Module Descriptor

Title	Managing Projects		
Session	2026/27	**Status**	**Approved**
Code	BUSN11157	**SCQF Level**	SCQF 11
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Business & Creative Industries**		
Module Co-ordinator	**Daniel Perry**		

Summary of Module

This module develops critical understanding of key theories, concept and methodologies of project management. The students will investigate a diverse range of project management issues and engage in real-life project using industry-standard project management software for the allocation, planning and monitoring of organisational resources.

This module is specially aimed for students who want to gain practical experience in conducting a project and enjoy a hands-on approach.

Module Delivery Method	**On-Campus[1]** ☒	**Hybrid[2]** ☐	**Online[3]** ☐	**Work -Based Learning[4]** ☐

Campuses for Module Delivery			
	☐ Ayr ☐ Dumfries	☒ Lanarkshire ☐ London ☒ Paisley	☐ Online / Distance Learning ☐ Other (specify)

Terms for Module Delivery	Term 1	☒	Term 2	☒	Term 3	☒
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Learning Outcomes	
L1	Develop a critical understanding of principle theories and concepts of Project management
L2	Developing extensive knowledge in stakeholder management, project management methodologies and tools
L3	Demonstrate the key activities of project management through real-life application
L4	N/A
L5	N/A

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	SCQF 11 A critical understanding of the theories, principles, and concepts of project management and the strategic importance of projects in organisational settings.
Practice: Applied Knowledge and Understanding	SCQF 11 Using a range of skills, tools and techniques as appropriate to undertake a real-life project and apply them to other scenarios. . Applying a range of techniques of enquiry and research to investigate the current topics of project management.
Generic Cognitive skills	SCQF 11 Applying critical analysis and evaluation to complex and abstract situations and issues that exist in the business environment
Communication, ICT and Numeracy Skills	SCQF 11 Critically evaluate data in a variety of forms to generate understanding. Enhancing academic/formal writing skills, including appropriate acknowledgement, and referencing sources
Autonomy, Accountability and Working with Others	SCQF 11 Exercising substantial autonomy and initiative in studies taking responsibility for own work. Dealing with complex ethical and multicultural issues inherent in the Project management

Prerequisites	**Module Code**	**Module Title**
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours

This module provides students with the opportunity to develop critical awareness and understanding of major issues to do with international business dealings. Students will be expected to develop their skills of reading and synthesising complex academic texts whilst relating these to real life case study situations. Students will work creatively in groups with their peers as well as producing individual pieces of analytical work. The module content reflects the cross-cultural issues prevalent in modern organisations, and the need for student awareness of these will be reflected in the running of the module. This module is delivered through Workshops/Lab of which the maximum number of students in each is 40/20 respectively.

Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Laboratory / Practical Demonstration / Workshop	**36**
Independent Study	164
Choose an item.	
Choose an item.	
Choose an item.	
Choose an item.	
TOTAL	200

Indicative Resources

The following materials form essential underpinning for the module content and ultimately for the learning outcomes:

Maylor. H. and Turner. N, 2022. Project Management. Prentice Hall.

Pinto. J.K., 2015. Project Management: Achieving Competitive Advantage. Global Edition, Pearson.

Burke. R., 2013. Project Management: Planning and Control Techniques. Wiley.

Project Management Institute https://www.pmi.org/

Association for Project Management https://www.apm.org.uk/

(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are attending and participating in all timetabled programme activities including on-campus and online teaching sessions, asynchronous online learning activities, placement, work-based elements, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:

Attending all timetabled sessions, undertake all directed learning.

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code. At the University of the West of Scotland (UWS), our commitment to equality, diversity is integral to fostering an inclusive and supportive environment for all students. Our policy underpins every aspect of student engagement, ensuring UWS to be a fair and equitable place of learning. We strive to address and champion all dimensions of equality and diversity thus creating an institution that values and respects the unique contributions of each individual. To meet the diverse needs of our student body, we are dedicated to adapting learning experiences and module assessments where required*. This personalised approach ensures that all students can succeed, regardless of their background or circumstances. By embracing and promoting these principles, we aim to cultivate a learning community where everyone feels valued, supported, and empowered to achieve their full potential. * A personalised and adaptive approach to alternative assessment design may be appropriate (and when required) to offer all students the opportunity to succeed irrespective of their background and circumstance.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Marketing, Innovation, Tourism & Events**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☒ **Yes** ☐ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	MITE
Moderator	Salman Ahmad
External Examiner	**S Romenska**
Accreditation Details	None
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
A Portfolio of assessment worth 100% of the module mark
Assessment 2
N/A
Assessment 3
N/A

(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed.

(ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Portfolio	☒	☒	☒	☐	☐	100	0

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		
Combined total for all components						100%	hours

Change Control

What	**When**	**Who**
Module title, Total contact hours, Equality and Diversity statement, and Indicative Resources	**26/03/2026**	Daniel Perry (Module Coordinator)