Module Descriptor

Title	Procurement		
Session	2026/27	**Status**	Approved
Code	BUSN08069	**SCQF Level**	8
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Business and Creative Industries**		
Module Co-ordinator	A McDonald		

Summary of Module

This module introduces learners to the principles and practices of procurement within a business context. It will cover areas of procurement such as the different stages of the procurement process, types of specifications, supplier selection, contract negotiation, risk management, and sustainable procurement. This module will consider real business problems to allow students to develop an in-depth knowledge of the industry and real-world challenges faced in the field.

This module has been designed to align with the UWS Graduate Attributes and aims to equip students with diverse skills, qualities, and abilities that will enable them to succeed beyond their time at UWS. Through this module, students will be able to enhance their academic aptitudes, including acquiring knowledge, developing critical thinking skills, honing analytical abilities, problem-solving competencies, digital literacy, and fostering an autonomous approach to learning.

Furthermore, the module is geared towards enhancing a multitude of personal and professional attributes supporting students to develop the skills and competencies required in a contemporary and future labour market.

Module Delivery Method	**On-Campus**[1] ☐	**Hybrid**[2] ☒	**Online**[3] ☐	**Work -Based Learning**[4] ☐
Campuses for Module Delivery	☐ Ayr ☐ Dumfries	☒ Lanarkshire ☐ London	☐ Online / Distance Learning ☐ Other (specify)	

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

			☐ Paisley			
Terms for Module Delivery	Term 1	☐	Term 2	☒	Term 3	☐
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Understand the key principles of procurement and its importance within a business context.
L2	Evaluate the procurement strategies and approaches in a professional setting.
L3	Examine the role of procurement in supply chain management.
L4	Understand the legal and ethical considerations in procurement.
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 8** Understand and evaluate procurement strategies and approaches in a business context.
Practice: Applied Knowledge and Understanding	**SCQF 8** Identifying necessary concepts, principles and practices of procurement and applying them within procurement activities. Assess the role of procurement in supply chain management. Explore the legal and ethical considerations in procurement.
Generic Cognitive skills	**SCQF 8** Analysing procurement issues and problems. Developing effective strategies for given solutions.
Communication, ICT and Numeracy Skills	**SCQF 8** Communicating effectively to a target audience using both speech and writing. Interpreting, using and evaluating complex data, ideas and concepts.
Autonomy, Accountability and Working with Others	**SCQF 8** Taking responsibility for own work and the work of others within a group/team environment.

Prerequisites	**Module Code**	**Module Title**
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching

In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.

Students on a graduate apprentice programme will undertake the following teaching, 9 weeks of 2-hour lecture/Core content delivery online sessions and 3 weeks of 3 hour on-campus workshops (dates for on-campus sessions to be confirmed each term).

Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	18
Laboratory / Practical Demonstration / Workshop	9
Independent Study	173
Please select	
Please select	
Please select	
TOTAL	200

Indicative Resources

The following materials form essential underpinning for the module content and ultimately for the learning outcomes:

Lysons, K. and Farrington, B. (2020) Procurement and Supply Chain Management. 10th Edition. Pearson Higher Education.

Baily, P., Farmer, D., Crocker, B., Jessop, D., Jones, D. (2008) Procurement Principles and Management. 11th Edition. Pearson Education Limited.

Sue Arrowsmith (Ed.) (2010) EU Public Procurement Law: An Introduction (EU Asia Inter University Network for Teaching and Research in Public Procurement Regulation)

Sue Arrowsmith (Ed.) (2010) Public Procurement Regulation: An Introduction (EU Asia Inter University Network for Teaching and Research in Public Procurement Regulation)

Legal Research Methods and Public Procurement Regulation (EU Asia Inter University Network for Teaching and Research in Public Procurement Regulation, 2010).

Booth, C. (2014) Strategic Procurement. 2nd Edition. Kogan page Publishing.

O'Brien, J.(2023) Sustainable Procurement. 1st Edition. Kogan page Publishing.

Details of further resources, including textbooks, journals and online resources will be identified at the beginning of each delivery in the module handbook and made available via VLE

(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-

campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:**

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code. At the University of the West of Scotland (UWS), our commitment to equality, diversity is integral to fostering an inclusive and supportive environment for all students. Our policy underpins every aspect of student engagement, ensuring UWS to be a fair and equitable place of learning. We strive to address and champion all dimensions of equality and diversity thus creating an institution that values and respects the unique contributions of each individual. To meet the diverse needs of our student body, we are dedicated to adapting learning experiences and module assessments where required. This personalised approach ensures that all students can succeed, regardless of their background or circumstances. By embracing and promoting these principles, we aim to cultivate a learning community where everyone feels valued, supported, and empowered to achieve their full potential.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Marketing, Innovation, Tourism Events**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☒ **Yes** ☐ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	Marketing, Innovation, Tourism Events
Moderator	O Olusegun
External Examiner	J Kypuram
Accreditation Details	
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	1

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Portfolio of Written Work 70%. Details in the Module Handbook
Assessment 2
Essay 30%. Details in the Module Handbook
Assessment 3

(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Portfolio of written work	☐	☒	☒	☐	☐	70	0

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Essay	☒	☐	☐	☒	☐	30	0

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		
Combined total for all components						100%	0 hours

Change Control

What	**When**	**Who**