University of the West of Scotland

Module Descriptor

Session: 2024/25

Title of Module: Project Management			
Code:	**SCQF Level: 11 (Scottish Credit and Qualifications Framework)**	**Credit Points: 20**	**ECTS: 10 (European Credit Transfer Scheme)**
School:	School of Business and Creative Industries		
Module Co-ordinator:	Elena Pershina		

Summary of Module
This module develops critical understanding of key theories, concept and methodologies of project management. The students will investigate a diverse range of project management issues and engage in real-life project using industry-standard project management software for the allocation, planning and monitoring of organisational resources. This module is specially aimed for students who want to gain practical experience in conducting a project and enjoy a hands-on approach.

Module Delivery Method					
Face-To-Face	**Blended**	**Fully Online**	**HybridC**	**Hybrid 0**	**Work-Based Learning**
☒	☒	☒	☐	☐	☐
See Guidance Note for details.					

Campus(es) for Module Delivery						
The module will **normally** be offered on the following campuses / or by Distance/Online Learning: (Provided viable student numbers permit) (tick as appropriate)						
Paisley:	Ayr:	Dumfries:	Lanarkshire:	London:	Distance/Online Learning:	Other:
☒	☐	☐	☐	☐	☒	Add name

Term(s) for Module Delivery
(Provided viable student numbers permit).

Term 1	☒	Term 2	☒	Term 3	☒

Learning Outcomes: (maximum of 5 statements) **These should take cognisance of the SCQF level descriptors and be at the** **appropriate level for the module.** At the end of this module the student will be able to:	
L1	Develop a critical understanding of principle theories and concepts of Project management
L2	Developing extensive knowledge in stakeholder management, project management methodologies and tools
L3	Demonstrate the key activities of project management through real-life application
L4	
L5	Click or tap here to enter text.

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	SCQF Level **11** A critical understanding of the theories, principles, and concepts of project management and the strategic importance of projects in organisational settings.
Practice: Applied Knowledge and Understanding	SCQF Level **11** Using a range of skills, tools and techniques as appropriate to undertake a real-life project and apply them to other scenarios. . Applying a range of techniques of enquiry and research to investigate the current topics of project management.
Generic Cognitive skills	SCQF Level **11** Applying critical analysis and evaluation to complex and abstract situations and issues that exist in the business environment.
Communication, ICT and Numeracy Skills	SCQF Level **11** Critically evaluate data in a variety of forms to generate understanding. Enhancing academic/formal writing skills, including appropriate acknowledgement, and referencing sources.

Autonomy, Accountability and Working with others	SCQF Level **11** Exercising substantial autonomy and initiative in studies taking responsibility for own work. Dealing with complex ethical and multicultural issues inherent in the Project management.	
Pre-requisites:	Before undertaking this module the student should have undertaken the following:	
	Module Code:	**Module Title:**
	Other:	
Co-requisites	**Module Code:**	**Module Title:**

*Indicates that module descriptor is not published.

Learning and Teaching
The delivery strategy will focus on adopting a student-centric and directed learning approach. This methodology will provide the foundation on which the students learning will be built through the face-to-face workshops and labs. The workshops will have no more than 40 students. Prior to attending these workshops sessions, students will engage in preparatory work, setting the stage for in-depth exploration and contextualisation within various scenarios. The workshops will be enquiry based with structure and unstructured activities. The students will be expected to take responsibility for their direction of learning.

Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Normally totalling 200 hours): (Note: Learning hours include both contact hours and hours spent on other learning activities)
Laboratory/Practical Demonstration/Workshop	48
Independent Study	152
	Hours Total 200
**Indicative Resources: (eg. Core text, journals, internet access)	

The following materials form essential underpinning for the module content and ultimately for the learning outcomes:

Maylor. H., 2022. *Operations management*. Prentice Hall.

Pinto. J.K., 2015. *Project Management: Achieving Competitive Advantage.* Global Edition, Pearson.

Burke. R., 2013. *Project Management: Planning and Control Techniques*. Wiley.

Project Management **Institute https://www.pmi.org/**

Association for Project Management **https://www.apm.org.uk/**

(**N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the Student Attendance and Engagement Procedure: Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	
Assessment Results (Pass/Fail)	Yes ☐No ☒
School Assessment Board	MITE
Moderator	
External Examiner	
Accreditation Details	e.g. ACCA Click or tap here to enter text.

Changes/Version Number	

Assessment: (also refer to Assessment Outcomes Grids below)
Assessment – Portfolio
(N.B. (i) **Assessment Outcomes Grids** for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An **indicative schedule** listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Assessment Outcome Grids (See Guidance Note)

Component 1							
Assessment Type (Footnote B.)	**Learning Outcome (1)**	**Learning Outcome (2)**	**Learning Outcome (3)**	**Learning Outcome (4)**	**Learning Outcome (5)**	**Weighting (%) of Assessment Element**	**Timetabled Contact Hours**
Portfolio	✓	✓	✓			100	0

Component 2							
Assessment Type (Footnote B.)	**Learning Outcome (1)**	**Learning Outcome (2)**	**Learning Outcome (3)**	**Learning Outcome (4)**	**Learning Outcome (5)**	**Weighting (%) of Assessment Element**	**Timetabled Contact Hours**

Component 3							
Assessment Type (Footnote B.)	**Learning Outcome (1)**	**Learning Outcome (2)**	**Learning Outcome (3)**	**Learning Outcome (4)**	**Learning Outcome (5)**	**Weighting (%) of Assessment Element**	**Timetabled Contact Hours**
Combined Total for All Components						**100%**	**0 hours**

Change Control:

What	When	Who
Further guidance on aggregate regulation and application when completing template	16/01/2020	H McLean
Updated contact hours	14/09/21	H McLean
Updated Student Attendance and Engagement Procedure	19/10/2023	C Winter
Updated UWS Equality, Diversity and Human Rights Code	19/10/2023	C Winter
Guidance Note 23-24 provided	12/12/23	D Taylor
General housekeeping to text across sections. .	12/12/23	D Taylor

Version Number: MD Template 1 (2023-24)