Module Descriptor

Title	Combating Financial Crime		
Session	2026/27	**Status**	Approved
Code	ACCT10023	**SCQF Level**	SCQF 10
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Business & Creative Industries**		
Module Co-ordinator	TBC		

Summary of Module

This module provides an analysis of financial crime as it is defined in domestic and international contexts. The module explores practical defences, includes the Bribery Act (2010) and focuses on how laws, regulations and best practice continue to evolve across the entire spectrum of associated activities. The module covers the background and nature of financial crime, introduces the concept of money laundering, terrorist financing, bribery and corruption; combating financial crime and the significant role of the private sector in this field. The module is completed with consideration of legal obligations, regulation risk assessment, reporting and diligence requirements.

Module Delivery Method	**On-Campus[1]**	**Hybrid[2]**	**Online[3]**	**Work -Based Learning[4]**
	☒	☐	☐	☐

Campuses for Module Delivery			
	☐ Ayr ☐ Dumfries	☒ Lanarkshire ☐ London ☒ Paisley	☐ Online / Distance Learning ☐ Other (specify)

Terms for Module Delivery	Term 1	☐	Term 2	☒	Term 3	☐

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Understand the background and nature of Financial Crime
L2	Develop knowledge and understanding of money laundering, terrorist financing, bribery and corruption, market fraud and tax evasion.
L3	Critically review the evolution of relevant laws, regulations and sanctions within the financial crime context and apply these to relevant scenarios.
L4	Critically examine the legal obligations, regulation, governance and risk assessment strategies adopted in the UK and transnational contexts.
L5	Critically review the role of the private financial services sector and how to develop best practice.

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	SCQF 10 Develop in-depth knowledge of Financial Crime, relevant regulation, governance, detection and prevention
Practice: Applied Knowledge and Understanding	SCQF 10 Gain fundamental knowledge of this specialist area; apply understanding and knowledge to scenario-based issues
Generic Cognitive skills	SCQF 10 Reasoning, analysing; critical review; professional scepticism; Draw on a range of sources in making judgments and recommendations.
Communication, ICT and Numeracy Skills	SCQF 10 Online open book exam combining a case study challenge as well as standard exam questions; group presentations during tutorials; communicate complex FinCrime activities clearly; analyse financial data
Autonomy, Accountability and Working with Others	SCQF 10 Working autonomously and effectively in areas involving complex professional issues where independence and clarity of thought are required.

Prerequisites	**Module Code**	**Module Title**
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours. This module is designed to develop students' knowledge and understanding of Financial Crime in a contemporary business context using real-life business examples and up to date extant literature. Assessment of the module is based on an online open book

examination which has students apply their knowledge and understanding of core concepts to a case study challenge; together with traditional critical discussion and knowledge questions. Support for this module is provided via AULA, UWS's virtual learning environment, which holds module handbook, lecture slides, journal articles and relevant professional/industry publications.

Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	24
Tutorial / Synchronous Support Activity	12
Independent Study	164
Choose an item.	
Choose an item.	
Choose an item.	
TOTAL	

Indicative Resources

The following materials form essential underpinning for the module content and ultimately for the learning outcomes:

Financial Crime Compliance: A Handbook for the Detection, Prevention and Investigation of Financial Crime; Messenger, Ian (2023)

Combating Financial Crime (Certs) (Level 3); CISI 11th Edition

For each main issue in the module, you will be guided to relevant articles in the academic literature.

(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are attending and participating in all timetabled programme activities including on-campus and online teaching sessions, asynchronous online learning activities, placement, work-based elements, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:

Students are academically engaged if they are regularly attending and participating in timetabled on-campus teaching sessions, asynchronous online and self-directed learning activities, course-related learning resources, complete assessment (s) and submit these on time.

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code. Module Co-ordinator to consider the accessibility of their module for groups with protected characteristics.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Accounting Finance & Law**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☐ **Yes** ☒ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	Accounting, Finance & Law
Moderator	N Kolade
External Examiner	G Elgin
Accreditation Details	
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	**2**

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Students will undertake a 2-hour 30 minute open book examination (computer based) which has two parts: Part A has a case study scenario where students will apply their knowledge and understanding of key concepts to tackle a contemporary FinCrime challenge. Part B will have traditional knowledge and critically discursive questions.
Assessment 2
N/A
Assessment 3
N/A
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**

Online Open Book Examination	☒	☒	☒	☒	☒	**100**	2.5

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
N/A	☐	☐	☐	☐	☐		

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
N/A	☐	☐	☐	☐	☐		
Combined total for all components						100%	hours

Change Control

What	**When**	**Who**