



Module Descriptor

Title	Business Research Skills		
Session	2025/26	Status	
Code	LNDN09001	SCQF Level	9
Credit Points	20	ECTS (European Credit Transfer Scheme)	
School	Business and Creative Industries		
Module Co-ordinator	Kwasi Danquah		
Summary of Module			
This module provides students with the knowledge and skills necessary to undertake a research project in the field of business and management. Topics studied include research strategy and design, understanding research philosophy and investigative approaches, aim and objective formulation, applying quantitative techniques in analysing data, applying qualitative techniques in extracting information from qualitative datasets, and understanding and exploring issues in international business ethics/values. The module will equip all students to develop a research proposal, in response to a given research problem, and be involved in a group project based on a case study exercise. Seminars are highly participative including individual and group work, as students learn and discuss how to design, carry out and analyse a research project.			

Module Delivery Method	On-Campus¹ ☒	Hybrid² ☐	Online³ ☐	Work -Based Learning⁴ ☐
Campuses for Module Delivery	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☒ London ☐ Paisley	☐ Online / Distance Learning ☐ Other (specify)	

¹ Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

² The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

³ Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

⁴ Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Terms for Module Delivery	Term 1	☒	Term 2	☒	Term 3	☒
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Understand the skills necessary to undertake research in a business area
L2	Formulate an individual research proposal including constructing aims, objectives and questions, and conduct an appropriate literature review individually.
L3	Become critically aware of implementation constraints arising from individual, corporate and international business ethics and values and research ethics.
L4	
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	SCQF 9 Critically understanding social science research philosophy as it relates to business and management disciplines. Critically understanding approaches to research design as they relate to business and management disciplines. Critically understanding research methods including qualitative, quantitative and desk research. Critically understanding the importance of business and research ethics.
Practice: Applied Knowledge and Understanding	SCQF 9 Retrieving, gathering, interpreting and manipulating primary and secondary information from a variety of sources including electronic sources. Preparing a research proposal for a topic located in their subject discipline. Assessing the ethical issues within research generally and also particularly within their own research topic, appreciating individual, corporate and international ethical constraints.
Generic Cognitive skills	SCQF 9 Undertaking critical analysis and interpretation of qualitative and quantitative data. Collating, presenting and interpreting information from a variety of sources, including academic research publications.
Communication, ICT and Numeracy Skills	SCQF 9 Communicating effectively in speech and writing. Using, presenting, interpreting and evaluating numerical, statistical and graphical data. Using a range of IT applications to support and enhance work.
Autonomy, Accountability and Working with Others	SCQF 9 Exercising independence and initiative in preparing a research assignment, while systematically identifying and addressing their own learning needs. Being aware of individual, corporate, national and international ethical issues in business implementation and research. Working effectively, both individually and with others in groups, taking a leadership role where appropriate.

Prerequisites	Module Code	Module Title
	Other	
Co-requisites	Module Code	Module Title

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities	Student Learning Hours
During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	(Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	36
Independent Study	164
Please select	
Please select	
Please select	
Please select	
TOTAL	200

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Saunders, M., Lewis, P., and Thornhill, A. (2016) 'Research Methods for Business Students' 7th ed. Pearson Education Details of further resources, including textbooks, journals and online resources will be identified at the beginning of delivery in the module handbook and made available via the VLE (N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. For the purposes of this module, academic engagement equates to the following:

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code .
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Management, Organisations People
Overall Assessment Results	☐ Pass / Fail ☐ Graded
Module Eligible for Compensation	☐ Yes ☐ No If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.
School Assessment Board	Management , Organisation & People
Moderator	Usman Masood
External Examiner	David Bolton
Accreditation Details	
Module Appears in CPD catalogue	☐ Yes ☐ No
Changes / Version Number	

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
70% of the overall mark will be accounted for by one individual assignment that will assess the students' understanding and abilities to undertake and complete a research proposal.
Assessment 2
30% of the overall mark will be accounted for by a group project presentation that will assess the students' understanding and abilities to undertake analysis of a research problem (via a case study).
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours

	☒	☒	☐	☐	☐		
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Component 2							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
	☐	☐	☒	☐	☐		

Component 3							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
	☐	☐	☐	☐	☐		
Combined total for all components						100%	hours

Change Control

What	When	Who
Further guidance on aggregate regulation and application when completing template	16/01/2020	H McLean
Updated contact hours	14/09/21	H McLean
Updated Student Attendance and Engagement Procedure	19/10/2023	C Winter
Updated UWS Equality, Diversity and Human Rights Code	19/10/2023	C Winter