Module Descriptor

Title	Post-Disaster Logistics Management		
Session	2026-2027	**Status**	**Approved**
Code	BUSN11151	**SCQF Level**	**SCQF 11**
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Business and Creative Industries**		
Module Co-ordinator	Dr Olamide Olusegun		

Summary of Module

When disasters occur, they test the degree of responses of the Humanitarian relief organisations, especially the capacity of the actors to work together. Disaster occurrences demand solutions that include governments, military, civil society, and humanitarian relief agencies, who under normal circumstances have little incentives to work together for an extended period of time. Yet, when a disaster strikes, they are suddenly faced with the pressure to combine all their capacity and capability to relieve human suffering.

This module focuses on the principles and practice of post-disaster logistics management. It examines how humanitarian agencies and other response actors coordinate resources, information and distribution to deliver timely and effective support in disaster-affected areas. The module develops practical understanding of procurement, transport, warehousing, distribution, and coordination, while preparing students for professional roles in humanitarian and disaster logistics.

Module Delivery Method	**On-Campus[1]** ☒	**Hybrid[2]** ☐	**Online[3]** ☒	**Work -Based Learning[4]** ☐
Campuses for Module Delivery	☐ Ayr	☐ Lanarkshire	☐ Online / Distance Learning	

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

	☐ Dumfries		☐ London ☒ Paisley		☐ Other (specify)	
Terms for Module Delivery	Term 1	☒	Term 2	☒	Term 3	☒
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Develop an understanding of the core principles, theories and concepts of post-disaster logistics management.
L2	Understand the roles and coordination mechanisms of humanitarian agencies and other response actors in managing resources, information, and distribution in disaster-affected settings.
L3	Develop knowledge of the main logistical functions involved in post-disaster operations, including procurement, transportation, warehousing, and distribution.
L4	Demonstrate the ability to evaluate logistics decisions and operational approaches used to deliver timely, efficient, and effective humanitarian support
L5	Demonstrate the application of post-disaster logistics knowledge to practical, professional, and decision-making contexts within humanitarian response.

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 11** Students are expected to be able to demonstrate a range of cognitive and intellectual skills together with techniques specific to Post Disaster Logistics Management. They should also demonstrate relevant personal and interpersonal skills including, critical thinking and creativity: managing creative processes in self and others; organising thoughts, critical analysis, synthesis, and critical appraisal. This includes the capability to identify assumptions, evaluate statements in terms of evidence, detect false logic or reasoning, identify implicit values, define terms adequately and generalise appropriately.
Practice: Applied Knowledge and Understanding	**SCQF 11** Practice and techniques for the design and management of post disaster logistics architecture. Critical evaluation and understanding situations that can have impact on delivery of relief to disaster victims. Ability to create, identify and evaluate options; the ability to implement and review decisions. Ethics and value management, recognising ethical situations, applying ethical and organisational values to situations and choices.
Generic Cognitive skills	**SCQF 11** Personal effectiveness, self-awareness and self-management, time management; sensitivity to disaster situations at different locations; the ability to act promptly.

Communication, ICT and Numeracy Skills	**SCQF 11** Effective use of Communication and Information Technology (ICT). Two-way communication - listening, negotiating, and persuading or influencing others; oral and written communication, using a range of media, and ability to conduct research into relief supply chains in disaster situations. Learning through reflection on practice and experience.
Autonomy, Accountability and Working with Others	**SCQF 11** Effective performance within a team environment and the ability to recognise and utilise individuals' contributions in group processes, team selection, delegation, development, and management. Leadership and performance management, selecting appropriate leadership style for situations; setting targets, motivating, monitoring performance, coaching and mentoring, continuous improvement.

Prerequisites	**Module Code** N/A	**Module Title** N/A
	Other	
Co-requisites	**Module Code** N/A	**Module Title** N/A

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	24
Tutorial / Synchronous Support Activity	12
Asynchronous Class Activity	6
Independent Study	158
Please select	
Please select	
TOTAL	200

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Tatham, P. and Heaslip, G. (2022) Humanitarian logistics: Meeting the challenge of preparing for and responding to disasters and complex emergencies. 4th edn. Kogan Page.

Kovács, G., Haavisto, I. and Spens, K. (2016) Supply chain management for humanitarians: Tools for practice. 1st edn. Kogan Page.

Altay, N. and Kovács, G. (eds.) (2025) A research agenda for humanitarian logistics. Edward Elgar Publishing.

Journals:

Journal of Humanitarian Logistics and Supply Chain Management. Available at: https://www.emerald.com/insight/publication/issn/2042-6747/vol/4/iss/1

(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are attending and participating in all timetabled programme activities including on-campus and online teaching sessions, asynchronous online learning activities, placement, work-based elements, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.

At the University of the West of Scotland (UWS), our commitment to equality, diversity is integral to fostering an inclusive and supportive environment for all students. Our policy underpins every aspect of student engagement, ensuring UWS to be a fair and equitable place of learning. We strive to address and champion all dimensions of equality and diversity thus creating an institution that values and respects the unique contributions of each individual.

To meet the diverse needs of our student body, we are dedicated to adapting learning experiences and module assessments where required. This personalised approach ensures that all students can succeed, regardless of their background or circumstances. By embracing and promoting these principles, we aim to cultivate a learning community where everyone feels valued, supported, and empowered to achieve their full potential.

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Marketing, Innovation, Tourism & Events**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☐ **Yes** ☐ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to**

	programme accreditation requirements. Please check the associated programme specification for details.
School Assessment Board	MITE
Moderator	Adebisi Adewole
External Examiner	Andrew Thorn
Accreditation Details	N/A
Module Appears in CPD catalogue	☐ **Yes** ☐ **No**
Changes / Version Number	1

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Group Presentation carrying a weighting of 40%
Assessment 2
Individual written work carrying a weighting of 60%
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Group Presentation	☒	☒	☐	☒	☐	40	0

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Coursework	☐	☐	☒	☐	☒	60	0

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		
Combined total for all components						100%	hours

Change Control

What	When	Who