Module Descriptor

Title	Corporate Finance & Global Financial Market		
Session	2025/26	**Status**	
Code	LNDN11003	**SCQF Level**	11
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Business and Creative Industries**		
Module Co-ordinator	Ayodele Adetuyi		

Summary of Module

This module is designed to enhance students' understanding of theoretical knowledge and practical implications in corporate finance and global financial market perspective. This module aims to develop students' strategic thinking, problem-solving, and decision-making skills through a wide range of real-life scenarios encountered by businesses and the current research trend within the corporate finance field.

The module links various strategic decisions at the corporate level, aiming at the firm's value maximisation, particularly about investment, financing, capital structure, dividend policy, and corporate reorganisation (Merger & Acquisition). It also equips the student with the knowledge to critically assess the challenges and opportunities involved in doing business internationally and applying investment decision techniques to appraise international projects.

Module Delivery Method	On-Campus[1]	Hybrid[2]	Online[3]	Work -Based Learning[4]
	☒	☒	☐	☐

Campuses for Module Delivery			
	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☒ London ☐ Paisley	☐ Online / Distance Learning ☐ Other (specify)

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Terms for Module Delivery	Term 1	☒	Term 2	☒	Term 3	☒
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Critically evaluate why companies place financial management at the core of their business and senior financial managers' role in maximising firm value.
L2	Explain the various methods used by firms to value strategic investments and assessing alternative sources of long-term capital requirement for strategic investments.
L3	Compare and contrast the alternatives to enhance corporate value through capital structure decision and a firm's dividend policy.
L4	Analyse the value of the firm and reorganisation through merger & acquisition.
L5	Discuss the use of capital budgeting methods for assessing international projects.

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 11** Demonstrate a critical understanding of underlying concepts, knowledge, theory, techniques and implications of corporate finance and the global financial markets. Demonstrate a critical understanding of the in-depth and high level of knowledge in working at the corporate level and the current research trend in academia.
Practice: Applied Knowledge and Understanding	**SCQF 11** Apply a wide range of practical skills, techniques associated with strategic financing decision making. Demonstrate a comprehensive understanding of relevant investment appraisal and company valuation techniques. Apply a critical understanding of the capital structure and dividend policy's principles and knowledge in the strategic decision-making process.
Generic Cognitive skills	**SCQF 11** Apply critical analysis, evaluation and synthesis to issue informed by forefront development in corporate finance and financial market field. Critically and systematically analyse, consolidate, and review financial and non-financial information to identify the gap and ultimately assist the decision-making process.
Communication, ICT and Numeracy Skills	**SCQF 11** Perform complex and technical calculations used in corporate finance and present strategic decisions using various communication methods (memo, reports, etc.). Using a wide range of ICT applications with adjusting features (numerical and graphical data)and databases to support and enhance work/decision at a high level.
Autonomy, Accountability	**SCQF 11**

and Working with Others	Exercise high autonomy, initiative and originality in problem-solving. Take ownership for work and act autonomously in planning, decision-making, and implementing various tasks at a professional level.

Prerequisites	**Module Code**	**Module Title**
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	24
Tutorial / Synchronous Support Activity	24
Independent Study	152
Please select	
Please select	
Please select	
TOTAL	200

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Hillier, D., Ross, S., Westerfield, R., Jaffe, J. and Jordan, B. (2020) Corporate Finance. 4th edn. Berkshire: McGraw-Hill Education
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:** Whilst we understand that there may be times when conflicting priorities make participation challenging, for you to gain the most from this module it is recommended that you participate

in all scheduled live classes and complete your self-directed learning activities in a timely manner. It may be difficult to pass the assessment associated with this module if you are not regularly engaging with the module work and live classes. We may reach out to check how things are going and offer support if we observe that you have not been attending sessions or completing online activities

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Accounting Finance Law**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☐ **Yes** ☒ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	Business and Creative Industries
Moderator	Ripon Mahmud
External Examiner	
Accreditation Details	NA.
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Report of practical/ Coursework. Weighting is 30%
Assessment 2
Assessment 2 – Exam with a pass mark of 40%. Weighting is 70%.
Assessment 3
N/A
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Coursework	☒	☒	☐	☐	☐	30	0

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Exam	☐	☐	☒	☒	☒	70	2

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		
Combined total for all components						100%	2 hours

Change Control

What	When	Who