Module Descriptor

Title	Constitutional Law		
Session	2026/27	**Status**	Approved
Code	LAWW07029	**SCQF Level**	**SCQF 7**
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Business and Creative Industries**		
Module Co- ordinator	Dale McFadzean		

Summary of Module

Constitutional Law aims to give students a detailed knowledge and understanding of the key principles and sources of constitutional law within the United Kingdom. The module begins with an examination of the fundamental doctrines of the UK constitution. Different types of constitutions are examined as well as the relationship between the legislature, the executive, and the judiciary. There is an examination of the role of the Monarch and the prerogative within the constitution. Students will then move on to examine the role and powers of both the UK and Scottish Parliaments. The relationship between central and local government is explored in some detail with an introduction to local government law. The important constitutional remedy of judicial review is also introduced to students.

The module will adopt a blended means of delivery whereby students will be expected to attend lectures and participate in in-person workshops supplemented by a range of online teaching materials. Lectures (1 hour) and workshops (2 hours) will be delivered weekly covering all of the topics. Students are expected to prepare for the workshops through attendance at the relevant lecture and engagement with the online teaching materials. In the workshops students will engage in active learning through a range of problem-solving activities and engage in critical debate on the topics being explored.

Module Delivery Method	On-Campus[1] ☒	Hybrid[2] ☒	Online[3] ☐	Work -Based Learning[4] ☐
Campuses for Module Delivery	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☐ London ☒ Paisley	☐ Online / Distance Learning ☐ Other (specify)	

Terms for Module Delivery	Term 1 ☒	Term 2 ☐	Term 3 ☐
Long-thin Delivery over more than one Term	Term 1 – Term 2 ☐	Term 2 – Term 3 ☐	Term 3 – Term 1 ☐

Learning Outcomes	
L1	Demonstrate knowledge of the sources and doctrines of the UK constitution and how these affect its operation.
L2	Understand the composition, powers, and functions of the parliaments and governments in the United Kingdom
L3	Understand the composition, powers and functions of local government in Scotland
L4	Utilise learning resources, including electronic resources, to acquire knowledge and understanding of the law
L5	Apply legal principles to propose solutions relating to constitutional law problems

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 7** Understanding of the UK constitution. Understanding of the composition, powers and functions, of the UK and Scottish Parliaments, and their respective relationship. Understanding of the role of the Monarchy within UK constitutional law, and the scope and function of the prerogative powers. Understand the relationship between central and local government and the source and function of local government powers in Scotland. Demonstrate an awareness of judicial review as a means of controlling abuse of power.

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

	Demonstrating an awareness of the evolving nature of constitutional law.
Practice: Applied Knowledge and Understanding	**SCQF 7** Demonstrating knowledge of a range of major concepts, values, principles and rules of constitutional law. Identifying and using primary and secondary legal sources.
Generic Cognitive skills	**SCQF 7** Using basic and routine legal skills, techniques, practices and materials. Practicing these in both routine and non-routine contexts
Communication, ICT and Numeracy Skills	**SCQF 7** Utilising a wide range of skills, including the use of information and communications technology, for the gathering, basic analysis and presentation of routine legal information, ideas and concepts. Conveying complex ideas in well-structured and coherent form. Using a range of forms of communication effectively in both familiar and new contexts.
Autonomy, Accountability and Working with Others	**SCQF 7** Exercising initiative and independence in carrying out defined activities independently or as part of a team under guidance. Identifying, reflecting upon and addressing personal learning needs

Prerequisites	**Module Code**	**Module Title**
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	24
Tutorial / Synchronous Support Activity	12
Independent Study	164
Please select	
Please select	
Please select	
TOTAL	200

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Bradley, A & Ewing, K, Constitutional and Administrative Law (18th ed, Pearson, 2022) McFadzean, D & McFadden, J, Public Law (2nd Ed, EUP, 2016) Reid, P, Public Law (3rd Ed, Sweet & Maxwell, 2015) McFadden, Local Government Law in Scotland (2nd Ed, Bloomsbury, 2008) McFadden, J & Lazarowicz, M, The Scottish Parliament: An Introduction (5th Ed, Bloomsbury 2018)
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:** Attendance at lectures and workshops

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.
(N.B. Every e]ort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Accounting Finance Law**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☐ **Yes** ☒ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	Accounting, Finance & Law
Moderator	Mhairi Campbell
External Examiner	Tracy Kirk
Accreditation Details	Law Society of Scotland
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
In-person Written Examination 70% BA (Hons) Law students intending to progress to Level 8 of the BA (Hons) Law programme can opt for an alternative assessment to this one at the resit diet. This alternative assessment will cover the same learning outcomes as the in-person written examination and will be determined by the Module Coordinator and subject to approval by the External Examiner.
Assessment 2
Oral Presentation 30%
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Exam	☒	☒	☒	☒	☒	70	0

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Presentation	☒	☒	☒	☒	☒	30	2

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		
Combined total for all components						100%	hours

Change Control

What	**When**	**Who**