Module Descriptor

Title	Corporate Finance		
Session	2025/26	**Status**	
Code	ACCT11046	**SCQF Level**	11
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Business and Creative Industries**		
Module Co-ordinator	Chikodi Uche-Ugwu/Nga Nguyen/Harika Kancham/Chaman Shrestha		

Summary of Module

This Corporate Finance module provides a comprehensive understanding of the financial management of a business entity. The module is designed for students who want to gain a deeper understanding of financial management and want to pursue a career in finance. The module covers various topics essential for a business's financial management. Students will learn to critically analyse and develop financial plans and budgets while effectively managing working capital. They will also learn to evaluate and interpret financial statements, perform ratio analysis, and understand the concepts of gearing and dividend policy. The module also covers various methods for raising finance, including debt and equity financing options, as well as the unique financial needs and considerations of small and medium-sized enterprises and Islamic finance. Additionally, students will learn to apply various investment appraisal techniques to make informed decisions about potential investments, thus gaining a solid foundation in financial management.

Module Delivery Method	On-Campus[1]	Hybrid[2]	Online[3]	Work -Based Learning[4]
	☒	☒	☒	☐

Campuses for Module Delivery			
	☐ Ayr ☐ Dumfries	☒ Lanarkshire ☒ London ☒ Paisley	☒ Online / Distance Learning ☐ Other (specify)

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Terms for Module Delivery	Term 1	☒	Term 2	☒	Term 3	☒
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Critically analyse and develop financial plans and budgets and effectively manage working capital.
L2	Critically analyse financial statements and utilise ratio analysis to evaluate a company's financial performance.
L3	Critically evaluate and understand different techniques and strategies for obtaining funding, including debt and equity financing options.
L4	Critically evaluate the unique financial needs and considerations of small and medium-sized enterprises and Islamic finance.
L5	Critically apply various investment appraisal techniques to make informed decisions about potential investments.

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 11** Possessing a comprehensive and integrated understanding of key areas of financial planning, budgeting, and working capital management. Demonstrating a thorough knowledge of financial statement analysis and ratio analysis principles. Possessing extensive expertise in specialized areas of financial functions and investment techniques.
Practice: Applied Knowledge and Understanding	**SCQF 11** Using an array of skills and techniques as appropriate for the field. Applying various methods of inquiry and research. Effectively planning and conducting the analysis and presenting the findings in a written assignment.
Generic Cognitive skills	**SCQF 11** Applying critical analysis and evaluation to some issues in advanced financial analysis Identifying, abstracting, and responding creatively to theoretical and practical issues Critically reviewing and extending knowledge and making informed judgements when information is inconsistent or incomplete
Communication, ICT and Numeracy Skills	**SCQF 11** Demonstrating critical analysis and evaluation skills when addressing complex issues in advanced financial analysis. Identifying, extracting and creatively addressing theoretical and practical concerns.

	Being able to critically review and expand knowledge, making informed judgements in situations where information is inconsistent or incomplete.
Autonomy, Accountability and Working with Others	**SCQF 11** Exhibiting a high degree of autonomy and initiative in studies. Accepting accountability for personal work and actively participating in group discussions during tutorial sessions or workshops Effectively handling complex ethical dilemmas that arise in advanced financial decision-making.

Prerequisites	**Module Code**	**Module Title**
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours. This module is delivered through a combination of lectures and tutorials. Students will be introduced to core concepts and ideas through asynchronous online lectures and activities designed to allow for flexible engagement with the material. Synchronous tutorials will focus on interactive learning, providing opportunities for students to engage with staff and classmates and deepen their understanding of the subject material. In addition, a virtual learning environment will be utilised to share essential information and provide opportunities for interaction with staff and other students.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	24
Tutorial / Synchronous Support Activity	12
Independent Study	164
Please select	
Please select	
Please select	
TOTAL	200

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Brealey, R.A., Myers, S.C., Allen, F., and Edmans, A. (2025). Principles of Corporate Finance. McGraw-Hill Education.

Berk, J., & DeMarzo, P. (2020). Corporate finance (5th global edition). Pearson. ISBN-10: 9781292304151 Hillier, D., Ross, S., Westerfield, R., Jaffe, J., & Jordan, B. (2021). Corporate finance (3rd ed.). McGraw-Hill Education.
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:**

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Please select**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☐ **Yes** ☒ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	Accounting, Finance and Law
Moderator	
External Examiner	Dr Peter Mogaji
Accreditation Details	
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Online class test (30%)
Assessment 2

Individual written assignment (70%)
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☒	☒	☐	☐	☐	30	1

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☒	☒	☒	70	

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		
Combined total for all components						100%	1 hours

Change Control

What	When	Who
Additional indicative resources	18/02/2025	Chaman Shrestha
Changed learning activities to 36 hours	18/02/2025	Chaman Shrestha
Added London Campus teaching colleagues as MC	18/02/2025	Chaman Shrestha