

Module Descriptor

Title	Personal Tax				
Session	2025/26	Status	Active		
Code	ACCT09015	SCQF Level	9		
Credit Points	20	ECTS (European Credit Transfer Scheme)	10		
School	Business and Creative Industries				
Module Co-ordinator	Dr Marie Fletcher				

Summary of Module

You will be introduced to the basic principles of income tax (IT) including the identification of persons liable, basis of assessment, reliefs and deductions at source. Employment income is also studied at length encompassing chargeable income, allowable deductions, benefits in kind, personal allowances, gift aid and tax reducers.

Income from self employment is the major focus of the module including relevant case law on the badges of trade, assessment, adjustment of profits covering allowable and disallowable expenses, capital allowances, national insurance, the relief of trading losses and minimizing the tax liability.

The module also covers the basic principles of inheritance tax; the computation of capital gains tax payable by individuals, including the use of reliefs.

The professional expertise and scholarship that the lecturers bring to the module will help to enhance your knowledge and understanding in this area.

This module is suitable for delivery overseas, but you will be required to study the UK taxation system.

- Income tax for employees, self-employed, capital allowances. National insurance for the self employed. Income Tax computations
- Income from property, lease premiums, property losses
- Income from savings and dividends
- Capital Gains Tax for individuals
- Inheritance tax planning and rules

Module Delivery Method	On-Campu	ıs¹	Hybrid ²	Online ³		Work -Based Learning⁴ □	
Campuses for Module Delivery	Ayr Dumfries		☐ Lanarks☐ London☐ Paisley			Online / Distance Learning Other (specify) South Lanarkshire College, Ayrshire College, New College Lanarkshire	
Terms for Module Delivery	Term 1		Term 2		Term	3	
Long-thin Delivery over more than one Term	Term 1 – Term 2		Term 2 – Term 3		Term Term		

Lear	ning Outcomes
L1	Evaluate and apply the principles of UK income tax (including national insurance).
L2	Provide elementary tax planning, including the use of loss relief.
L3	Understand and apply the principles of capital gains tax.
L4	Understand and apply the principles of inheritance tax.
L5	

Employability Skill	s and Personal Development Planning (PDP) Skills
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	SCQF 9 Demonstrate a broad knowledge of the scope of personal taxation and
	detailed knowledge of income tax for both employed and self-employed individuals.
Practice: Applied	SCQF9
Knowledge and	
Understanding	
	Apply a range of routine and complex skills in relation to calculations involved in an income tax or capital gains tax computation.

¹ Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

² The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

³ Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

⁴ Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Generic Cognitive skills	SCQF9
	Use a range of approaches to critically evaluate loss relief options
Communication,	SCQF9
ICT and Numeracy Skills	Use and evaluate numerical data in the form of income tax calculation and ancillary workings and provide calculations of capital gains tax and national insurance liabilities.
Autonomy, Accountability and Working with Others	SCQF 9 Work in support of current professional tax practice for the individual.

Prerequisites	Module Code ACCT07004	Module Title Financial Accounting 1			
	Other Equivalent introductory accounting module				
Co-requisites	Module Code	Module Title			

Learning and Teaching

In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.

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This module uses a combination of lectures and tutorial workshops where the principles of income tax, capital gains tax and inheritance tax are developed. You will study the various sources of income, such as income from employment, self-employment, rental income and from investments such as dividend income, bank, building society and other sources. You will engage with the technical rules required to calculate taxable income and you are also required to show a real understanding of the taxes studied through the use of rudimentary tax planning in some taxes. Tax cases are explored as appropriate, for example where it is unclear whether an expense is allowed or disallowed or whether the activity of trading is taking place or not.

Case studies are used to allow you to see a real life scenario and engage with the tax calculation in a realistic way and both the class test and final exam use this approach in assessment.

Assessment is in the form of a class test and a formal examination. Professional accreditation has been given for this module when studied alongside Business Tax and the materials used are appropriate for professional exemptions.

Learning Activities	Student Learning	
During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	Hours (Note: Learning hours include both contact hours and hours spent on other learning activities)	
Lecture / Core Content Delivery	24	
Laboratory / Practical Demonstration / Workshop	24	
Independent Study	152	

Please select	
Please select	
Please select	
TOTAL	200

Indicative Resources

The following materials form essential underpinning for the module content and ultimately for the learning outcomes:

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Melville A Taxation(current edition) – this book changes annually with Finance Act

Directed reading, weekly bespoke exam standard questions

(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the <u>Student Attendance and Engagement Procedure</u>, Students are academically engaged if they are regularly attending and participating in timetabled oncampus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:

Attending lectures and workshops, engaging with assessments.

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Accounting Finance Law
Overall Assessment Results	⊠ Pass / Fail ⊠ Graded
Module Eligible for Compensation	☐ Yes ☐ No If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.
School Assessment Board	BCI
Moderator	Patricia Connelly
External Examiner	M Marzouk

Accreditation Detai	ıls	pro ⁻ Acc	fessiona counting	ıl examir progran	nations a nme. Cor	he exemptions from various ttributable to the Bachelor of ntact School for current			
					njunctior	with ACCT0900	3)		
Module Appears in catalogue	CPD		Yes 🔲	No					
Changes / Version N	Number								
Assessment (also re	efer to A	ssessm	ent Out	comes	Grids be	low)			
Assessment 1									
Class Test (40%)									
Assessment 2									
Final exam (60%)									
Assessment 3									
(N.B. (i) Assessment					•	•	•		
below which clearly	demons	trate ho	w the lea	arning ou	ıtcomes	of the module w	ill be assessed		
(ii) An indicative sch									
assessment is likely	to featur	e will be	provide	ed within	the Stud	lent Module Han	dbook.)		
Component 1									
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of	Timetabled		
						Assessment Element (%)	Contact Hours		
						40%	1		
Component 2									
<u> </u>	LO1	LO2	LO3	LO4	LO5	Waighting of	Timetabled		
Assessment Type	LOI	LOZ	LU3	LO4	LOS	Weighting of Assessment	Contact		
						Element (%)	Hours		
						60%	2		
	_1	_1	_1	_1		I	1		
Component 3									
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of	Timetabled		
•						Assessment	Contact		
						Element (%)	Hours		
							Tiours		
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	Com	bined to	tal for a	ll comp	onents	100%			
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Change Control	Com	bined to	otal for a	all comp	onents	100%			
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Change Control What	Com	bined to	tal for a				hours		