Module Descriptor

Title	Emerging Issues In Business		
Session	2026/27	**Status**	Existing
Code	BUSN09078	**SCQF Level**	9
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Business and Creative Industries**		
Module Co-ordinator	M Khan		

Summary of Module

This module aims to give you, the student, an opportunity to develop your analytical and problem-solving skills. Through a series of workshops, you will consider emerging issues in business and you will have the opportunity to apply your prior knowledge to consider how these and you will have the opportunity to apply your prior knowledge to consider how these issues impact business, and how such issues might be improved upon or resolved issues. The module will be participative, and you will be expected to engage fully in applying your knowledge and skills to these emerging business issues.

The module will prepare you for the business environment by supporting the development of your critical thinking skills, understanding of the wider context of business, and improving your capacity to be proactive regarding changes in the business environment.

Module Delivery Method	**On-Campus[1]**	**Hybrid[2]**	**Online[3]**	**Work -Based Learning[4]**
	☒	☒	☐	☐

Campuses for Module Delivery	☐ Ayr ☐ Dumfries	☒ Lanarkshire ☐ London ☒ Paisley	☐ Online / Distance Learning ☒ Other (specify) New College Lanarkshire Cumbernauled/Coatbridge/Motherwell Dumfries and Galloway College

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Terms for Module Delivery	Term 1	☒	Term 2	☐	Term 3	☐
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Demonstrate a comprehensive and critical understanding of the latest emerging issues impacting businesses and organisations.
L2	Critically examine issues impacting on businesses and organisations.
L3	Interpret, use and evaluate information to help improve business responses to emerging issues.
L4	Demonstrate the ability to work with others in examining issues impacting businesses and organisations.
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 9** Understanding the ways in which business is impacted by emerging issues. Understanding how business can be proactive in preparing for change.
Practice: Applied Knowledge and Understanding	**SCQF 9** Using analytical and problem-solving skills to identify how business can be proactive in response to a changing environment. Applying prior knowledge of business to emerging issues.
Generic Cognitive skills	**SCQF 9** Undertaking critical analysis of emerging business issues. Identifying problems created for business by a changing environment. Drawing on a range of sources to prescribe improvements to how businesses respond to emerging issues.
Communication, ICT and Numeracy Skills	**SCQF 9** Presenting information on emerging business issues formally and informally. Interpret, use and evaluate information to help improve business responses to emerging issues.
Autonomy, Accountability and Working with Others	**SCQF 9** Exercise autonomy and initiative in undertaking class activities. Working alone and with others in interpreting issues and problem-solving.

Prerequisites	Module Code	Module Title
	Other	
Co-requisites	Module Code	Module Title

Learning and Teaching
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.

Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	Student Learning Hours (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	36
Asynchronous Class Activity	12
Independent Study	152
Independent Study	
Please select	
Please select	
TOTAL	200

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Wetherly, P. and Otter, D., 2014. The business environment: themes and issues in a globalizing world. Oxford University Press, USA.
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:**

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Management, Organisations & People**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☒ **Yes** ☐ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	Management, Organisations & People
Moderator	W. Kwiatkowski
External Examiner	C Manning
Accreditation Details	
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	2

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
(Debate 30%)
Assessment 2
Written Assignment (70%)
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Debate	☒	☐	☐	☒	☐	30	

Component 2

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Written Assignment	☐	☒	☒	☐	☐	70	

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		
Combined total for all components						100%	hours

Change Control

What	When	Who
Updated MD using the latest temlate of module descriptor.	13/03/2025	M. Khan
Removed word "Coordinated" from the assessment 1	13/03/2025	M. Khan