University of the West of Scotland

Module Descriptor

Title of Module: MSc Project (Logistics & SCM)			
Code: BUSN11023	**SCQF Level: 11 (Scottish Credit and Qualifications Framework)**	**Credit Points: 60**	**ECTS: 30 (European Credit Transfer Scheme)**
School:	School of Business and Creative Industries		
Module Co-ordinator:	Salman Ahmad		

Summary of Module
This module aims to provide students with an opportunity to undertake a sustained, rigorous, and independent investigation of a topic relevant to the field of Logistics & Supply Chain Management. An original work which builds on the theoretical and practical knowledge and expertise developed through other modules on the programme. The dissertation reflects the theme, topic or problem which is of relevant interests of the student and falls with the subject of their degree. Students are expected to submit a report addressing the following issues within the area of their investigation: • Selection of a suitable research topic • Project planning, time management and time scale considerations • How to formulate research aims and objectives • Conducting a literature review • Sources of secondary data • Referencing requirements • Research Philosophy: Positivism and phenomenology • Research logic: deductive and inductive approaches • Research Approaches: data collection considerations • Research limitations: internal and external validity • Data Collection techniques • Sampling techniques • Interview techniques • Presentation of fieldwork (if any) • Links between theoretical expectation and findings • Future research direction

Module Delivery Method					
Face-To-Face	**Blended**	**Fully Online**	**HybridC**	**Hybrid 0**	**Work-Based Learning**
☐	☐	☒	☒	☐	☐

See Guidance Note for details.

Campus(es) for Module Delivery
The module will **normally** be offered on the following campuses / or by Distance/Online Learning: (Provided viable student numbers permit) (tick as appropriate)

Paisley:	Ayr:	Dumfries:	Lanarkshire:	London:	Distance/Online Learning:	Other:
☒	☐	☐	☐	☐	☐	Add name

Term(s) for Module Delivery
(Provided viable student numbers permit).

Term 1	☒	Term 2	☒	Term 3	☒

Learning Outcomes: (maximum of 5 statements) These should take cognisance of the SCQF level descriptors and be at the appropriate level for the module. At the end of this module the student will be able to:	
L1	Evidence of competence in identifying issues pertinent to the production of a master's level dissertation
L2	Demonstrate the ability to undertake a critical literature review
L3	Exhibit an advanced level of understanding of the application of research philosophy
L4	Show competence in data selection, gathering, analysis using an appropriate tool and presenting the findings of the analysis
L5	Produce a substantial piece of independent work related to the theories, concepts and practical issues in Logistics and Supply Chain Management

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	SCQF Level **11** Conceptual understanding of theories and practical issues related to the topic of the investigation within the broader area of Logistics and Supply Chain Management.

	Developing new theoretical concepts related to the broader area of Logistics and Supply Chain Management
Practice: Applied Knowledge and Understanding	SCQF Level **11** Contacting a research project Application of techniques and tools for the design and management of supply chain systems. Critically analysis and evaluation of current issues and practices that have an impact on logistical and supply chain systems
Generic Cognitive skills	SCQF Level **11** Making informed judgments on complex problems
Communication, ICT and Numeracy Skills	SCQF Level **11** Further developing academic writing skills, including appropriate acknowledgement, and referencing sources. Using appropriate software to support and enhance analysis and presentation of quantitative and qualitative information. Communicating with a range of audiences and adapting the communication to the context and purpose
Autonomy, Accountability and Working with others	SCQF Level **11** Ability to exercise autonomy and initiative in conducting a research project
Pre-requisites:	Before undertaking this module, the student should have undertaken the following:
	Module Code:	**Module Title:**
	Other:	
Co-requisites	**Module Code:**	**Module Title:**

*Indicates that module descriptor is not published.

Learning and Teaching
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.

Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Normally totalling 200 hours): (Note: Learning hours include both contact hours and hours spent on other learning activities)

Tutorial/Synchronous Support Activity	20
Independent Study	580
Choose an item.	
Choose an item.	
Choose an item.	
Choose an item.	
Choose an item.	
Choose an item.	
Choose an item.	
	Hours Total 600

**Indicative Resources: (eg. Core text, journals, internet access)

The following materials form essential underpinning for the module content and ultimately for the learning outcomes:

Herbert Kotzab et al . Research Methodologies in Supply Chain Management, Physica-Verlag 2005 ISBN 3- 7908-1583-7

Jawousci, A D (2000) Business Research Projects, 3rd Edition, Thomson Learning Business Press

David E Gray (2017), Doing research in the real world (4th ed), Sage Publications Ltd, London

Please ensure the list is kept short and current. Essential resources should be included, broader resources should be kept for module handbooks / Aula VLE.

Resources should be listed in Right Harvard referencing style or agreed professional body deviation and in alphabetical order.

(**N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the Student Attendance and Engagement Procedure: Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities,

course-related learning resources, and complete assessments and submit these on
time.

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code. Please ensure any specific requirements are detailed in this section. Module Co-ordinators should consider the accessibility of their module for groups with protected characteristics..
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Marketing, Innovation, Tourism & Events
Assessment Results (Pass/Fail)	Yes ☐No ☒
School Assessment Board	Marketing, Innovation, Tourism & Events
Moderator	Olamide Olusegun
External Examiner	Dr Kristina Marintseva
Accreditation Details	CILT, UK
Changes/Version Number	2.1

Assessment: (also refer to Assessment Outcomes Grids below)
1. A written assignment carrying a weighting of 100% of which the students must pass at 50% to be awarded their MSc
(N.B. (i) **Assessment Outcomes Grids** for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An **indicative schedule** listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Assessment Outcome Grids (See Guidance Note)

Component 1							
Assessment Type (Footnote B.)	**Learning Outcome (1)**	**Learning Outcome (2)**	**Learning Outcome (3)**	**Learning Outcome (4)**	**Learning Outcome (5)**	**Weighting (%) of Assessment Element**	**Timetabled Contact Hours**
Dissertation/ Project report/ Thesis	✓	✓	✓	✓	✓	100	20

Component 2							
Assessment Type (Footnote B.)	**Learning Outcome (1)**	**Learning Outcome (2)**	**Learning Outcome (3)**	**Learning Outcome (4)**	**Learning Outcome (5)**	**Weighting (%) of Assessment Element**	**Timetabled Contact Hours**

Component 3							
Assessment Type (Footnote B.)	**Learning Outcome (1)**	**Learning Outcome (2)**	**Learning Outcome (3)**	**Learning Outcome (4)**	**Learning Outcome (5)**	**Weighting (%) of Assessment Element**	**Timetabled Contact Hours**
Combined Total for All Components						**100%**	**20 hours**

Change Control:

What	When	Who
Further guidance on aggregate regulation and application when completing template	16/01/2020	H McLean
Updated contact hours	14/09/21	H McLean
Updated Student Attendance and Engagement Procedure	19/10/2023	C Winter
Updated UWS Equality, Diversity and Human Rights Code	19/10/2023	C Winter
Guidance Note 23-24 provided	12/12/23	D Taylor
General housekeeping to text across sections. .	12/12/23	D Taylor

Version Number: MD Template 1 (2023-24)