University of the West of Scotland

Module Descriptor

Session: 2023-2024

Title of Module: Procurement Systems			
Code: BUSN11097	SCQF Level: 11 (Scottish Credit and Qualifications Framework)	Credit Points: 10	ECTS: 5 (European Credit Transfer Scheme)
School:	School of Business and Creative Industries		
Module Co-ordinator:	Dr Adebisi Adewole		

Summary of Module

This Procurement Systems module is designed to enable the student to develop their academic knowledge and professional management competencies in procurement in order to equip them for the industry and enhance their career prospects in both public and private organisations.

 The module will help them to develop critical thinking required for managing procurement activities. This will include creative negotiation, communications and information technology skills, supplier appraisal, relationship management, team working, customer service, quantitative and qualitative analysis and risk assessment and management skills.

The purpose of this module is to provide students with a view of procurement as a system. Students will study a range of topics underpinning current issues in both public and private procurement activities. Students will also study the legal aspect of procurement. Indicative topics will include the following:

 Principles of Procurement; Supply Chain Management concepts

 Public procurement process and functions; Public -Private partnerships

 Sourcing and Outsourcing; Contract Negotiations

 Tendering (Award of Contracts)

 Sustainable procurement and Supply

 Procurement ethics; The legal aspects in procurement

Module Delivery Method

Face-To-Face	Blended	Fully Online	HybridC	Hybrid 0	Work-Based Learning
☒	☒	☐	☐	☐	☐

See Guidance Note for details.

Campus(es) for Module Delivery

The module will **normally** be offered on the following campuses / or by Distance/Online Learning: (Provided viable student numbers permit) (tick as appropriate)

Paisley:	Ayr:	Dumfries:	Lanarkshire:	London:	Distance/Online Learning:	Other:
☒	☐	☐	☐	☐	☐	Add name

Term(s) for Module Delivery

(Provided viable student numbers permit).

Term 1	☒	Term 2	☐	Term 3	☐

Learning Outcomes: (maximum of 5 statements)
These should take cognisance of the SCQF level descriptors and be at the appropriate level for the module.
At the end of this module the student will be able to:

L1	Develop a good understanding of procurement concepts and their application to the industry
L2	Understand procurement processes and identify common procurement problems as well as develop the require creative, innovate and ethical skills for resolving such problems
L3	Develop the capability to understand strategic planning and management of the delivery of efficient, effective procurement lifecycle to achieve value for money in diverse and complex work environment.
L4	Develop the ability to evaluate the difference between public and private procurement and assess the extent of global procurement reforms.
L5	Click or tap here to enter text.

Employability Skills and Personal Development Planning (PDP) Skills

SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:

Knowledge and Understanding (K and U)	SCQF Level 11. Conceptual understanding of purchasing and procurement issues and strategies in a supply context
Practice: Applied Knowledge and Understanding	SCQF Level **11** Techniques and tools for the design and management of purchasing (procurement) systems Critically analysis and evaluation of current issues and practices in purchasing (procurement) that have an impact on supply chain performance
Generic Cognitive skills	SCQF Level **11** Making informed judgments on complex problems in purchasing (procurement)
Communication, ICT and Numeracy Skills	SCQF Level **11** Communication skills for negotiation and supply chain relationships will be critical to students' learning. Similarly numeracy skills will help students in inventory and warehouse management.
Autonomy, Accountability and Working with others	SCQF Level **11** Ability to work with minimum supervision, teamworking skills and innovative and responsible management skills will have significant impact on procurement processes and activities.

Pre-requisites:	Before undertaking this module the student should have undertaken the following:	
	Module Code:	**Module Title: N/A**
	Other:	
Co-requisites	**Module Code:**	**Module Title: N/A**

*Indicates that module descriptor is not published.

Learning and Teaching	
In line with current learning and teaching principles, a 10-credit module includes 100 learning hours, normally including a minimum of 18 contact hours and maximum of 24 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Normally totalling 100 hours): (Note: Learning hours

	include both contact hours and hours spent on other learning activities)
Lecture/Core Content Delivery	24
Tutorial/Synchronous Support Activity	10
Asynchronous Class Activity	20
Independent Study	46
Choose an item.	
Choose an item.	
Choose an item.	
Choose an item.	
Choose an item.	
	100 Hours Total

**Indicative Resources: (eg. Core text, journals, internet access)

The following materials form essential underpinning for the module content and ultimately for the learning outcomes:

Graham, Heaslip and Tatham Peter (2022) Humanitarian Logistics: meeting the challenge of preparing and responding to disaster and complex emergencies; Kogan Page

Cozzolino Alessandra (2012) Humanitarian Logistics: Cross-sector Cooperation in disaster Relief Management.

 Jesus Gonzalez-Feliu, Mario Chong, Jorge Vargas Florez (2019) Urban and Humanitarian Logistics; IGI Global **ISBN-10:** 152258160X   **ISBN-13:** 9781522581604

Gyöngyi Kovács, Karen Spens and Mohammad Moshtari (2017) The Palgrave Handbook of Humanitarian Logistics and Supply Chain Management

Sahay B.S, Gupta Sumeet and Menon V.C (2021) Managing Humanitarian Logistics in Business and Economics – Springer Proceedings

Journals

 Journal of Humanitarian Logistics and Supply Chain Management,

International Journal of Physical Distribution and Logistics Management

Website: www.emerldinsight.com

Please ensure the list is kept short and current. Essential resources should be included, broader resources should be kept for module handbooks / Aula VLE.

Resources should be listed in Right Harvard referencing style or agreed professional body deviation and in alphabetical order.

(**N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the Student Attendance and Engagement Procedure: Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:

Regular attendance and participation in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

It is expected that students will attend all scheduled classes or participate in all delivered elements as part of their engagement with their programme of study. Please refer to UWS Regulation 5.7.

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.

Please ensure any specific requirements are detailed in this section. Module Co-ordinators should consider the accessibility of their module for groups with protected characteristics..

No Specific requirements

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	MITE
Assessment Results (Pass/Fail)	Yes ☒ No ☐
School Assessment Board	
Moderator	Dr Olamide Olusegun
External Examiner	Kristina Marintseva
Accreditation Details	MSc Logistics and Supply Chain Management
Changes/Version Number	

Assessment: (also refer to Assessment Outcomes Grids below)
This section should make transparent what assessment categories form part of this module (stating what % contributes to the final mark). Maximum of 3 main assessment categories can be identified (which may comprise smaller elements of assessment). **NB: The 30% aggregate regulation (Reg. 3.9) (40% for PG) for each main category must be taken into account. When using PSMD, if all assessments are recorded in the one box, only one assessment grid will show and the 30% (40% at PG) aggregate regulation will not stand. For the aggregate regulation to stand, each component of assessment must be captured in a separate box.** Please provide brief information about the overall approach to assessment that is taken within the module. In order to be flexible with assessment delivery, be brief, but do state assessment type (e.g. written assignment rather than "essay" / presentation, etc) and keep the detail for the module handbook. Click or tap here to enter text.
Assessment 1 - Written Assessment – 100%
Assessment 2 – N/A
Assessment 3 – N/A
(N.B. (i) **Assessment Outcomes Grids** for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An **indicative schedule** listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Assessment Outcome Grids (See Guidance Note)

Component 1							
Assessment Type (Footnote B.)	**Learning Outcome (1)**	**Learning Outcome (2)**	**Learning Outcome (3)**	**Learning Outcome (4)**	**Learning Outcome (5)**	**Weighting (%) of Assessment Element**	**Timetabled Contact Hours**
Written Assessment	✓	✓	✓	✓		100%	

Component 2							
Assessment Type (Footnote B.)	**Learning Outcome (1)**	**Learning Outcome (2)**	**Learning Outcome (3)**	**Learning Outcome (4)**	**Learning Outcome (5)**	**Weighting (%) of Assessment Element**	**Timetabled Contact Hours**

Component 3							
Assessment Type (Footnote B.)	**Learning Outcome (1)**	**Learning Outcome (2)**	**Learning Outcome (3)**	**Learning Outcome (4)**	**Learning Outcome (5)**	**Weighting (%) of Assessment Element**	**Timetabled Contact Hours**
Combined Total for All Components						**100%**	**XX hours**

Change Control:

What	When	Who
Further guidance on aggregate regulation and application when completing template	16/01/2020	H McLean
Updated contact hours	14/09/21	H McLean
Updated Student Attendance and Engagement Procedure	19/10/2023	C Winter
Updated UWS Equality, Diversity and Human Rights Code	19/10/2023	C Winter
Guidance Note 23-24 provided	12/12/23	D Taylor
General housekeeping to text across sections. .	12/12/23	D Taylor

Version Number: MD Template 1 (2023-24)