Module Descriptor

Title	Ethical Organisation Management		
Session	2026/27	**Status**	Approved
Code	BUSN10072	**SCQF Level**	L10
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Business and Creative Industries**		
Module Co-ordinator	Kristen Marie Reynolds		

Summary of Module

Whereas ethical action normally refers to the actions of individuals, such individuals exist in complex networks of relationships organisations, communities, and a global society. This module views ethical organisational management as being rooted in ethical awareness and moral competency, and as a complex social process that seeks to pursue ethical aims via ethical means. Ethical organisational management assumes that operating businesses and organisations implies the imperative of social responsibility. The module introduces students to theoretical foundations, philosophical perspectives, concepts and issues of ethics in relation to individuals, organisations, and society and embeds these in the context of a global society. Students are asked to engage with theory and examine their own values and beliefs. Students are encouraged to explore current issues in organisational contexts autonomously and link knowledge, experience, and perception with theoretical concepts. Students have the occasion to develop skills for critically engaging with, deepen their knowledge, and expand their understanding of research in organisational ethics, relate these to current contexts, and reflect on their own approach to ethical organisational management.

Module Delivery Method	**On-Campus**[1] ☒	**Hybrid**[2] ☐	**Online**[3] ☐	**Work -Based Learning**[4] ☐
Campuses for Module Delivery	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☐ London ☒ Paisley	☐ Online / Distance Learning ☐ Other (specify)	

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Terms for Module Delivery	Term 1	☒	Term 2	☒	Term 3	☐
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Demonstrate understanding of various theories, models, and concepts relevant to ethical organisational management.
L2	Develop an appreciation of an individual's role in ethical organisational management
L3	Apply in-depth knowledge of selected theories, models, and concepts to critically evaluate ethical issues in contemporary organisations within a global context
L4	Articulate a personal ethical development statement drawing on selected theories, models, and concepts
L5	N/A

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 10** In relation to ethical organisational management: Demonstrate knowledge of a variety of concepts, models, and theories. Knowledge of self, organisation, society, and global community
Practice: Applied Knowledge and Understanding	**SCQF 10** In relation to ethical organisational management: Critically apply selected concepts in various organisational contexts. Retrieving, interpreting. and manipulating information from a variety of sources including electronic sources. Problem solving - application of a systematic and critical assessment of complex problems and issues.
Generic Cognitive skills	**SCQF 10** In relation to ethical organisational management: Critically reviewing and evaluating research. Critical thinking: identifying theoretical and practical issues, various perspectives, interrogating assumptions Analytical skills: Explore, analyse, evaluate, and synthesise knowledge and evidence. Personal and professional judgement Writing Presentationing
Communication, ICT and Numeracy Skills	**SCQF 10**

	Communicating effectively to a range of audiences, including peers and tutors Making effective use of information retrieval systems and information technology applications to support and inform learning..
Autonomy, Accountability and Working with Others	**SCQF 10** Autonomous engaged learning: contributing and co-creating relevant learning content. Contributing effectively to group processes, working with others in groups, taking a leadership role where appropriate, being responsible and accountable to a positive learning environment

Prerequisites	**Module Code** BUSN11073	**Module Title** Exploring Management and Leadership
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours. The module will be taught by a combination of asynchronous lectures and synchronous seminars/workshops. There is a combination of taught elements, discovery, and autonomous learning, as well as classroom co-creation. In the seminars/workshops a variety of participative teaching methods will be used. The approach to learning and teaching places emphasis on participation and support. Students will be encouraged to take a pro-active and autonomous approach throughout with seminars particularly aimed at encouraging debate and discussion between students and workshops focused on engaging activities. Focused group discussions, moderation of debate and dialogue during seminars, syndicated breakout activities, and formative feedback provided during synchronous supported learning will be strategies aimed at ensuring a quality student experience on the module.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	24
Tutorial / Synchronous Support Activity	12
Independent Study	164
Please select	
Please select	
Please select	
TOTAL	200

Indicative Resources

The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Johnson, C. E. (2021). Meeting the Ethical Challenges of Leadership, (7th ed.). Thousand Oaks, CA: SAGE. Johnson, C. E. (2018). Organizational ethics: A practical approach (4th ed.). Thousand Oaks, CA: SAGE.
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:** Attending taught classes, contributing positively to the learning environment, behaving in a professional manner, listening to others when they have the floor, staying on task, engaging with activities, collaborating on in-class and asynchronous group work, contributing actively to group assessments, engaging in independent study. For the purposes of this module, students should also reference the 'BCI Guidance on Implementation of the Revised Student Attendance and Engagement Procedure' which details the School attendance and engagement requirements and how this will be monitored for attendance.

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code. Attending taught classes, contributing positively to the learning environment, behaving in a professional manner, listening to others when they have the floor, staying on task, engaging with activities, collaborating on in-class and asynchronous group work, contributing actively to group assessments, engaging in independent study. For the purposes of this module, students should also reference the 'BCI Guidance on Implementation of the Revised Student Attendance and Engagement Procedure' which details the School attendance and engagement requirements and how this will be monitored for attendance.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Management, Organisations People**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☒ **Yes** ☐ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**

School Assessment Board	Management, People and Organisations
Moderator	S Ahammed
External Examiner	**I Kapareliotis**
Accreditation Details	N/A
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Portfolio of written work 60%
Assessment 2
Portfolio of practical work 40%
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Portfolio of written work	☒	☒	☐	☐	☐	60	

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Portfolio of practical work	☐	☐	☒	☒	☐	40	

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		
Combined total for all components						100%	hours

Change Control

What	When	Who