**Module Descriptor**

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| **Title** | Operations In Business | | |
| **Session** | 2026/27 | **Status** | Approved |
| **Code** | LNDN08004 | **SCQF Level** | 8 |
| **Credit Points** | 20 | **ECTS (European Credit Transfer Scheme)** | 10 |
| **School** | **Business and Creative Industries** | | |
| **Module Co-ordinator** | Md Mostain Belal | | |
| **Summary of Module**<br>This module considers the core activities of the operations within a business. The module will be structured in three distinct parts; the first being a general introduction to the broad area of Operation Management within all sectors; the second will concern itself with the design of operations and the third will focus on the management of the operations function. Consequently, the module will include Operations Strategy and its fit within the overall business context, as well as the planning, management, and control of the Operations functions. | | | |

| **Module Delivery Method** | **On-Campus**[1] ☒ | **Hybrid**[2] ☒ | **Online**[3] ☐ | **Work -Based Learning**[4] ☐ |
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| **Campuses for Module Delivery** | ☐ Ayr<br>☐ Dumfries | ☐ Lanarkshire<br>☒ London<br>☐ Paisley | ☐ Online / Distance Learning<br>☐ Other (specify) | |

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| **Terms for Module Delivery** | Term 1 | ☒ | Term 2 | ☒ | Term 3 | ☒ |
| **Long-thin Delivery over more than one Term** | Term 1 – Term 2 | ☐ | Term 2 – Term 3 | ☐ | Term 3 – Term 1 | ☐ |

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

| Learning Outcomes | |
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| **L1** | Demonstrate an understanding of the functional role of operations in an organisation and its strategic importance |
| **L2** | Demonstrate knowledge and understanding of issues associated with the design and management of the operations of an organisation |
| **L3** | Demonstrate knowledge of planning and control systems |
| **L4** | |
| **L5** | |

| Employability Skills and Personal Development Planning (PDP) Skills | |
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| **SCQF Headings** | **During completion of this module, there will be an opportunity to achieve core skills in:** |
| **Knowledge and Understanding (K and U)** | **SCQF 8**<br>Demonstrating a broad knowledge of the main aspects of Operations Management.<br>Achieve a detailed knowledge of an appropriate operations strategy and how it relates to an overall business context. |
| **Practice: Applied Knowledge and Understanding** | **SCQF 8**<br>Apply skills and knowledge to support Operations Management decisions.<br>Demonstrating understanding of operation design decisions |
| **Generic Cognitive skills** | **SCQF 8**<br>Appreciate how the operations function contribute to the development of an organisations business strategy.<br>Demonstrating some originality and creativity in the application of Operation Management tools and Techniques. |
| **Communication, ICT and Numeracy Skills** | **SCQF 8**<br>Convey complex concepts and theory in a coherent and clear manner.<br>Use ICT to investigate and process data and information.<br>Collect, analyse and communication a range of numerical and graphical information. |
| **Autonomy, Accountability and Working with Others** | **SCQF 8**<br>Ability to work in a team to address a complex Operations Management issues.<br>Undertake research a topic and work independently. |

| **Prerequisites** | **Module Code** | **Module Title** |
|---|---|---|
| | **Other** | |
| **Co-requisites** | **Module Code** | **Module Title** |

| Learning and Teaching |
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| In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours. |

In line with UWS' Curriculum Framework, providing a flexible and hybrid, student-centred and inclusive approach to learning and teaching, the module has been designed around the delivery of engaging, activity, and discussion-based workshops, nurtured by meaningful online content, including short videos, reading materials, quizzes, etc. This approach creates more flexibility for students, while also enhancing deeper learning through engagement with peers and teaching staff, both online and in the classroom. This is further supported by the assessment approach adopted, enabling students to develop both academic and employability-focused knowledge and skills within international business — all aligned to the overarching purpose and aims of the programme.

| **Learning Activities**<br>During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below: | **Student Learning Hours**<br>(Note: Learning hours include both contact hours and hours spent on other learning activities) |
|---|---|
| Lecture / Core Content Delivery | 15 |
| Tutorial / Synchronous Support Activity | 20 |
| Asynchronous Class Activity | 10 |
| Independent Study | 155 |
| Please select | |
| Please select | |
| **TOTAL** | 200 |

**Indicative Resources**

**The following materials form essential underpinning for the module content and ultimately for the learning outcomes:**

The following materials form essential underpinning for the module content and ultimately for the learning outcomes:

R. Dan Reid, and Nada R. Sanders, Operations Management: An Integrated Approach, (Latest Edition), John Wiley & Sons

Additional Reading List

Essential of Operations Management; Nigel Slack and Alistair Brandan-Jones; (Latest Edition) Pearson Publishing

Operations Management; Nigel Slack, Alistair Brandon-Jones, Robert Johnston, (Latest Edition), Pearson Publishing

Operations Strategy; Nigel Slack, Mike Lewis; (Latest Edition), Pearson

Operations Management; Andrew Greasley; (Latest Edition), John Wiley & Sons Operations Management; Alex Hill, Terry Hill; (Latest Edition), Palgrave Macmillan

Students will have access to UWS library facilities so that core texts will be supplemented by case studies, academic journal articles and bespoke online resources

ACADEMIC JOURNALS:

• Journal of Operations Management

• Journal of Operations and Production Management

• Journal of Production and Operation Management

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| • Journal of Production Research<br>• Journal of Production Planning and Control<br>Further guidance can be obtained from ABS Ranked Journals: Follow the heading "Operations and Technology Management".<br><br>PROFESSIONAL BODIES:<br>• Association of Operations Management (AOM)<br>• Chartered Institute of Logistics and Transport (CILT) UK<br>• Chartered Institute of Purchasing and Supply (CIPS) UK<br>• Council of Supply Chain Management Professionals (CSCMP) US<br>• Institute of Engineering and Technology (IET) |
| **(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)** |

| **Attendance and Engagement Requirements** |
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| **In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.**<br><br>**For the purposes of this module, academic engagement equates to the following:**<br><br>This taught module is a blend of online lectures and tutorials. Students must attend both sessions on weekly basis as per the timetable. Students must participate and engage on the relevant learning activities during both formative and summative stage of assessment. Students must complete assessments and submit these on time. |

| **Equality and Diversity** |
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| **The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.**<br><br>In line with current legislation (Equality Act, 2010) and the UWS Equality, Diversity, and Human Rights Code, this module is accessible and inclusive, with reasonable adjustment for different needs where appropriate and upon especial request. Module materials comply with University guidance on inclusive learning and teaching, and specialist assistive equipment support provision and adjustment to assessment practice will be made in accordance with UWS policy and regulations. |
| **(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)** |

**Supplemental Information**

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| **Divisional Programme Board** | **Marketing, Innovation, Tourism Events** |
| **Overall Assessment Results** | ☐ **Pass / Fail** ☒ **Graded** |
| **Module Eligible for Compensation** | ☐ **Yes** ☒ **No**<br>**If this module is eligible for compensation, there may be cases where compensation is not permitted due to** |

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| | **programme accreditation requirements. Please check the associated programme specification for details.** |
| **School Assessment Board** | London U/g |
| **Moderator** | Johnson Okeniyi |
| **External Examiner** | D Moore |
| **Accreditation Details** | NA |
| **Module Appears in CPD catalogue** | ☐ **Yes** ☒ **No** |
| **Changes / Version Number** | 1 |

| **Assessment (also refer to Assessment Outcomes Grids below)** |
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| **Assessment 1** |
| A portfolio of a written piece of work of 2500 words long. This will represent 70% of the module mark. |
| **Assessment 2** |
| Poster Design Challenge. This element will represent 30% of the module mark |
| **Assessment 3** |
| |
| (N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed.<br>(ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.) |

| **Component 1** | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Assessment Type** | **LO1** | **LO2** | **LO3** | **LO4** | **LO5** | **Weighting of Assessment Element (%)** | **Timetabled Contact Hours** |
| Portfolio of written work | ☒ | ☒ | ☐ | ☐ | ☐ | 70 | |

| **Component 2** | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Assessment Type** | **LO1** | **LO2** | **LO3** | **LO4** | **LO5** | **Weighting of Assessment Element (%)** | **Timetabled Contact Hours** |
| Poster Design challenge | ☐ | ☐ | ☒ | ☐ | ☐ | 30 | |

| **Component 3** | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Assessment Type** | **LO1** | **LO2** | **LO3** | **LO4** | **LO5** | **Weighting of Assessment Element (%)** | **Timetabled Contact Hours** |
| | ☐ | ☐ | ☐ | ☐ | ☐ | | |
| **Combined total for all components** | | | | | | 100% | hours |

**Change Control**

| What | When | Who |
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