

# University of the West of Scotland

## Module Descriptor

Session: 2023/24

<b>Title of Module: MSc INT MGMT Dissertation</b>			
<b>Code: BUSN11102</b>	<b>SCQF Level: 11 (Scottish Credit and Qualifications Framework)</b>	<b>Credit Points: 60</b>	<b>ECTS: 30 (European Credit Transfer Scheme)</b>
<b>School:</b>	School of Business & Creative Industries		
<b>Module Co-ordinator:</b>	Sir Lee		
<b>Summary of Module</b>			
<p>The module will provide students with the opportunity to undertake and successfully complete an independent investigation into an issue related to business and management. The Masters dissertation will consist of original work and will be informed by theoretical and practical knowledge that the participant has developed through their programme of studies towards the MSc in International Management. As such the Masters dissertation will focus on a theme, topic, or problem that is relevant to their interests and the subject of their degree.</p> <p>The Masters dissertation will not only present and interpret research findings but also critically evaluate the research design and methodology employed to do so and identify outcomes of the research in terms of possible developments and changes. The work will express the experience of carrying out the research and provide participants with the opportunity to demonstrate capacity for analysis and reflection; develop skills and knowledge necessary for lifelong professional development; to acquire the confidence and capability to progress in the fields of business and management.</p> <ul style="list-style-type: none"> <li>• Masters level dissertation project</li> <li>• Independent critical research</li> <li>• Develop robust knowledge of theoretical and practical underpinning to academic research</li> </ul>			

<b>Module Delivery Method</b>					
<b>Face-To-Face</b>	<b>Blended</b>	<b>Fully Online</b>	<b>HybridC</b>	<b>Hybrid 0</b>	<b>Work-Based Learning</b>
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><b>Face-To-Face</b> Term used to describe the traditional classroom environment where the students and the lecturer meet synchronously in the same room for the whole provision.</p> <p><b>Blended</b> A mode of delivery of a module or a programme that involves online and face-to-face delivery of learning, teaching and assessment activities, student support and feedback. A programme may be considered "blended" if it includes a combination of face-to-face, online and blended modules. If an online programme has any compulsory face-to-face and campus elements it must be described as blended with clearly articulated delivery information to manage student expectations</p> <p><b>Fully Online</b></p>					

Instruction that is solely delivered by web-based or internet-based technologies. This term is used to describe the previously used terms distance learning and e learning.

**HybridC**

Online with mandatory face-to-face learning on Campus

**HybridO**

Online with optional face-to-face learning on Campus

**Work-based Learning**

Learning activities where the main location for the learning experience is in the workplace.

**Campus(es) for Module Delivery**

The module will **normally** be offered on the following campuses / or by Distance/Online Learning: (Provided viable student numbers permit) (tick as appropriate)

Paisley:	Ayr:	Dumfries:	Lanarkshire:	London:	Distance/Online Learning:	Other:
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Add name

**Term(s) for Module Delivery**

(Provided viable student numbers permit).

Term 1	<input checked="" type="checkbox"/>	Term 2	<input checked="" type="checkbox"/>	Term 3	<input checked="" type="checkbox"/>
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**Learning Outcomes: (maximum of 5 statements)**

**These should take cognisance of the SCQF level descriptors and be at the appropriate level for the module.**

At the end of this module the student will be able to:

L1	Provide evidence of robust understanding and competence relating to issues relevant to the production of a masters level dissertation
L2	Plan and produce a substantial piece of advanced independent work related to the theories, concepts, and practical issues addressed in taught programme content
L3	Demonstrate high levels of competence in the conceptualisation, selection, and deployment of research methodology theory and practice
L4	Demonstrate the capacity for critical analysis and reflection
L5	Demonstrate and relate the outcomes of the research project to problems of management and organisation in the contemporary period

**Employability Skills and Personal Development Planning (PDP) Skills**

<b>SCQF Headings</b>	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	<b>SCQF Level 11</b> Review the theoretical perspectives on a selected topic of business and management.

	Demonstrate knowledge and understanding of this topic.	
Practice: Applied Knowledge and Understanding	<b>SCQF Level 11</b> Evaluate challenges and opportunities in the selected project topic.  Retrieving, interpreting and manipulating primary and secondary information from a variety of sources including electronic sources	
Generic Cognitive skills	<b>SCQF Level 11</b> Reflect critically on the selected business and management topic within differing organizational contexts.  Giving in-depth reasoned analysis within a chosen organizational scenario, identifying challenges and ways of addressing this.	
Communication, ICT and Numeracy Skills	<b>SCQF Level 11</b>  Communicating effectively and appropriately in speech and writing Interpreting complex secondary materials Making effective use of information retrieval systems and use information technology applications.	
Autonomy, Accountability and Working with others	<b>SCQF Level 11</b>  Working effectively with others in order to secure data and insights into the selected business and management topic. In addition, the student will work on own for larger periods setting personal goals and targets.	
<b>Pre-requisites:</b>	Before undertaking this module the student should have undertaken the following:	
	<b>Module Code:</b>	<b>Module Title:</b>
	<b>Other:</b>	Modules pertaining to certificate and diploma level
<b>Co-requisites</b>	<b>Module Code:</b>	<b>Module Title:</b>

\*Indicates that module descriptor is not published.

<b>Learning and Teaching</b>	
Students will be allocated a Supervisor who will support them in developing their Dissertation via meetings and email.	
<b>Learning Activities</b> During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	<b>Student Learning Hours</b> (Normally totalling 200 hours): (Note: Learning hours include both contact hours and hours spent on other learning activities)

Independent Study	600
Choose an item.	
Choose an item.	
Choose an item.	
Choose an item.	
Choose an item.	
Choose an item.	
	600 Hours Total

**\*\*Indicative Resources: (eg. Core text, journals, internet access)**

The following materials form essential underpinning for the module content and ultimately for the learning outcomes:

Bell, E., Bryman, A. & Harley, B. (2018) Business research methods, 5th Edition Oxford: Oxford University Press.

(\*N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk\*) to wait until the start of session for confirmation of the most up-to-date material)

**Attendance and Engagement Requirements**

In line with the [Student Attendance and Engagement Procedure](#): Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

Please refer to the Academic Engagement Procedure at the following link: [Academic engagement procedure](#)

Where a module has Professional, Statutory or Regulatory Body requirements these will be listed here: Regular meetings with supervisor, submission of monthly progress reports, and final submission of dissertation.

<b>Equality and Diversity</b>
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: <a href="http://www.uws.ac.uk/equality/">UWS Equality, Diversity and Human Rights Code</a> .
<a href="http://www.uws.ac.uk/equality/">http://www.uws.ac.uk/equality/</a>
UWS Equality and Diversity Policy
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

### Supplemental Information

<b>Divisional Programme Board</b>	Management, Organisations & People
<b>Assessment Results (Pass/Fail)</b>	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
<b>School Assessment Board</b>	Management, Organisations & People
<b>Moderator</b>	Aleksandra Webb
<b>External Examiner</b>	Anna Galindo
<b>Accreditation Details</b>	CMI
<b>Changes/Version Number</b>	1.06

<b>Assessment: (also refer to Assessment Outcomes Grids below)</b>
Dissertation project 100% of overall mark
(N.B. (i) <b>Assessment Outcomes Grids</b> for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An <b>indicative schedule</b> listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

**Assessment Outcome Grids (See Guidance Note)**

<b>Component 1</b>							
<b>Assessment Type (Footnote B.)</b>	<b>Learning Outcome (1)</b>	<b>Learning Outcome (2)</b>	<b>Learning Outcome (3)</b>	<b>Learning Outcome (4)</b>	<b>Learning Outcome (5)</b>	<b>Weighting (%) of Assessment Element</b>	<b>Timetabled Contact Hours</b>
Dissertation/ Project report/ Thesis	✓	✓	✓	✓	✓	100	12
Combined total for all components						100	12 hours