



Module Descriptor

Title	Immigration And Asylum Law		
Session	2025/26	Status	
Code	LAWW09028	SCQF Level	9
Credit Points	20	ECTS (European Credit Transfer Scheme)	
School	Business and Creative Industries		
Module Co-ordinator	Dr Susannah Paul		
Summary of Module			
This module will provide an introduction to immigration and asylum law in the United Kingdom by examining the legal and policy frameworks that govern the movement of people into the UK at international and domestic level.			
A socio-legal approach will be employed, by combining legal analysis of treaties, legislation and caselaw with contextual exploration of the movement of people and the examination of political and ethical arguments.			

Module Delivery Method	On-Campus¹ ☒		Hybrid² ☒		Online³ ☐		Work -Based Learning⁴ ☐
Campuses for Module Delivery	☐ Ayr ☐ Dumfries		☐ Lanarkshire ☐ London ☒ Paisley		☐ Online / Distance Learning ☐ Other (specify)		
Terms for Module Delivery	Term 1	☒	Term 2	☐	Term 3	☐	

¹ Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

² The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

³ Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

⁴ Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐
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Learning Outcomes	
L1	Demonstrate knowledge and understanding of the legal framework that relates to Immigration and Asylum in the UK
L2	Identify the main reasons for migratory flows and critically evaluate the existing legal framework in the light of them.
L3	To use and analyse appropriate sources to explain and critique the law as it relates to Immigration and Asylum in the UK.
L4	Utilise learning resources including electronic resources to acquire knowledge and understanding of Immigration and Asylum Law.
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	SCQF 9 Demonstrate and/or work with: An understanding of the scope and defining features of Immigration and Asylum Law, and an integrated knowledge of its main areas and boundaries. A critical understanding of a range of the principles, principal theories, concepts and terminology of Immigration and Asylum Law. Knowledge of one or more specialisms that is informed by forefront developments
Practice: Applied Knowledge and Understanding	SCQF 9 Apply knowledge, skills and understanding: In using a range of the principal professional skills, techniques, practices and/or materials associated with Immigration and Asylum Law. In using a few skills, techniques, practices and/or materials that are specialised and/or advanced. In practising routine methods of enquiry and/or research.
Generic Cognitive skills	SCQF 9 Undertake critical analysis, evaluation and/or synthesis of ideas, concepts, information and issues in Immigration and Asylum Law. Identify and analyse routine professional problems and issues. Draw on a range of sources in making judgements.

Communication, ICT and Numeracy Skills	SCQF 9 Use a wide range of routine skills and some advanced and specialised skills in support of established practices in Immigration and Asylum, for example: Present or convey, formally and informally, information on standard/mainstream topics in Immigration and Asylum Law to a range of audiences. Use a range of ICT applications to support and enhance work.
Autonomy, Accountability and Working with Others	SCQF 9 Exercise autonomy and initiative in some activities at a professional level in Immigration and Asylum Law. Exercise managerial responsibility for the work of others and for a range of resources.

Prerequisites	Module Code LAWW07026	Module Title Public Law
	Other	
Co-requisites	Module Code	Module Title

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	Student Learning Hours (Note: Learning hours include both contact hours and hours spent on other learning activities)
Tutorial / Synchronous Support Activity	24
Independent Study	176
Please select	
Please select	
Please select	
Please select	
TOTAL	200

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes:

(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the [Student Attendance and Engagement Procedure](#), Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: [UWS Equality, Diversity and Human Rights Code](#).

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Please select
Overall Assessment Results	☐ Pass / Fail ☒ Graded
Module Eligible for Compensation	☒ Yes ☐ No If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.
School Assessment Board	Accounting, Finance and Law
Moderator	Dr Samuel White
External Examiner	Professor Belen Olmos Giupponi
Accreditation Details	
Module Appears in CPD catalogue	☐ Yes ☐ No
Changes / Version Number	

Assessment (also refer to Assessment Outcomes Grids below)

Assessment 1

Essay 100%

Assessment 2

Assessment 3

(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed.

(ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Essay	☒	☒	☒	☒	☐	100%	0

Component 2

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
	☐	☐	☐	☐	☐		

Component 3

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
	☐	☐	☐	☐	☐		
Combined total for all components						100%	hours

Change Control

What	When	Who
SCQF indicators updated in line with directions from Programme Leader.	06/03/25	SPaul