Module Descriptor

Title	Corporate Financial Management		
Session	2026/27	**Status**	
Code	ACCT11031	**SCQF Level**	11
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Business and Creative Industries**		
Module Co-ordinator	Dr Gerry McPake		

Summary of Module

The module has been developed to provide you with the knowledge and skills required to work in a financial management role within a business and to help you understand the issues faced by firms both domestically and within a global marketplace. This is a different type of skill set from that required by financial accountants or management accountants and should help to broaden your career opportunities. The syllabus and resources are guided by similar modules offered by professional accounting bodies and therefore are at an appropriate level for industry.

You will learn about the financial issues that face firms today, the importance of the management of cash, inventory, and trade receivables and payables, and the methods used to ensure this is best achieved. You will also learn about how to recognise and measure the financial risks within a business and how to manage these effectively. Other topics will look at appraising investment opportunities, evaluating the costs of finance and capital structure decisions, the diversity of finance sources including sustainable and green finance, and the implications of corporate dividend policy. The topics and specialist techniques are wide-ranging and challenging but are sure to be interesting and thought-provoking.

Module Delivery Method	**On-Campus**[1] ☐	**Hybrid**[2] ☒	**Online**[3] ☐	**Work -Based Learning**[4] ☐
Campuses for Module Delivery	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☐ London	☐ Online / Distance Learning	

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

			☒ Paisley		☐ Other (specify)	
Terms for Module Delivery	Term 1	☒	Term 2	☐	Term 3	☐
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Critically discuss the nature, function, and purpose of the financial function within corporations, and how this relates to financial objectives, strategy, and stakeholders
L2	Evaluate methods for managing individual elements of an organisation's working capital, identifying working capital needs and strategies for obtaining funding and managing associated risks.
L3	Evaluate investment opportunities utilising a wide range of investment appraisal techniques.
L4	Critically assess the various sources of business finance, costs of capital, and relevant costs for businesses of all sizes, both domestically and internationally.
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 11** Demonstrate and/or work with: - Knowledge that covers and integrates most of the main areas of the subject, including their features, boundaries, terminology, and conventions. - A critical understanding of the principal theories, concepts, and principles. - A critical understanding of a range of specialised theories, concepts, and principles.
Practice: Applied Knowledge and Understanding	**SCQF 11** Apply knowledge, skills, and understanding: - In using a significant range of the principal professional skills, techniques, practices, and/or materials associated with the subject. - In using a range of specialised skills, techniques, and practices.
Generic Cognitive skills	**SCQF 11** - Apply critical analysis, evaluation, and synthesis to issues that are informed by forefront developments in the subject. - Critically review, consolidate, and extend knowledge, skills, practices, and thinking in the subject.
Communication, ICT and Numeracy Skills	**SCQF 11**

	Use a wide range of routine skills and a range of advanced and specialised skills as appropriate to a subject, for example: - Use a wide range of ICT applications to support and enhance work at this level and adjust features to suit purpose. - Undertake critical evaluations of a wide range of numerical and graphical data.
Autonomy, Accountability and Working with Others	**SCQF 11** - Exercise substantial autonomy and initiative in activities. - Take responsibility for own work and/or significant responsibility for the work of others.

Prerequisites	**Module Code**	**Module Title**
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Laboratory / Practical Demonstration / Workshop	36
Asynchronous Class Activity	30
Independent Study	134
Please select	
Please select	
Please select	
TOTAL	200

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Watson & Head (8th Edition onwards) Principles and Practice, Pearson. Fairhurst D. (2019 Edition onwards) Using Excel for Business and FInancial Modelling, Wiley-Blackwell. Where possible an online link will be made available to access online copies of the core texts above via UWS Library.

Other CIMA-oriented study texts informing various topics from syllabus: CIMA Study Texts, Papers E1, F1, F2, P2, BPP Learning materials or Kaplan Publishing Learning Materials. A range of professional and academic articles related to current coursework assignments and module topics as advised by the module coordinator.
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:** Regular attendance and engagemet in timetabled workshops, preparation for workhops utilising VLE resources, submission of assessments by deadline.

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code. Students will normally be required to use standard business software such as Word and Excel as a fundamental part of their course- individual circumstances can be assessed and support provided where students face difficulties in using such software (as below).
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Accounting Finance Law**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☐ **Yes** ☒ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	School of Business & Creative Industries (Post-Grad)
Moderator	Dr Mary Fletcher
External Examiner	P. Mojagi
Accreditation Details	Professional exemptions from the Chartered Institute of Management Accountants
Module Appears in CPD catalogue	☒ **Yes** ☐ **No**
Changes / Version Number	MD Version 3

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Financial Modelling assignment: constructing a financial model using the features and tools of Excel with accompanying report(s). In the area of investment appraisals. 40%
Assessment 2
Examination (closed-book and Excel-based). 60%
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Assignment	☐	☐	☒	☐	☐	40	0

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Examination	☒	☒	☐	☒	☐	60	2.5hrs

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		
Combined total for all components						100%	2.5 hours

Change Control

What	**When**	**Who**
Small update to reading list	25/02/25	Dr Gerry McPake