



Module Descriptor

Title	Consumers And The Law		
Session	2025/26	Status	
Code	LAWW08025	SCQF Level	8
Credit Points	20	ECTS (European Credit Transfer Scheme)	
School	Business and Creative Industries		
Module Co-ordinator	Mhairi Campbell		

Summary of Module

This module will provide an opportunity for students to learn in depth understanding of issues of Consumer Law in the UK.

Consumers and the Law module will be delivered over 12 weeks giving students the opportunity to gain a thorough knowledge of the modern legal rights which pertain to consumers in relation to the acquisition of services of goods.

This module will be split into six main topics which you will be examining these include;

Acquiring goods and services/digital content,

Product safety,

Consumer protection and the public sector, Buying on credit and Unfair contractual terms, Control of trading practices and

Consumer redress and enforcement.

The modules aim is to provide students with a comprehensive understanding of the laws relating to goods, services, and digital content and is designed that you will find useful out with the classroom. For example, having gained the knowledge on the rights surrounding consumer protection, you are able to successfully seek redress and have a defective product replaced or repaired. This module is also beneficial to students who wish to undertake a career in providing advice and assistance to members of the public.

Investigate, analyse and evaluate areas of consumer law.

Make effective use of library and electronic resources to acquire legal material.

Analyse practical case studies in terms of relevant legal principle, to reach practical conclusions.

Engage in critical discourse in relation to relevant legal issue

Module Delivery Method	On-Campus ¹ ☒	Hybrid ² ☐	Online ³ ☐	Work -Based Learning ⁴ ☐		
Campuses for Module Delivery	☐ Ayr ☐ Dumfries		☐ Lanarkshire ☐ London ☒ Paisley	☐ Online / Distance Learning ☐ Other (specify)		
Terms for Module Delivery	Term 1	☒	Term 2	☐	Term 3	☐
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Evaluate the effectiveness of consumer protection rights pertaining to the Sale of Goods
L2	Understand the legal principles surrounding consumer law in Scotland.
L3	Analyse and interpret the case law and relevant legislation relating formation of consumer credit agreement.
L4	Utilise learning resources, including online electronic resources to acquire understanding of the law.
L5	N/A

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:

¹ Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

² The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

³ Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

⁴ Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Knowledge and Understanding (K and U)	SCQF 8 A knowledge of the scope, defining features, and main areas of Consumers and the Law.
Practice: Applied Knowledge and Understanding	SCQF 8 In using a range of professional skills, techniques, practices and/or materials associated with Consumer Law, a few of which are advanced and/or complex.
Generic Cognitive skills	SCQF 8 Undertake critical analysis, evaluation and/or synthesis of ideas, concepts, information and issues that are within the common understandings in Consumer Law.
Communication, ICT and Numeracy Skills	SCQF 8 Use a wide range of routine skills and some advanced and specialised skills associated with Consumer Law, for example: Convey complex information to a range of audiences and for a range of purposes.
Autonomy, Accountability and Working with Others	SCQF 8 Exercise autonomy and initiative in some activities at a professional level in practice or in Consumer Law.

Prerequisites	Module Code	Module Title
	Other	
Co-requisites	Module Code	Module Title

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	Student Learning Hours (Note: Learning hours include both contact hours and hours spent on other learning activities)
Tutorial / Synchronous Support Activity	24
Lecture / Core Content Delivery	12
Independent Study	164
Please select	
Please select	
Please select	
TOTAL	200

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Ervine, Consumer Law in Scotland, 5th ed., W Green, (2015) Black, Business Law in Scotland, 3rd ed., W Green,(2015) Davidson & McGregor, Commercial Law in Scotland, 4th ed., W Green, (2016) (N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. For the purposes of this module, academic engagement equates to the following: In line with the Academic Engagement Procedure, Students are defined as academically engaged if they are regularly engaged with timetabled teaching sessions, course-related learning resources including those in the library and on the relevant learning platform, and complete assessments and submit these on time. Please refer to the Academic Engagement Procedure at the following link: Academic engagement procedure. Where a module has Professional, Statutory or Regulatory Body requirements these will be listed here: Attendance at all timetabled tutorials, engagement with activities outlined on the VLE (including watching the video lectures) and submission of the assessment.

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code. In line with current legislation (Equality Act, 2010) and the UWS Equality, Diversity, and Human Rights Code, our modules are accessible and inclusive, with reasonable adjustment for different needs where appropriate. Module materials comply with University guidance on inclusive learning and teaching, and specialist assistive equipment, support provision and adjustment to assessment practice will be made in accordance with UWS policy and regulations. Where modules require practical and/or laboratory based learning or assessment required to meet accrediting body requirements the University will make reasonable adjustment such as adjustable height benches or assistance of a 'buddy' or helper. (N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Please select
Overall Assessment Results	☐ Pass / Fail ☒ Graded

Change Control

What	When	Who