Module Descriptor

Title	Humanitarian Logistics Management		
Session	2026/27	**Status**	
Code	BUSN11150	**SCQF Level**	11 (Scottish Credit and Qualifications Framework)
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	
School	**Business and Creative Industries**		
Module Co-ordinator	A Adewole		

Summary of Module

This module provides the essential framework required for the management of humanitarian logistics in disaster and related situations. It will provide excellent platform for graduates interested in humanitarian relief career and enhance opportunities for professionalism and employability in the Humanitarian Logistics and Supply Chain Management sector. The module will explore humanitarian problems caused by a range of disasters such as migration, floods, earthquakes, wars, desertification resulting from drought and deforestation, chemical and biological weapons victims needing humanitarian aid, and global inequality. The module will help learners to develop critical thinking skills required for managing crisis in disaster situations.

At the instance of humanitarian disaster, rescue and resources are rapidly and effectively deployed to the affected scene of occurrence. The module will deliver robust discourse on theories of agile supply chains processes that can respond rapidly to unpredictable events. It will provide education in humanitarian logistics planning, decision making and donor policy, crisis management, disaster response law and international conventions, inter-agencies partnerships building, technology and disaster management, and the role of National governance in disaster relief operations and management.

Module Delivery Method	**On-Campus[1]**	**Hybrid[2]**	**Online[3]**	**Work -Based Learning[4]**

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

	☒	☐	☐	☐
Campuses for Module Delivery	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☐ London ☒ Paisley X	☐ Online / Distance Learning ☐ Other (specify)	

Terms for Module Delivery	Term 1	X☐	Term 2	X☒	Term 3	X☐
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Understand the general concepts of humanitarian logistics management
L2	Develop the ability to carry out advanced assessments, appeal management, operational planning, and mobilisation that are appropriate with different types of disasters and respond to unpredictable events at disaster locations.
L3	Learn with detailed understanding of the stages in Humanitarian Relief Logistics and disaster management. To develop professional competence in disaster prevention, mitigation ,preparedness, response, and reconstruction strategies critical to relief operations.
L4	Understand the influence of humanitarian relief organisations, be they international, national, or local, and the importance of agency-oordination and collaboration to deliver the best relief assistance to disaster victims.
L5	Gain outstanding learning skills through high level participation in lectures, tutorials, group work, and class presentations, and where practicable industry visits/placements, throughout the trimester this module is being taught.

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 11** Students are expected to be able to demonstrate a range of cognitive and intellectual skills together with techniques specific to Humanitarian logistics and supply chain management. They should also demonstrate relevant personal and interpersonal skills including, critical thinking and creativity: managing creative processes in self and others; organising thoughts, critical analysis, synthesis, and critical appraisal. This includes the capability to identify assumptions, evaluate statements in terms of evidence, detect false logic or reasoning, identify implicit values, define terms adequately and generalise appropriately.
Practice: Applied Knowledge and Understanding	**SCQF 11** Practice and techniques for the design and management of humanitarian logistics architecture. Critical evaluation and understanding situations that can have impact on delivery of relief to

	disaster victims. Ability to create, identify and evaluate options; the ability to implement and review decisions. Ethics and value management: recognising ethical situations, applying ethical and organisational values to situations and choices.
Generic Cognitive skills	**SCQF 11** Personal effectiveness: self-awareness and self-management; time management; sensitivity to disaster situations at different locations; the ability to act promptly.
Communication, ICT and Numeracy Skills	**SCQF 11** Effective use of Communication and Information Technology (ICT). Two-way communication: listening, negotiating, and persuading or influencing others; oral and written communication, using a range of media, and ability to conduct research into relief supply chains in disaster situations. Learning through reflection on practice and experience
Autonomy, Accountability and Working with Others	**SCQF 11** Effective performance within a team-working environment and the ability to recognise and utilise individuals' contributions in group processes, team selection, delegation, development and management. Leadership and performance management: selecting appropriate leadership style for situations; setting targets, motivating, monitoring performance, coaching and mentoring, continuous improvement.

Prerequisites	**Module Code** N/A	**Module Title** N/A
	Other	
Co-requisites	**Module Code** N/A	**Module Title** N/A

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	30
Tutorial / Synchronous Support Activity	10
Asynchronous Class Activity	40
Independent Study	120
Please select	
Please select	

TOTAL	200 hours

Indicative Resources

The following materials form essential underpinning for the module content and ultimately for the learning outcomes:

Textbooks:

Graham, Heaslip and Tatham Peter (2022) Humanitarian Logistics: meeting the challenge of preparing and responding to disaster and complex emergencies. Kogan Page

Cozzolino Alessandra (2012) Humanitarian Logistics: Cross-sector Cooperation in disaster Relief Management.

Jesus Gonzalez-Feliu, Mario Chong, Jorge Vargas Florez (2019) Urban and Humanitarian Logistics; IGI ISBN-10: 152258160X ISBN-13: 9781522581604.

Gyöngyi Kovács, Karen Spens and Mohammad Moshtari (2017) The Palgrave Handbook of Humanitarian Logistics and Supply Chain Management.

Journals

Journal of Humanitarian Logistics and Supply Chain Management,

International Journal of Physical Distribution and Logistics Management

Website: www.emerldinsight.com

Sahay B.S, Gupta Sumeet and Menon V.C (2021) Managing Humanitarian Logistics in Business and Economics – Springer Proceedings

Journal of Humanitarian Logistics and Supply Chain Management: Vol. 4 Iss. 1 (2023). Available at: https://www.emerald.com/insight/publication/issn/2042-6747/vol/4/iss/1

International Journal of Physical Distribution & Logistics Management (2024). Available at: https://www.emerald.com/insight/publication/issn/0960-0035

(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:

It is expected that students will attend all scheduled classes or participate with all delivered elements as part of their engagement with their programme of study. Please refer to UWS Regulation 5.7.

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code. The University of the West of Scotland's (UWS) purpose is to change lives, transform communities and encourage enterprise through outstanding, distinctive and progressive higher education. UWS values equality and diversity. We strive to create an inclusive culture which celebrates difference and unlocks the talent in our staff and students. UWS aims to be a provider of choice for students and business and believes that embedding equality, diversity and human rights in our organisation is integral to achieving this aim. UWS is committed to advancing and promoting equality and diversity in all of its activities and aims to establish an inclusive culture free from discrimination and based upon the values of fairness, dignity and respect.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Marketing, Innovation, Tourism Events**
Overall Assessment Results	☒ **Graded**
Module Eligible for Compensation	**No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	MITE
Moderator	O Olusegun
External Examiner	A Thorn
Accreditation Details	
Module Appears in CPD catalogue	☐ **Yes** ☐ **No**
Changes / Version Number	

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Written academic essay carrying a weighting of 70%
Assessment 2
Group Presentation carrying a weighting of 30%
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Essay	☒	☒	☒	☒	☒	70	0

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Presentation	☒	☒	☒	☒	☒	30	0

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		
Combined total for all components						100%	hours

Change Control

What	When	Who