Module Descriptor

Title	Organisation, Structures & Development		
Session	2026/27	**Status**	Approved
Code	BUSN10074	**SCQF Level**	10
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Business and Creative Industries**		
Module Co-ordinator	Inyene Nkanta		

Summary of Module

In a highly dynamic and competitive world organisations have been increasingly active in restructuring and designing their firms in pursuit of competitive advantage. The module introduces students to the principles that underpin organising and designing organisations. The module covers three broad and interrelated areas: The organisation and its environment; organisational design and organisational change. The module will examine organisational structures from their inception to contemporary forms. Examining both the strengths and limitations of these approaches. The module considers the ways in which organisational design constitutes a means of managerial control. Various alternative manifestations of control are also discussed including culture and organisational development. The module explores the process of organisational change as both a strategic and operational intervention.

- This module is aimed at introducing level 10 graduate students to the principles that underpin designing and structuring organisations

- The module covers three broad and interrelated areas: The organisation and its environment; organisational design and organisational change.

Module Delivery Method	**On-Campus[1]**	**Hybrid[2]**	**Online[3]**	**Work -Based Learning[4]**
	☒	☐	☐	☐
Campuses for Module Delivery	☐ Ayr	☐ Lanarkshire	☐ Online / Distance Learning	

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

	☐ Dumfries		☐ London ☒ Paisley		☐ Other (specify)	
Terms for Module Delivery	Term 1	☐	Term 2	☒	Term 3	☐
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Describe how changes in the environment in both national and global contexts e.g. the economic, political and cultural factors influence organizational structure and design
L2	Critically discuss the principles of designing and structuring organisations
L3	Identify how organisational design can be a means of managerial control.
L4	Discuss recent developments in organisational structure
L5	Critically evaluate the culture of an organisation and its impact to an organisational change.

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 10** Demonstrate critical knowledge and understanding of key theories, concepts and principles within the subject area.
Practice: Applied Knowledge and Understanding	**SCQF 10** Apply theoretical knowledge effectively to practical, professional and academic contexts.
Generic Cognitive skills	**SCQF 10** Analyse, evaluate and synthesise information to support informed decision-making and problem-solving.
Communication, ICT and Numeracy Skills	**SCQF 10** Communicate information effectively using appropriate digital technologies and relevant numerical data.
Autonomy, Accountability and Working with Others	**SCQF 10** Show initiative, responsibility and collaborative working skills in diverse learning and professional environments.

Prerequisites	**Module Code**	**Module Title**
	Other	

Co-requisites	Module Code	Module Title

Learning and Teaching
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.

Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	Student Learning Hours (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	24
Tutorial / Synchronous Support Activity	12
Asynchronous Class Activity	12
Independent Study	152
Please select	
Please select	
TOTAL	200

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Authors: Gareth R Jones Title & Edition: Organizational Theory, Design, and Change: Global Edition, 7/E Details of further resources, including textbooks, journals and online resources will be identified at the beginning of each delivery in the module handbook and made available via Moodle
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:**

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Management, Organisations People**
Overall Assessment Results	☒ **Pass / Fail** ☐ **Graded**
Module Eligible for Compensation	☐ **Yes** ☒ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	Management Operations and People
Moderator	Bernard Boateng
External Examiner	K Ahmed
Accreditation Details	
Module Appears in CPD catalogue	☐ **Yes** ☐ **No**
Changes / Version Number	2

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
An Individual Report with a 70% weighting of 2500 words
Assessment 2
A Group Assessment (Poster Presentation) with a 30% weighting of 1000 words
Assessment 3
N/A
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Class test (written)	☒	☒	☒	☒	☒	70	

Component 2

Individual report	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Poster presentation	☐	☐	☐	☒	☒	30	

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
n/a	☐	☐	☐	☐	☐		
Combined total for all components						100%	hours

Change Control

What	When	Who