

University of the West of Scotland

Module Descriptor

Session: 23/24

Title of Module: Contemporary Organisation Theory			
Code: BUSN11065	SCQF Level: 11 (Scottish Credit and Qualifications Framework)	Credit Points: 10	ECTS: (European Credit Transfer Scheme) 5
School:	School of Business & Creative Industries		
Module Co-ordinator:	Daniel Perry		
Summary of Module			
<p>This module provides students with information and analysis of the key choices in the organisation of business and other activities. In particular the focus is on the behavioural theories and concepts of organisations with regard to the practice of management. With this in mind, the module syllabus will cover issues with regard to organisational structures, the process of organisational management; how individuals, groups and teams interact with an organisation; organisational decision making; and organisational control strategies. The module should be of great interest to any student who is likely to be employed in a managerial role, irrespective of particular academic discipline. Students should gain a sophisticated understanding of how modern organisations operate, and of how they must respond to continuously changing contexts, which may well involve cross-national-boundary business processes and practices.</p>			

Module Delivery Method					
Face-To-Face	Blended	Fully Online	HybridC	Hybrid 0	Work-Based Learning
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
See Guidance Note for details.					

Campus(es) for Module Delivery						
The module will normally be offered on the following campuses / or by Distance/Online Learning: (Provided viable student numbers permit) (tick as appropriate)						
Paisley:	Ayr:	Dumfries:	Lanarkshire:	London:	Distance/Online Learning:	Other:

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Add name
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Term(s) for Module Delivery

(Provided viable student numbers permit).

Term 1	<input checked="" type="checkbox"/>	Term 2	<input checked="" type="checkbox"/>	Term 3	<input checked="" type="checkbox"/>
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Learning Outcomes: (maximum of 5 statements)
These should take cognisance of the SCQF level descriptors and be at the appropriate level for the module.

At the end of this module the student will be able to:

L1	Describe and critically assess new internal forms of organization, in particular as pertains to structure,
L2	Analyse the role and value of human behaviour within organisations

Employability Skills and Personal Development Planning (PDP) Skills

SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	SCQF Level 11 During completion of this module there will be the opportunity to achieve core skills in knowledge of the main subject areas including their features, boundaries terminology and conventions; and critical awareness of current issue in the subject area
Practice: Applied Knowledge and Understanding	SCQF Level 11 The application of a range of standard and specialized research or equivalent instruments and techniques of enquiry; and demonstrate originality or creativity in the application of knowledge and understanding.
Generic Cognitive skills	SCQF Level 11 The application of critical analysis, evaluation and synthesis to issues which are informed by developments at the forefront of a subject area; and critically review, consolidate and extend knowledge and thinking in the subject area
Communication, ICT and Numeracy Skills	SCQF Level 11 The ability to communicate and discuss complex issues with peers and members of staff
Autonomy, Accountability and Working with others	SCQF Level 11

	The exercise of autonomy and initiative in critical academic discussions; and practice in ways that draw on critical reflection on own and others' roles and responsibilities.	
Pre-requisites:	Before undertaking this module the student should have undertaken the following:	
	Module Code:	Module Title:
	Other:	
Co-requisites	Module Code:	Module Title:

*Indicates that module descriptor is not published.

Learning and Teaching	
<p>In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.</p> <p>This module provides students with the opportunity to develop critical awareness and understanding of major issues to do with the contemporary organisation. Students will be expected to develop their skills of reading and synthesising complex academic texts whilst relating these to real life case study situations. Students will work creatively in groups with their peers as well as producing individual pieces of analytical work. The module content reflects the cross-cultural issues prevalent in modern business transactions, and the need for student awareness of these will be reflected in the running of the module</p>	
<p>Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:</p>	<p>Student Learning Hours (Normally totalling 200 hours): (Note: Learning hours include both contact hours and hours spent on other learning activities)</p>
Laboratory/Practical Demonstration/Workshop	18
Independent Study	82
	Hours Total 100
<p>**Indicative Resources: (eg. Core text, journals, internet access)</p>	

The following materials form essential underpinning for the module content and ultimately for the learning outcomes:

Organizational Behaviour, David Buchanan and Andrej Huczynski, 10th edition, Prentice Hall, 2019

Organization Behaviour, Robbins S.P. et al, 1st edition Prentice Hall, 2010

Management and Organisational Behaviour, Laurie J. Mullins, 11th edition Pearson, 2016

Organisation Behaviour, Christine Cross and Ronan Carbery, 1st edition Palgrave, 2016

Students will have access to UWS library facilities so that core texts will be supplemented by case studies, academic journal articles and bespoke on-line resources.

Please ensure the list is kept short and current. Essential resources should be included, broader resources should be kept for module handbooks / Aula VLE.

Resources should be listed in Right Harvard referencing style or agreed professional body deviation and in alphabetical order.

(*N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the [Student Attendance and Engagement Procedure](#): Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:

Attending all timetabled face to face session, undertake all asynchronous activity

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: [UWS Equality, Diversity and Human Rights Code](#).

Please ensure any specific requirements are detailed in this section. Module Co-ordinators should consider the accessibility of their module for groups with protected characteristics..

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Marketing Innovation Tourism & Events
Assessment Results (Pass/Fail)	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
School Assessment Board	Marketing Innovation Tourism & Events
Moderator	Tom Keegan
External Examiner	S Sheikh-Weesam
Accreditation Details	None
Changes/Version Number	3.04

Assessment: (also refer to Assessment Outcomes Grids below)

A Portfolio of assessment worth 100% of the module mark

(N.B. (i) **Assessment Outcomes Grids** for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed.

(ii) An **indicative schedule** listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Assessment Outcome Grids (See Guidance Note)

Component 1				
Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Weighting (%) of Assessment Element	Timetabled Contact Hours
Portfolio of written assessments	x	x	100%	0
Combined Total for All Components			100%	0

Change Control:

What	When	Who
Further guidance on aggregate regulation and application when completing template	16/01/2020	H McLean
Updated contact hours	14/09/21	H McLean
Updated Student Attendance and Engagement Procedure	19/10/2023	C Winter
Updated UWS Equality, Diversity and Human Rights Code	19/10/2023	C Winter
Guidance Note 23-24 provided	12/12/23	D Taylor
General housekeeping to text across sections.	12/12/23	D Taylor

Version Number: MD Template 1 (2023-24)