Module Descriptor

Title	Critical Management Studies		
Session	2026/27	**Status**	
Code	LNDN09003	**SCQF Level**	9 (Scottish Credit and Qualifications Framework)
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Business and Creative Industries**		
Module Co-ordinator	Usman Masood		

Summary of Module

In these unsettling times of global economic crisis as well as social-environmental destruction, finding new ways of organising our businesses and societies is key to continue life on Earth. It is now more relevant than ever to take a critical stance to the ways businesses and managers operate and to business and management education, in order to analyse, understand and question the world around us and the capitalist stronghold in which we live and work.

The overall purpose of the module is to foster students' critical skills to understand key issues affecting contemporary organisations.

Module Delivery Method	**On-Campus**[1] ☐	**Hybrid**[2] ☒	**Online**[3] ☐	**Work -Based Learning**[4] ☐
Campuses for Module Delivery	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☒ London ☐ Paisley	☐ Online / Distance Learning ☐ Other (specify)	

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Terms for Module Delivery	Term 1	☒	Term 2	☒	Term 3	☒
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Learn key concepts and theories in Critical Management Studies
L2	Develop the skills to apply the acquired concepts and theories to analyse a variety of contemporary organisational issues
L3	Critically reflect on the issues and needs in today's organisations, in order to identify appropriate sources of development in policy and practice
L4	
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 9** Understanding the ways in which management is impacted by emerging issues within business Understanding how management can be proactive in preparing for change Applying prior knowledge of business to management studies
Practice: Applied Knowledge and Understanding	**SCQF 9** Using analytical and problem-solving skills to identify how management and business can be proactive in response to a changing environment
Generic Cognitive skills	**SCQF 9** Undertaking critical analysis of management practices Identifying problems created for management by a changing environment Drawing on a range of sources to prescribe improvements to how management respond to emerging issues
Communication, ICT and Numeracy Skills	**SCQF 9** Presenting information on emerging management practices formally and informally Interpret, use and evaluate information to help improve management responses to emerging practices.
Autonomy, Accountability and Working with Others	**SCQF 9** Exercise autonomy and initiative in undertaking class activities Working alone and with others in problem-solving Working effectively, both individually and with others in groups, taking a leadership role where appropriate

Prerequisites	**Module Code**	**Module Title**
	Other	

Co-requisites	Module Code	Module Title

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	15
Tutorial / Synchronous Support Activity	21
Independent Study	164
Please select	
Please select	
Please select	
TOTAL	200

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: The Oxford Handbook of Critical Management Studies Edited by: Mats Alvesson, Todd Bridgman, and Hugh Willmott Print Publication Date: Jan 2011; Published online: Sep 2009 ISBN: 9780199595686 DOI: 10.1093/oxfordhb/9780199595686.001.0001 Understanding Management Critically. A Student Text Suzette Dyer, Maria Humphries, Dale Fitzgibbons, Fiona Hurd Published: March 2014 SAGE Publications Ltd ISBN-13: 978-0857020819 ISBN-10: 0857020811 Details of further resources, including textbooks, journals and online resources will be identified at the beginning of each delivery and made available via VLE

(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:** Module attendance Submission of assessments Assigned reading/tasks Classroom participation

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Management, Organisations People**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☐ **Yes** ☐ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	London Undergraduate School Assessment Board
Moderator	TBC
External Examiner	David Moore
Accreditation Details	
Module Appears in CPD catalogue	☐ **Yes** ☐ **No**
Changes / Version Number	

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1

Group Presentation
Assessment 2
Individual Essay
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Group Presentation	☒	☒	☐	☐	☐	40%	

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Individual Essay	☐	☐	☒	☐	☐	60%	0

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		
Combined total for all components						100%	hours

Change Control

What	**When**	**Who**