Module Descriptor

Title	Financial Management For Business With Finance		
Session	2025/26	**Status**	New
Code	ACCT08XXX	**SCQF Level**	8
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Business and Creative Industries**		
Module Co-ordinator	Kenbata Bangassa		

Summary of Module

The module introduces students to financial management objectives and environment as well as financial statements. Working capital management is covered by looking at selected areas such as cash, inventory, accounts receivable and accounts payable. Alternative methods used in investment appraisal are studied understanding theoretical and empirical contents. Special areas in investment appraisal such as evaluation of projects with different lives, making investment decision when funds are limited, inflationary impacts on investment appraisal, how to make investment decision while considering risk and investment appraisal.

The syllabus also covers sources of finance (example: equity and debt finance).as well as leasing as a form of business financing. Capital structure and the cost of capital equip candidates with essential knowledge and understanding that is applicable in practising financial management in business environment. The syllabus also covers study subtopics in the areas of dividend policy and other forms of distributions.

Module Delivery Method	On-Campus[1]	Hybrid[2]	Online[3]	Work -Based Learning[4]
	☒	☐	☐	☐

Campuses for Module Delivery			
	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☐ London ☒ Paisley	☐ Online / Distance Learning ☐ Other (specify)

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Terms for Module Delivery	Term 1	☒	Term 2	☐	Term 3	☐
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	On successful completion of this module the student will be able to: Demonstrate an understanding of financial management objectives and environment within a firm and financial statements.
L2	Evaluate methods for managing individual elements of an organisation's working capital; determining the time value of money and further issues in investment appraisal.
L3	Identify and evaluate the methods and options available to raise short and long-term finance from various debt and equity sources.
L4	Understand the theoretical and applied contents of topical areas in financial management - capital structure and cost of capital as well as dividend policy including other forms of distributions
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 8** Fully understanding and being able to critically evaluate the functions of the financial financial manager in view of the contemporary business environment including financial markets.
Practice: Applied Knowledge and Understanding	**SCQF 8** Explain why the fundamental objective of the shareholders and hence, the financial managers, should be maximisation of the wealth due to the shareholders.
Generic Cognitive skills	**SCQF 8** Application of analytical skils gained during the study of the module and competently solve problems in investment appraisal the projected net cash flows and appropriate discount rates with related risk measures and communicate the proposal to accept or reject the project.
Communication, ICT and Numeracy Skills	**SCQF 8** The student develops required communication, ICT and numeracy skills by using the up to date technology to compute, analyse, and organise visual presentation regarding the advantages and disadvantages using different sources of financing the investment.
Autonomy, Accountability and Working with Others	**SCQF 8** The student develops skills that help to undertake duties such as idetifying debt and equity sources of financing, assisting senior managers in dividend and reinvestment decisions, as a group member.

Prerequisites	Module Code	Module Title
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	24 hours
Tutorial / Synchronous Support Activity	12 hours
Independent Study	164 hours
Please select	
Please select	
Please select	
TOTAL	200 hours

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes:
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:** Attending and engaing (asking questions, answering questions to some extent during lectures and more at tutorials, returning assessment on or before due dates.

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: [UWS Equality, Diversity and Human Rights Code.]()
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Please select**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☐ **Yes** ☒ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	Accounting, Finanace and Law
Moderator	Chikodi Uche Ugwu
External Examiner	
Accreditation Details	
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Coursework Essay
Assessment 2
Presentation
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Coursework Essay	☒	☒	☐	☐	☐	50%	18

Component 2

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Presentation	☐	☐	☒	☒	☐	50%	18

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		
Combined total for all components						100%	36 hours

Change Control

What	When	Who