Log	☐	☐	☒	☒	☐	40%	

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		
Combined total for all components						100%	hours

Change Control

What	**When**	**Who**
Further guidance on aggregate regulation and application when completing template on 16/01/2020 by H McLean Updated contact hours on14/09/21 by H McLean Updated Student Attendance and Engagement Procedure on 19/10/2023 by C Winter Updated UWS Equality, Diversity and Human Rights Code on 19/10/2023 by C Winter Guidance Note 23-24 provided on 12/12/23 by D Taylor General housekeeping to text across sections. . 12/12/23 by D Taylor		
Updating both assessments: added PPT to the group report and for the second assessment I added the formative tasks	04/03/2025	Ghiwa Dandach
attendance requirements for the formative assessment	04/03/2025	Ghiwa Dandach
