



Module Descriptor

Title	Contemporary Organisation Theory		
Session	2025/26	Status	
Code	Code: BUSN 11158	SCQF Level	11
Credit Points	20	ECTS (European Credit Transfer Scheme)	10
School	Business and Creative Industries		
Module Co-ordinator	Daniel Perry		
Summary of Module			
This module provides students with information and analysis of the key choices in the organisation of business and other activities. In particular the focus is on the behavioural theories and concepts of organisations with regard to the practice of management. With this in mind, the module syllabus will cover issues with regard to organisational structures, the process of organisational management; how individuals, groups and teams interact with an organisation; organisational decision making; and organisational control strategies. The module should be of great interest to any student who is likely to be employed in a managerial role, irrespective of particular academic discipline. Students should gain a sophisticated understanding of how modern organisations operate, and of how they must respond to continuously changing contexts, which may well involve cross-national-boundary business processes and practices.			

Module Delivery Method	On-Campus¹ ☒	Hybrid² ☐	Online³ ☐	Work -Based Learning⁴ ☐
Campuses for Module Delivery	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☐ London ☒ Paisley	☐ Online / Distance Learning ☐ Other (specify)	

¹ Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

² The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

³ Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

⁴ Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Terms for Module Delivery	Term 1	☒	Term 2	☒	Term 3	☒
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Describe and critically assess internal forms of organisation, in particular as pertains to structure
L2	Analyse the role and value of human behaviour within organisations
L3	Describe and critically evaluate traditional and novel organisation and management practices
L4	Be proficient in the analysis of technology use and it's impact in the workplace
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	SCQF 11 During completion of this module there will be the opportunity to achieve core skills in knowledge of the main subject areas including their features, boundaries terminology and conventions; and critical awareness of current issue in the subject area
Practice: Applied Knowledge and Understanding	SCQF 11 The application of a range of standard and specialized research or equivalent instruments and techniques of enquiry; and demonstrate originality or creativity in the application of knowledge and understanding
Generic Cognitive skills	SCQF 11 The application of critical analysis, evaluation and synthesis to issues which are informed by developments at the forefront of a subject area; and critically review, consolidate and extend knowledge and thinking in the subject area
Communication, ICT and Numeracy Skills	SCQF 11 The ability to communicate and discuss complex issues with peers and members of staff
Autonomy, Accountability and Working with Others	SCQF 11 The exercise of autonomy and initiative in critical academic discussions; and practice in ways that draw on critical reflection on own and others' roles and responsibilities.

Prerequisites	Module Code	Module Title
	Other	
Co-requisites	Module Code	Module Title

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours. This module provides students with the opportunity to develop critical awareness and understanding of major issues to do with the contemporary organisation. Students will be expected to develop their skills of reading and synthesising complex academic texts whilst relating these to real life case study situations. Students will work creatively in groups with their peers as well as producing individual pieces of analytical work. The module content reflects the cross-cultural issues prevalent in organisations, and the need for student awareness of these will be reflected in the running of the module. This module is delivered through workshops of which the maximum number of students in each is 40.	
Learning Activities	Student Learning Hours
During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	(Note: Learning hours include both contact hours and hours spent on other learning activities)
Laboratory / Practical Demonstration / Workshop	36
Independent Study	164
Please select	
Please select	
Please select	
Please select	
TOTAL	200

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Huczynski, A. and Buchanan, D. (2019). Organizational Behaviour,. 10th edition, Prentice Hall; Mullins, L. J. (2016) Management and Organisational Behaviour, 11th edition Pearson; Students will have access to UWS library facilities so that core texts will be supplemented by case studies, academic journal articles and bespoke on-line resources. Please ensure the list is kept short. Essential resources should be included, broader resources should be kept for module handbooks / Aula VLE. Resources should be listed in Right Harvard referencing style or agreed professional body deviation and in alphabetical order. (N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure , Students are academically engaged if they are regularly attending and participating in timetabled on-

campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:

Attending all timetabled face to face sessions, undertake all directed learning.

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: [UWS Equality, Diversity and Human Rights Code](#).

There are no specific requirements to facilitate the undertaking of this module moreover this module is appropriate for all students irrespective of ethnic status, disability, age, gender, religious and sexual orientation. The module has been designed to take account of increase in the diversity of the student body and in this respect, the approach is "learner centred". The delivery of the module is personalised and students are supported by staff as well as the learning support team.

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Management, Organisations People
Overall Assessment Results	☐ Pass / Fail ☒ Graded
Module Eligible for Compensation	☒ Yes ☐ No If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.
School Assessment Board	MOP
Moderator	Ibyemi Omeihe
External Examiner	Shabnam Sheikh-Waseem
Accreditation Details	None
Module Appears in CPD catalogue	☐ Yes ☒ No
Changes / Version Number	

Assessment (also refer to Assessment Outcomes Grids below)

Assessment 1

A Portfolio of assessment worth 100% of the module mark

Assessment 2

Assessment 3

(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed.

(ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Portfolio of work	☒	☒	☒	☒	☐	100	0

Component 2							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
	☐	☐	☐	☐	☐		

Component 3							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
	☐	☐	☐	☐	☐		
Combined total for all components						100%	hours

Change Control

What	When	Who