Module Descriptor

Title	Financial Risk Management		
Session	2026/27	**Status**	Approved
Code	LNDN11137	**SCQF Level**	11
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Business and Creative Industries**		
Module Co-ordinator	R Micheal		

Summary of Module

Risk management plays an important role in the modern decision-making process and control of any financial institution. This module provides an in-depth introduction how financial and non-financial corporations can identify and quantify risks, and the management and control of Enterprise risks. The module also reviews the regulatory framework of Enterprise risk management, how to choose and implement techniques of risk quantification and assessment according to the nature of the risks, and how to produce and perform critical analysis of the applied risk measures. This module is developed in a way to provide the students with an in-depth understanding of how financial and non-financial corporations can identify risks, and how emerging risks are quantified the management and control of enterprise risk.

Module Delivery Method	**On-Campus[1]**	**Hybrid[2]**	**Online[3]**	**Work -Based Learning[4]**
	X	☐	☐	☐

Campuses for Module Delivery			
☐ Ayr	☐ Lanarkshire	☐ Online / Distance Learning	
☐ Dumfries	☒ London	☐ Other (specify)	
	☐ Paisley		

Terms for Module Delivery					
Term 1	☒	Term 2	☒	Term 3	☒

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Demonstrate comprehensive knowledge of the regulatory framework of financial and non-financial risk management.
L2	Identify and interpret the enterprise risks a firm is subject to.
L3	Demonstrate the theoretical knowledge to quantify the identified enterprise risks.
L4	Assess and select the appropriate technique to employ according to the nature of the risk and the regulatory guidelines.
L5	Perform a critical analysis of the results obtained with the quantitative techniques.

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 11** Demonstrate and/or work with: - Knowledge that covers and integrates most of the main areas of the subject, including their features, boundaries, terminology and conventions. - A critical understanding of the principal theories, concepts and principles.
Practice: Applied Knowledge and Understanding	**SCQF 11** Apply knowledge, skills and understanding: - In using a significant range of the principal professional skills, techniques, practices and/or materials associated with the subject. - In using a range of specialised skills, techniques and practices.
Generic Cognitive skills	**SCQF 11** - Apply critical analysis, evaluation and synthesis to issues that are informed by forefront developments in the subject. - Critically review, consolidate and extend knowledge, skills, practices and thinking in the subject.
Communication, ICT and Numeracy Skills	**SCQF 11** Use a wide range of routine skills and a range of advanced and specialised skills as appropriate to a subject, for example: - Use a wide range of ICT applications to support and enhance work at this level and adjust features to suit purpose. - Undertake critical evaluations of a wide range of numerical and graphical data.
Autonomy, Accountability and Working with Others	**SCQF 11** Exercise substantial autonomy and initiative in activities. - Take responsibility for own work and/or significant responsibility for the work of others.

Prerequisites	Module Code	Module Title
	Other	
Co-requisites	Module Code	Module Title

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Asynchronous Class Activity	24
Tutorial / Synchronous Support Activity	24
Independent Study	152
n/a	
n/a	
n/a	
TOTAL	200

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Bodie, Kane, & Marcus (2024), *Investments* (13th Global ed.), McGraw Hill. Hull (2025), *Fundamentals of Futures and Options Markets* (11th ed.), Pearson Hull (2023), *Risk Management and Financial Institutions* (6th ed.), John Wiley and Sons (Wiley)
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:** Attending all timetabled classes (online and on campus), engaging with the VLE, engaging with takeaway assignments/ case studies, and completing all the module assessments.

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code. In line with current legislation (Equality Act, 2010) and the UWS Equality, Diversity, and Human Rights Code, our modules are accessible and inclusive, with reasonable adjustment for different needs where appropriate. Necessary adjustment can be made to serve the specific needs of students with special learning needs when brought to the attention of the school. For instance, the lesson materials could be provided in advance if needed.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Accounting Finance Law**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☐ **Yes** ☒ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	Accounting Finance and Law
Moderator	N Nguyen
External Examiner	G Elgin
Accreditation Details	NA
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Coursework
Assessment 2
Class test
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**

Coursework	☒	☒	☐	☐	☐	50%	

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Class test	☐	☐	☒	☒	☒	50%	

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		
Combined total for all components						100%	hours

Change Control

What	**When**	**Who**