Module Descriptor

Title	Msc Project (Logistics & SCM)		
Session	2026/27	**Status**	Approved
Code	BUSN11023	**SCQF Level**	11
Credit Points	60	**ECTS (European Credit Transfer Scheme)**	30
School	**Business and Creative Industries**		
Module Co-ordinator	S Ahmad		

Summary of Module

This module aims to provide students with an opportunity to undertake a sustained, rigorous, and independent investigation of a topic relevant to the field of Logistics & Supply Chain Management. An original work which builds on the theoretical and practical knowledge and expertise developed through other modules on the programme. The dissertation reflects the theme, topic or problem which is of relevant interests of the student and falls with the subject of their degree.

Students are expected to submit a report addressing the following issues within the area of their investigation:

- Selection of a suitable research topic
- Project planning, time management and time scale considerations
- How to formulate research aims and objectives
- Conducting a literature review
- Sources of secondary data
- Referencing requirements
- Research Philosophy: Positivism and phenomenology
- Research logic: deductive and inductive approaches
- Research Approaches: data collection considerations
- Research limitations: internal and external validity
- Data Collection techniques
- Sampling techniques
- Interview techniques
- Presentation of fieldwork (if any)
- Links between theoretical expectation and findings
- Future research direction

Module Delivery Method	On-Campus[1] ☐	Hybrid[2] ☒	Online[3] ☐	Work -Based Learning[4] ☐
Campuses for Module Delivery	☐ Ayr ☐ Dumfries	☒ Lanarkshire ☐ London ☒ Paisley	☐ Online / Distance Learning ☐ Other (specify)	

Terms for Module Delivery	Term 1	☒	Term 2	☒	Term 3	☒
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Evidence of competence in identifying issues pertinent to the production of a master's level dissertation
L2	Demonstrate the ability to undertake a critical literature review
L3	Exhibit an advanced level of understanding of the application of research philosophy
L4	Show competence in data selection, gathering, analysis using an appropriate tool and presenting the findings of the analysis
L5	Produce a substantial piece of independent work related to the theories, concepts and practical issues in Logistics and Supply Chain Management

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 11** Conceptual understanding of theories and practical issues related to the topic of the investigation within the broader area of Logistics and Supply Chain Management. Developing new theoretical concepts related to the broader area of Logistics and Supply Chain Management
Practice: Applied Knowledge and Understanding	**SCQF 11** Application of techniques and tools for the design and management of supply chain systems. Critically analysis and evaluation of current

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

	issues and practices that have an impact on logistical and supply chain systems
Generic Cognitive skills	**SCQF 11** Making informed judgments on complex problems
Communication, ICT and Numeracy Skills	**SCQF 11** Further developing academic writing skills, including appropriate acknowledgement, and referencing sources. Using appropriate software to support and enhance analysis and presentation of quantitative and qualitative information. Communicating with a range of audiences and adapting the communication to the context and purpose
Autonomy, Accountability and Working with Others	**SCQF 11** Exercising substantial autonomy and initiative in studies.

Prerequisites	**Module Code**	**Module Title**
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Tutorial / Synchronous Support Activity	20
Independent Study	580
Please select	
Please select	
Please select	
Please select	
TOTAL	600

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Herbert Kotzab et al . Research Methodologies in Supply Chain Management, Physica-Verlag 2005 ISBN 3- 7908-1583-7

Jawousci, A D (2000) Business Research Projects, 3rd Edition, Thomson Learning Business Press

David E Gray (2017), Doing research in the real world (4th ed), Sage Publications Ltd, London

(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.

The subject area and teaching / delivery approach supports the principles of EDI. To meet the diverse needs of our student body, we are dedicated to adapting learning experiences where required. This personalised approach and innovative use of technology ensures that all students can succeed, regardless of their background or circumstances.

To meet the diverse needs of our student body, we are dedicated to adapting learning experiences where required. This personalised one-to-one approach ensures that all students can succeed, regardless of their background or circumstances. By embracing and promoting these principles, we aim to cultivate a learning community where everyone feels valued, supported, and empowered to achieve their full potential.

The learning experience and environment is intended to be flexible and student-centred, aiming to deliver an interactive learning experience. The subject area and teaching / delivery approach supports the principles of EDI. To meet the diverse needs of our student body, we are dedicated to adapting learning experiences where required, providing flexibility and access. For example, the team use AI to provide 24/7 support.

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Marketing, Innovation, Tourism Events**
Overall Assessment Results	**Graded**
Module Eligible for Compensation	**No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	Marketing, Innovation, Tourism & Events
Moderator	Olamide Olusegun

External Examiner	Sabeen Bhatti
Accreditation Details	CILT, UK
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Portfolio of written work
Assessment 2
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Portfolio of written work	☒	☒	☒	☒	☒	100	20

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		
Combined total for all components						100%	hours

Change Control

What	**When**	**Who**
