



Module Descriptor

Title	Policy & Organisation Of Sport		
Session	2025/26	Status	
Code	JOUR09004	SCQF Level	9
Credit Points	20	ECTS (European Credit Transfer Scheme)	
School	Business and Creative Industries		
Module Co-ordinator	Dr Ken Pratt		
Summary of Module			
This module will examine the practical implications of delivering the ever-changing sports agendas of successive governments within the United Kingdom (UK) and Scotland. The module takes a chronological view of sport policy, political ideologies and the organisational development of sport. The delivery of sport policy is considered, with an emphasis on its theoretical debates in the UK and Scotland and how these policies cascade to devolved government, local authorities and sport governing bodies. Further, the module will explore and examine the main role players from the public, private and voluntary sectors who influence the delivery of sport in a variety of ways to increase the levels of participation and performance from grassroots to elite. Students will also identify and critically analyse how social-cultural, legal, economic and political factors can influence and impact on the delivery of sport in Scotland and explore how sport can positively contribute to people and their communities. This will require students to create and produce professionally presented sport related analyses and reports. Indicative content (using lectures, guest lectures and small group seminars) will be explored through reading of case studies, international peer reviewed journal articles, government sport policies and related laws. The relationship between the principles and practices of the many organisations that contribute to the delivery of sport will be further examined in relation to people and communities. Overall, students will explore, examine and critically analyse the development and organisation of sport and its importance to the enhancement of society. Topics to include: Political Ideology UK and Scottish Sport Policy Sport Governing Bodies			

Module Delivery Method	On-Campus¹ ☒	Hybrid² ☐	Online³ ☐	Work -Based Learning⁴ ☐
Campuses for Module Delivery	☒ Ayr ☐ Dumfries	☐ Lanarkshire ☐ London ☐ Paisley	☐ Online / Distance Learning ☐ Other (specify)	
Terms for Module Delivery	Term 1 ☐	Term 2 ☒	Term 3 ☐	
Long-thin Delivery over more than one Term	Term 1 – Term 2 ☐	Term 2 – Term 3 ☒	Term 3 – Term 1 ☐	

Learning Outcomes	
L1	Develop a critical understanding of the contemporary development and organisation of sport through a range of principles, principal theories, concepts and practices.
L2	Examine and communicate the interrelationships between sport, contemporary society and organisations in the public, voluntary and private sectors.
L3	Identify and analyse routine professional problems and issues in relation to the social-cultural, economic, legal and political factors that impact on the development of sport and communities.
L4	Appraise the process, planning and policy of sport, and interpret government policy and interaction with various agencies and governing bodies involved with sport provision in the UK and Scotland.
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	SCQF 9

¹ Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

² The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

³ Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

⁴ Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Practice: Applied Knowledge and Understanding	Please select SCQF Level Detailed knowledge and understanding in one or more specialisms some of which is informed by or at the forefront of a subject/discipline
Generic Cognitive skills	SCQF 9 Offer professional level insights, interpretations and solutions to problems and issues
Communication, ICT and Numeracy Skills	SCQF 9 Make formal presentations about specialised topics to informed audiences. Communicate with professional level peers, senior colleagues and specialists. Use a range of software to support and enhance work at this level and specify refinements/improvements to software to increase
Autonomy, Accountability and Working with Others	SCQF 9 Practise in ways which show a clear awareness of own and others' roles and responsibilities.

Prerequisites	Module Code	Module Title
	Other	
Co-requisites	Module Code	Module Title

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours. Teaching will comprise a series of lectures, tutorials and practical workshops. Students will receive a series of lectures discussing historical background and contemporary issues of UK sport policy and law in relation to the public, private and voluntary sport sectors within the UK. This is also supported by guest lecturers from the UK sport industry that will help you to explore and learn about the opportunities within the constantly changing sport environment. The module will engage with individual practical writing and production workshops with the production of a sport journalism industry standard team video piece.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	Student Learning Hours (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	18
Asynchronous Class Activity	18
Independent Study	164
Please select	
Please select	
Please select	

TOTAL	200
--------------	-----

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Boyle, R. (2006) Sports Journalism Concepts and Issues, Sage Publishing Collins M. (2010) Examining Sports Development, London: Routledge Henry I and Ko, LM (2013) Handbook of Sport Policy Routledge London Houlihan B. & White A. (2002) The Politics of Sports Development, Basingstoke: Macmillan Houlihan B. (2014) The Government and Politics of Sport, London: Routledge
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. For the purposes of this module, academic engagement equates to the following:

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Please select
Overall Assessment Results	☐ Pass / Fail ☒ Graded
Module Eligible for Compensation	☐ Yes ☒ No If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.
School Assessment Board	Arts & Media
Moderator	Elizabeth McGlaughlin
External Examiner	Dr Fiona McKay
Accreditation Details	

Module Appears in CPD catalogue	☐ Yes ☒ No
Changes / Version Number	

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Individual portfolio of a range of written and audio reports (Weighting 50%, LO1 & 4)
Assessment 2
Assessment 2. Class based team video report and presentation based on a contemporary problem or issue related to the organisation of sport in the UK or Scotland (Weighting 50%, LO2 & 3)
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Portfolio of written and audio reports	☒	☐	☐	☒	☐	50	18

Component 2							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Creative output - video report	☐	☒	☒	☐	☐	50	18

Component 3							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
	☐	☐	☐	☐	☐		
Combined total for all components						100%	hours

Change Control

What	When	Who
Further guidance on aggregate regulation and application when completing template	16/01/2020	H McLean

Updated contact hours	14/09/21	H McLean
Updated Student Attendance and Engagement Procedure	19/10/2023	C Winter
Guidance Note 23-24 provided	12/12/23	D Taylor