Module Descriptor

Title	Information And Communication Technology Law		
Session	2025/26	**Status**	Approved
Code	LAWW09021	**SCQF Level**	Level 9
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Business and Creative Industries**		
Module Co-ordinator	Clive Mitchell		

Summary of Module

This module aims to provide and develop knowledge and understanding of the legal regulation of information and communication technology at a national and international level, and to critically evaluate the effectiveness of such regulation.

The module will encompass regulation of cyberspace, criminal and civil liability arising from the use of information and communication technology including social media, liability of internet service providers and other intermediaries, legal aspects of cryptography, issues relating to jurisdiction and enforcement, data protection and privacy, freedom of information, e-commerce and protection of intellectual property.

This module is developed in accordance with the UWS Graduate Attributes and helps students to develop the range of skills, qualities and abilities which will prepare them for success both outwith university and beyond their period of study at UWS. This module will help the student develop academic skills such as gaining knowledge, being a critical thinker, being analytical, being a problem solver, being digitally literate and being an autonomous learner. The module also helps to develop many of the personal and professional attributes found at https://www.uws.ac.uk/current-students/your-graduate-attributes/

Module Delivery Method	**On-Campus[1]**	**Hybrid[2]**	**Online[3]**	**Work -Based Learning[4]**
	☒	☐	☐	☐

Campuses for Module Delivery	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☐ London	☐ Online / Distance Learning ☐ Other (specify)

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

			☒ Paisley			
Terms for Module Delivery	Term 1	☒	Term 2	☐	Term 3	☐
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Explain key legal principles affecting the development and use of information and communication technology.
L2	Critically assess the impact of national and international laws affecting issues in cyberspace.
L3	Critically assess the effectiveness of civil and criminal law in regulating the development and use of information and communication technology.
L4	Utilise learning resources, including electronic resources, to acquire knowledge and understanding of the law.
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 9** Demonstrate and/or work with: An understanding of the scope and defining features of information and communication technology law, and an integrated knowledge of its main areas and boundaries. A critical understanding of a range of the principles, principal theories, concepts and terminology of information and communication technology law. Knowledge of one or more specialisms that is informed by forefront developments.
Practice: Applied Knowledge and Understanding	**SCQF 9** Apply knowledge, skills and understanding: In using a range of the principal professional skills, techniques, practices and/or materials associated with information and communication technology law. In using a few skills, techniques, practices and/or materials that are specialised and/or advanced. In practising routine methods of enquiry and/or research.
Generic Cognitive skills	**SCQF 9** Undertake critical analysis, evaluation and/or synthesis of ideas, concepts, information and issues in information and communication technology law. Identify and analyse routine professional problems and issues. Draw on a range of sources in making judgements.

Communication, ICT and Numeracy Skills	**SCQF 9** Use a wide range of routine skills and some advanced and specialised skills in support of established practices in information and communication technology law, for example: Present or convey, formally and informally, information on standard/mainstream topics in information and communication technology law to a range of audiences. Use a range of ICT applications to support and enhance work.
Autonomy, Accountability and Working with Others	**SCQF 9** Exercise autonomy and initiative in some activities at a professional level in practice or in relation to information and communication technology law. Practise in ways that show awareness of own and others' roles and responsibilities. Seeking guidance where appropriate, manage ethical and professional issues in accordance with current professional and/or ethical codes or practices.

Prerequisites	**Module Code**	**Module Title**
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Tutorial / Synchronous Support Activity	24
Asynchronous Class Activity	12
Independent Study	164
Please select	
Please select	
Please select	
TOTAL	200

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Edwards, L., Law, Policy and the Internet (Bloomsbury Publishing 2018)

Edwards, L. & Waelde, C., Law and the Internet (3rd edition, Hart Publishing 2009) Lloyd, I. J., Information Technology Law (9th edition, Oxford University Press 2020) Millard, C., Cloud Computing Law (2nd edition, Oxford University Press 2021) Murray, A., Information Technology Law: The Law and Society (5th edition, Oxford University Press 2023)* Reed, C., Computer Law (7th edition, Oxford University Press 2012) Reed, C., Making Laws for Cyberspace (Oxford University Press 2012)
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:** Student compliance with the Student Attendance and Engagement Procedure noted above.

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Accounting Finance Law**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☒ **Yes** ☐ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	Accounting, Finance and Law
Moderator	C McFadyen
External Examiner	GF Amin
Accreditation Details	Not applicable
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	2.0

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1

Online test worth 25% of the overall mark. The first test will assess the student's knowledge and understanding of the material covered in the first half of the module.
Assessment 2
Online test worth 25% of the overall mark. The second test will assess the student's knowledge and understanding of the material covered in the second half of the module.
Assessment 3
Online Blog (including multimedia content) worth 50% of the overall mark. This will be based on a choice from a list of given topics looking at and commenting on developments concerning criminal and civil liability arising from the development and use of information and communication technology.
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Class test (written)	☒	☐	☐	☒	☐	25	1

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Class test (written)	☒	☐	☐	☒	☐	25	1

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Portfolio of written work	☒	☒	☒	☒	☐	50	0
Combined total for all components						100%	2 hours

Change Control

What	**When**	**Who**